

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit
name:

West Bath School Administrative Unit

Name and title of person responsible for gifted and talented program:

Elizabeth Jarvis

Phone number: 207-443-9145

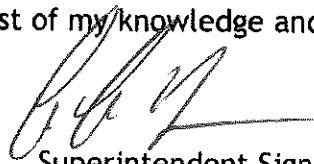
Email address: ejarvis@westbathschool.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Emily Thompson

Superintendent Name (printed)



Superintendent Signature

Date of Initial submission to Maine
DOE:

9/27/17

Date of 1st Revision to Maine DOE:

10/17/17



Superintendent
Initials

Date of 2nd Revision to Maine DOE:

Superintendent
Initials

Date of 3rd Revision to Maine DOE:

Superintendent
Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: _____

Date of Approval: _____

James K. Allen

11/2/17

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO
CHANGE

CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO
CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Elizabeth Jarvis	Yes (Provisional w/ 1 year waiver)	Teacher	K-5	Part Time in GT (50%)

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application self- evaluation process.**

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Our annual program self-evaluation revealed that 62% of the students identified for GT academics met their projected growth in reading on the NWEA test. 50% of the students identified for GT academics met their projected growth for math on the NWEA test. It is worth noting that this percentage represents the entire GT academic population, which includes a mix of students identified for math, reading, and general intellectual ability.

The table below represents the results of a student survey of all GT students - academics and the arts:

Statement	Do Not Agree	Agree a Little	Moderately Agree	I Agree	Agree Strongly
I have become more creative because of my GT experiences.	0%	0%	16%	67%	16%
I have gained new knowledge and skills because of my GT experiences.	0%	0%	0%	33%	67%

Statement	Do Not Agree	Agree a Little	Moderately Agree	I Agree	Agree Strongly
I am more engaged in school because of my GT experiences.	0%	25%	8%	50%	17%

In studying this data, the committee concludes that the GT program has been effective at increasing students' creativity, knowledge base, and levels of school engagement. A goal set by the committee is to raise the percentage of students meeting their projected growth in math on the NWEA test to at least 60% and to increase student engagement in school so that 90% of students at least moderately agree that they are more engaged in school due to GT programming.

(c.) Include how program effectiveness was determined.

Program effectiveness was determined based on Spring NWEA data, student surveys, and parent narratives.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Elizabeth Jarvis is the GT teacher and holds a provisional GT endorsement that has been extended 1 more year due to the statewide certification waiver. Elizabeth is the GT teacher 50% of the time, therefore, 50% of her salary is reported.

The materials listed in number 9 are specific books and curricula directly related to meeting the needs of West Bath Schools GT population. Materials were recommended and purchased through reputable suppliers of GT curricula such as Prufrock Press.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Elizabeth Jarvis	\$37,477.04	
Subtotal	\$37,477.04	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	37,477.04	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	248.20	
B. Other Allowable Costs		
C. Student Tuition		
D. Staff Tuition/PD		
Total	37,725.24	