Session Number Date & Time	Presentation Number	Presentation Title	Presentation Description	Room Name	Presenter(s)	Category	Category	Category	Category
Tuesday, August 9 Session 1 - 10:00-10:45	4	Making Schools Safer by Asset Mapping for the Whole Student	Asset mapping is the first step towards identifying potential family-school-community partnerships. Participants will explore potential local resources and supports for families impacted by COVID-19, specifically those struggling with food and economic insecurity. These student-centered networks help create physically and emotionally safer environments for everyone.	Cumberland	Rebekah Sousa	Family & Community Engagement	School Safety	Diversity, Equity & Inclusion	
Tuesday, August 9 Session 1 - 10:00-10:45	10	Building Resilience During Crisis	Our teachers and our students have faced enormous challenges over the past several years, coped with tremendous loss, and have had to proceed with limited resources. Our students have had experiences we wish they hadn't experienced. How can our educators and families remain resilient amid ongoing crisis and turmoil? This session will explore the factors which contribute to resilience in the face of adversity. Participants will join with each other to create nurturing school communities with the potential to inspire hope and innovation in our students.	Somerset	Cassie Yackley	Mental Health	Trauma Informed Practices/ACES		
Tuesday, August 9 Session 1 - 10:00-10:45	16	It's All About Balance: A System of Assessments	Participants will examine the components of the assessment systems within their state, SAU, and school. Members of the assessment team will describe State and National assessments, as well as provide examples of how the Department uses the data as a measurement of instruction and student learning. Participants will complete a table/graphic that assists with the understanding use of district and local assessments as a part of the larger assessment system. Time will be provided for participants to use the MAARS ad hoc tool to explore the student assessment data and investigate phenomena informing the experiences of student learning with their schools and classrooms.	York	Regina Lewis, Jodi Bossio-Smith	Strategic Planning	Data Analysis and Comprehensive Needs Assessment		
Tuesday, August 9 Session 1 - 10:00-10:45	18	Health Education and Physical Education Curriculum: Supporting All Students	This session will provide an overview of the Health Education and Physical Education Program's professional development opportunities for teachers on promising practices regarding diversity, equity and inclusion (DEI) in curriculum, instructional strategies and classroom management and review year-long training and work sessions available.	Washington	Susan Berry & Jean Zimmerman	Social & Emotional Learning	Diversity, Equity & Inclusion	Trauma Informed Practices/ACES	
Tuesday, August 9 Session 1 - 10:00-10:45	22	Project-based, Problem-based, and Place-based Learning: PBL for All:	A guide/refresher on a few of the many PBLs out there in the education world, and an explanation of how the Department is focusing on them as a primary vehicle for interdisciplinary learning. Participants will gain a clearer understanding of the role that PBLs have in their programming for students, and how the Department is equipped to support them in exploring more PBL opportunities for their students.	Androscoggin	Michele Mailhot, Morgan Dunton, Shari Templeton & April Perkins	Multi-Tier Systems of Support	Family & Community Engagement		
Tuesday, August 9 Session 1 - 10:00-10:45	24	Teaching Skills that Matter for Success in Life and Work	In this session, participants will explore the nine central skills learners need for success in life and work and will learn about a toolkit of high-quality lessons that integrate the skills into relevant contexts, such as civics education, health literacy, and workforce preparation. While written for adult learners, the Teaching Skills that Matter (TSTM) toolkit materials are also relevant for high school learners, including multilingual learners.	Piscataquis	Amy Poland	Diversity, Equity & Inclusion	Workforce Development, Pathways & Innovation		
Tuesday, August 9 Session 1 - 10:00-10:45	28	Family Engagement Strategies "Ed Camp"	MDOE's Family Engagement Specialist will lead participants through an opportunity to share ideas and to learn from each other on what works with engaging all families in teaching and learning strategies.	Aroostook	Julie Smyth	Family & Community Engagement	Strategic Planning		
Tuesday, August 9 Session 1 - 10:00-10:45	33	Collaborative "Grow Your Own" Solutions for the Local Education Workforce	In this three-part interactive session, participants develop a shared understanding of common grow your own models, hear about and engage with efforts underway in Maine schools, and identify potential opportunities to address their own education workforce needs.	Arnold	Diana Doiron	Strategic Planning	Workforce Development, Pathways & Innovation		
Tuesday, August 9 Session 1 - 10:00-10:45	36	Computer Science Education in Maine	Are you interested in learning more about what's happening in computer science across the state? Join this session to learn more about the statewide vision and plan for computer science education. We'll look at the state plan and review where we are during this session.	Hancock	Emma-Marie Banks	Interdisciplinary Education	Workforce Development, Pathways & Innovation	Digital Learning & Technology	
Tuesday, August 9 Session 1 - 10:00-10:45	41	McKinney-Vento Basics for ALL School Staff	Participants will learn the basics of who qualifies under the McKinney-Vento Homeless Assistance Act, what to look out for in terms of how signs of housing instability can show up in the school environment, what specific rights these students have (including unaccompanied homeless youth), and some tips on how to navigate these tricky conversations.	Franklin	Amelia Lyons	Diversity, Equity & Inclusion	Trauma Informed Practices/ACES	School Safety	Family & Community Engagement
Tuesday, August 9 Session 1 - 10:00-10:45	45	Green Screen Creation for All	Green screen technology may seem intimidating at first, but the basics are fairly simple and allow for tremendous creativity. While having a professional green screen is helpful, teachers have been "hacking" this technology for years with green clothing, green tents, puppets on green sticks, green screen boxes and even green playdough. Teachers can transport themselves anywhere and students' imaginative play can go to a new level. In this session, we will explore the physical and technological needs for "green screening" and leave time for some hands-on practice.	Penobscot	Jon Graham	Interdisciplinary Education	Digital Learning & Technology		
Tuesday, August 9 Session 1 - 10:00-10:45	48	Career Readiness Learning Modules for All Grade Levels	Participants will gain a greater understanding of how to use Career Readiness learning modules to support student learning across all grades Pre K-12.	Lincoln	Stephanie Connors	Interdisciplinary Education	General		
Tuesday, August 9 Session 1 - 10:00-10:45	50	Digital Citizenship	In this session, the MLTI Ambassadors will share the six areas of digital citizenship and discuss why digital citizenship instruction is critical for our 21st learners as we support their development as digital citizens.	Sagadahoc	Kate Meyer	Digital Learning & Technology			
Tuesday, August 9 Session 1 - 10:00-10:45	55	Child Nutrition: The Whole Student Approach Starts with Great Nutrition	This session will share best practices around school nutrition programming and how to leverage resources and implement programming to support the whole student.	Oxford	Adriane Ackroyd	Child Nutrition			

Session Number Date & Time	Presentation Number	Presentation Title	Presentation Description	Room Name	Presenter(s)	Category	Category	Category	Category
Tuesday, August 9 Session 2 -11:00 - 11:45	1	How National Service Can Support Your School	AmeriCorps & AmeriCorps Seniors place volunteers in schools across the state. These AmeriCorps Members offer response to intervention supports, mentor students, provide tutoring, upgrade facilities, offer prevention training, create learning opportunities, and support classroom teachers. Come learn about the various AmeriCorps programs and grant options available to schools and districts; and learn how and when to apply for assistance.	Waldo	Michael Ashmore	Social & Emotional Learning	Workforce Development, Pathways & Innovation		
Tuesday, August 9 Session 2 -11:00 - 11:45	8	Nurturing Better Relationships	Participants will gain an understanding of why laughter and joy are critical to human development. They will learn diverse strategies to enhance personal connections through a series of short exercises which emphasize discovery and innocence.	Cumberland	Randy Judkins	Social & Emotional Learning	Mental Health	Leadership Development	
Tuesday, August 9 Session 2 -11:00 - 11:45	14	Restorative Practices: A Framework for Safe, Equitable, and Resilient School Culture	Participants will learn the ways in which a restorative practices philosophy creates a safe, equitable and resilient school environment for students and staff, often by purposefully combining existing programs. Practical tools for getting started on building a restorative, multidisciplinary infrastructure safety net, developing community connections, as well as resources for next steps will be shared.	Hancock	Stacey Barlow	Mental Health	Family & Community Engagement	School Safety	Multi-Tier Systems of Support
Tuesday, August 9 Session 2 -11:00 - 11:45	16	It's All About Balance: A System of Assessments	Participants will examine the components of the assessment systems within their state, SAU, and school. Members of the assessment team will describe the State and National assessments, as well as provide examples of how the Department uses the data as a measurement of instruction and student learning. Participants will complete a table/graphic that assists with the understanding and use of district and local assessments as a part of the larger assessment system. Time will be provided for participants to use the MAARS ad hoc tool to explore the student assessment data and investigate phenomena informing the experiences of student learning with their schools and classrooms.	York	Regina Lewis, Jodi Bossio-Smith	Strategic Planning	Data Analysis and Comprehensive Needs Assessment		
Tuesday, August 9 Session 2 -11:00 - 11:45	18	Health Education and Physical Education Curriculum: Supporting All Students	This session will provide an overview of the Health Education and Physical Education Program's professional development opportunities for teachers on promising practices regarding diversity, equity and inclusion (DEI) in curriculum, instructional strategies and classroom management and review year-long training and work sessions available.	Washington	Susan Berry	Social & Emotional Learning	Diversity, Equity & Inclusion	Trauma Informed Practices/ACES	
Tuesday, August 9 Session 2 -11:00 - 11:45	21	Introduction to Interdisciplinary Instruction: What, Why, and How	A roundtable-style presentation and discussion about the what, why, and how of Interdisciplinary Instruction. Participants will gain a better understanding of the Department's focus on this approach, and will have the opportunity to draft out goals for the coming year that incorporate interdisciplinary and PBL learning (project-based, place-based, problem-based, proficiency-based, etc.).	Androscoggin	Michele Mailhot	Multi-Tier Systems of Support	Strategic Planning	Interdisciplinary Education	
Tuesday, August 9 Session 2 -11:00 - 11:45	23	What Works Clearinghouse Reading Intervention Practice Guide (Grades 4-9) Overview	In March of 2022, the US Department of Education, the Institute of Education Sciences (IES) and the What Works Clearinghouse Collaborated to release a guide that outlines practical recommendations for evidence-based practices that help teachers meet the need of students in grades 4-9 that struggle with reading. During this session, we will look at the 4 recommendations and highlight important aspects of the guide.	Piscataquis	Dee Saucier	Multi-Tier Systems of Support	Interdisciplinary Education		
Tuesday, August 9 Session 2 -11:00 - 11:45	25	Office of School and Student Supports - Three teams here to Support Maine Educators	Come meet members of the O3S and learn about the Climate, Culture, and Resiliency Team; Coordinated School Health Team; and the School Approval and Enrollment Team. We will share an overview of our work and how we support our educators, students, and families. There will be a Q&A time as well.	Aroostook	Julie Smyth	School Safety			
Tuesday, August 9 Session 2 -11:00 - 11:45	26	The Fourth 'R'= Relationships	Relationships are foundational to building the three Rs. Participants will examine the connection of relationships to whole student development and explore strategies that foster positive relationship building within the early learning (PK-3) community. This session will be the first in a series that the Early Learning team will provide during 2022-23 school year to encourage developmentally appropriate practices.	Somerset	Nicole Madore	Social & Emotional Learning	Family & Community Engagement		

Date/Session	#	Title	Description	Room	Presenter	Category 1	Category 2	Category 3	Category 4
Tuesday, August 9 Session 2 -11:00 - 11:45	33	Collaborative "Grow Your Own" Solutions for the Local Education Workforce	In this three-part interactive session, participants develop a shared understanding of common grow your own models, hear about and engage with efforts underway in Maine schools, and identify potential opportunities to address their own education workforce needs.	Arnold	Diana Doiron	Strategic Planning	Workforce Development, Pathways & Innovation		
Tuesday, August 9 Session 2 -11:00 - 11:45	41	McKinney-Vento Basics for ALL School Staff	Participants will learn the basics of who qualifies under the McKinney-Vento Homeless Assistance Act, what to look out for in terms of how signs of housing instability can show up in the school environment, what specific rights these students have (including unaccompanied homeless youth), and some tips on how to navigate these tricky conversations.	Franklin	Amelia Lyons	Diversity, Equity & Inclusion	Trauma Informed Practices/ACES	School Safety	Family & Community Engagement
Tuesday, August 9 Session 2 -11:00 - 11:45	45	Green Screen Creation for All	Green screen technology may seem intimidating at first, but the basics are fairly simple and allow for tremendous creativity. While having a professional green screen is helpful, teachers have been "hacking" this technology for years with green clothing, green tents, puppets on green sticks, green screen boxes and even green playdough. Teachers can transport themselves anywhere and students' imaginative play can go to a new level. In this session, we will explore the physical and technological needs for "green screening" and leave time for some hands-on practice.	Penobscot	Jon Graham	Interdisciplinary Education	Social & Emotional Learning	Digital Learning & Technology	
Tuesday, August 9 Session 2 -11:00 - 11:45	48	Career Readiness Learning Modules for All Grade Levels	Participants will gain a greater understanding of how to use Career Readiness learning modules to support student learning across all grades Pre K-12.	Lincoln	Stephanie Connors	Interdisciplinary Education	Digital Learning & Technology		
Tuesday, August 9 Session 2 -11:00 - 11:45	50	Digital Citizenship	In this session, the MLTI Ambassadors will share the six areas of digital citizenship and discuss why digital citizenship instruction is critical for our 21st learners as we support their development as digital citizens. (Session 2 of a 2 Session Presentation).	Sagadahoc	Kate Meyer	Digital Learning & Technology			
Tuesday, August 9 Session 2 -11:00 - 11:45	55	Child Nutrition: The Whole Student Approach Starts with Great Nutrition	This session will share best practices around school nutrition programming and how to leverage resources and implement programming to support the whole student.	Oxford	Adriane Ackroyd	Child Nutrition			

Session Number Date & Time	Presentation Number	Presentation Title	Presentation Description	Room Name	Presenter(s)	Category	Category	Category	Category
Tuesday, August 9 Session 3 - 1:15 - 2:00	5	Computer Science Across the Curriculum	Have you ever wondered how to include computer science in your classroom? Come learn how computer science already exists in your curriculum. Discover some practical strategies to enhance and extend these learning experiences.	Lincoln	Jaime Beal	Digital Learning & Technology	Interdisciplinary Education		
Tuesday, August 9 Session 3 - 1:15 - 2:00	8	Nurturing Better Relationships	Participants will gain an understanding of why laughter and joy are critical to human development. They will learn diverse strategies to enhance personal connections through a series of short exercises which emphasize discovery and innocence.	Somerset	Randy Judkins	Social & Emotional Learning	Mental Health	Leadership Development	
Tuesday, August 9 Session 3 - 1:15 - 2:00	15	Un-Useful Assessment: Exploring NAEP Resources & Tools	NAEP has several unnoticed and forgotten tools that can be used by educators or administrators. Among these are the NAEP Data Explorer (NDE), the NAEP Questions Tool (NQT), and the NAEP Item Maps. The NAEP Data Explorer is a complex tool that contains very helpful information related to student achievement, but it can become overwhelming or intimidating at first glance. The investigation of the tools highlight performance on the NAEP 2019 mathematics and reading assessment (grades 4 and 8) and are organized in a format that will provide the participants with the skills to customize future explorations for the various NAEP subjects and grades of interest. Participants will be introduced to the NAEP Item Maps website and will learn the basic functions. The participants will use the NAEP Item Maps to complete a series of exercises using their own jurisdiction's NAEP results and further explore student achievement by student subgroups.	York	Regina Lewis	Data Analysis and Comprehensive Needs Assessment			
Tuesday, August 9 Session 3 - 1:15 - 2:00	17	Literacy for ME—Comprehensive Literacy Education Planning for Maine Schools	This session will introduce educators to Maine DOE's updated state literacy plan, Literacy for ME 2.0, and will support schools in considering how to engage in comprehensive literacy education planning to improve students' literacy abilities through use of literacy leadership teams.	Piscataquis	Lee Anne Larsen	Strategic Planning	Multi-Tier Systems of Support		
Tuesday, August 9 Session 3 - 1:15 - 2:00	20	Impact of the Pandemic on Students: Reviewing the Data	During the session, participants will explore the impact from the pandemic on student health behaviors and attitudes indicated in the latest 2021 Maine Integrated Youth Health Survey (MIYHS) data. This session will provide attendees with an overview of the data and we will then consider how participants might use local, regional and/or state data to inform interventions and programs in support of students during this recovery period and beyond.	Washington	Jean Zimmerman	Trauma Informed Practices/ACES	Data Analysis and Comprehensive Needs Assessment	School Safety	
Tuesday, August 9 Session 3 - 1:15 - 2:00	25	The Office of School and Student Supports - Three Teams to Support Maine Educators	Come meet members of the O3S and learn about the Climate, Culture, and Resiliency Team; the Coordinated School Health Team; and the School Approval and Enrollment Team. We will share an overview of our work and how we support our educators, students, and families. There will be a Q&A period as well.	Aroostook	Julie Smyth	School Safety	General	Multi-Tier Systems of Support	
Tuesday, August 9 Session 3 - 1:15 - 2:00	29	Trauma Informed Response and Readiness: Road Map to Support THIS IS A 2-PART SESSION THAT CONTINUES UNTIL 3:00 P.M. IN THE SAME ROOM.	This session will focus on assessing and building school and/or district wide cultures of trauma-informed school supports. We will be using a systemic and structural approach to assessing current practices, identifying gaps, and building a process to move towards all students benefiting from trauma-informed supports.	Androscoggin	Bear Shea	Trauma Informed Practices/ACES			
Tuesday, August 9 Session 3 - 1:15 - 2:00	31	Reaching and Engaging All Learners From the Moment They Walk Through the Door	During the first half of the session, participants will practice proactive strategies for engaging learners of all ages and will collect tools for building a positive learning community. Then we will discuss the challenge of chronic absenteeism and how to reach the learners who aren't walking through the door on a regular basis.	Cumberland	Julie Smyth	Multi-Tier Systems of Support	Diversity, Equity & Inclusion	Family & Community Engagement	
Tuesday, August 9 Session 3 - 1:15 - 2:00	36	Computer Science Education in Maine	Are you interested in learning more about what's happening in computer science across the state? Join this session to learn more about the statewide vision and plan for computer science education. We'll look at the state plan and review where we are during this session.	Hancock	Emma-Marie Banks	Interdisciplinary Education	Workforce Development, Pathways & Innovation	Digital Learning & Technology	
Tuesday, August 9 Session 3 - 1:15 - 2:00	40	McKinney-Vento: A Deeper Dive for Liaisons	Participants will learn more specifics on the complex cases of unaccompanied homeless youth, best interest determinations, student privacy and confidentiality, DHHS involvement and mandated reporting, and some tips on how to navigate these tricky conversations. This session will be utilizing the expertise in the room and invites McKinney-Vento liaisons, social workers, and school counselors.	Franklin	Amelia Lyons	Family & Community Engagement	School Safety		

Day/Session	#	Title	Description	Room	Presenter	Strand 1	Strand 2	Strand 3	
Tuesday, August 9 Session 3 - 1:15 - 2:00	42	**Engaging Students Through Citizen Science**	Citizen Science is a great way to add an authentic audience to a unit, but it isn't limited to just science teachers. Citizen Science programs include writing, reading informational text, geography, and data collection, making it a fantastic cross-curricular project for any teacher. We will discuss Citizen Science and the technology integration that is essential for it, look at ways to integrate it across the curriculum, and provide a list of Citizen Science websites and apps.	**Sagadahoc**	Erik Wade	Digital Learning & Technology	Interdisciplinary Education		
Tuesday, August 9 Session 3 - 1:15 - 2:00	46	**Supporting Video Production in the Classroom**	If you would like to incorporate video production into your project-based curriculum but need some pointers before assisting students, this is the session for you! In this session, we will look at some of the most common technical mistakes made by middle school students when they first use video editing software. We will also explore how you, even if you have limited media production experience, can help them with some simple guidance. Whether your students are recording an interview, creating a book trailer or making a documentary for National History Day, you can help them avoid some of the common stumbling blocks and provide guidance to help them create a final product.	**Penobscot**	Jon Graham	Multi-Tier Systems of Support	Interdisciplinary Education	Digital Learning & Technology	
Tuesday, August 9 Session 3 - 1:15 - 2:00	52	**Teaching with Technology in a Decade of Distraction**	While we know the dangers of tech overuse and misuse, today's modes of learning not only benefit from integrating educational tech, these modes often require tech. We will explore how to overcome issues around tech misuse and overuse and how to effectively integrate technology into your classroom.	**Oxford**	Jonathan R. Werner	Social & Emotional Learning	Mental Health	Digital Learning & Technology	
Tuesday, August 9 Session 3 - 1:15 - 2:00	58	**Teaching with an Equity Lens**	Teaching with an equity lens means understanding your students using a holistic approach. It goes beyond learning their names, interests, and family backgrounds. Teaching with equity means examining the policies and procedures in your classroom as they relate to your whole students. In this session, participants will spend time understanding the structural components of public education and ways that we can re-imagine education with an Equity Lens.	**Waldo**	Margaret Brownlee	Diversity, Equity & Inclusion	Social & Emotional Learning		

Session Number Date & Time	Presentation Number	Presentation Title	Presentation Description	Room Name	Presenter(s)	Category	Category	Category	Category
Tuesday, August 9 Session 4 - 2:15 - 3:00	3	Leveraging WIDA ELD Standards: A Renewed Focus on Equity for Multilingual Learners	Participants will gain familiarity with, and an understanding of how to leverage the four big ideas presented in the WIDA English Language Development Standards Framework, 2020 Edition: 1) Equity of opportunity and access; 2) Integration of content and language; 3) Collaboration among stakeholders; and, 4) Functional approach to language development.	Franklin	April Perkins & Robin Fleck	Diversity, Equity & Inclusion			
Tuesday, August 9 Session 4 - 2:15 - 3:00	4	Making Schools Safer by Asset Mapping for the Whole Student	Asset mapping is the first step towards identifying potential family-school-community partnerships. Participants will explore potential local resources and supports for families impacted by COVID-19, specifically those struggling with food and economic insecurity. These student-centered networks help create physically and emotionally safer environments for everyone.	Cumberland	Rebekah Sousa	Family & Community Engagement	School Safety		
Tuesday, August 9 Session 4 - 2:15 - 3:00	12	Supporting Migratory Children in Maine Schools	Participants will gain a better understanding of how schools can partner with the Maine Migrant Education Program (MEP) to support migratory children in Maine schools. School staff will understand how to identify potentially eligible migratory children, how to refer them to the MEP, and what types of services are effective in supporting migratory children.	Oxford	Matthew Flaherty	Diversity, Equity & Inclusion	Trauma Informed Practices/ACES	Family & Community Engagement	
Tuesday, August 9 Session 4 - 2:15 - 3:00	15	Un-Useful Assessment: Exploring NAEP Resources & Tools	NAEP has several unnoticed and forgotten tools that can be used by educators or administrators. Among these are the NAEP Data Explorer (NDE), the NAEP Questions Tool (NQT), and the NAEP Item Maps. The NAEP Data Explorer is a complex tool that contains very helpful information related to student achievement, but it can become overwhelming or intimidating at first glance. The investigation of the tools highlight performance on the NAEP 2019 mathematics and reading assessment (grades 4 and 8) and are organized in a format that will provide the participants with the skills to customize future explorations for the various NAEP subjects and grades of interest. Participants will be introduced to the NAEP Item Maps website and will learn the basic functions. The participants will use the NAEP Item Maps to complete a series of exercises using their own jurisdiction's NAEP results and further explore student achievement by student subgroups.	York	Regina Lewis	Data Analysis and Comprehensive Needs Assessment			
Tuesday, August 9 Session 4 - 2:15 - 3:00	19	Health Promotion and Wellness Programs: A Priority for School Personnel	This session will focus on the importance of health promotion and wellness programs in supporting all dimensions of health for school personnel which in turn supports students. There's no need to reinvent the wheel, when there are great model programs, resources and tools available at little or no cost. Attendees will leave this session having learned 1) key concepts in worksite wellness supported by research, 2) steps to successfully establishing and maintaining a schoolsite health promotion and wellness program, 3) how to access a plethora of tools and resources for self-care, health promotion and wellness programs, and 4) will know what the Maine DOE's Schoolsite Health Promotion Program will be offering throughout the 2022-23 school year to support school employee wellness programs and teams. To get schools and districts started, we will spend time engaging in the development of a draft action plan to start the 2022-23 school year.	Washington	Susan Berry	Leadership Development	Mental Health		
Tuesday, August 9 Session 4 - 2:15 - 3:00	23	What Works Clearinghouse Reading Intervention Practice Guide (Grades 4-9) Overview	In March of 2022, the US Department of Education, the Institute of Education Sciences (IES) and the What Works Clearinghouse Collaborated to release a guide that outlines practical recommendations for evidence-based practices that help teachers meet the need of students in grades 4-9 that struggle with reading. During this session, we will look at the 4 recommendations and highlight important aspects of the guide.	Piscataquis	Dee Saucier	Multi-Tier Systems of Support	Interdisciplinary Education		
Tuesday, August 9 Session 4 - 2:15 - 3:00	27	Finding Your Blind Spots: Eight Guiding Principles for Overcoming Implicit Bias in Teaching - (Book study)	Participants will reflect upon the eight guiding principles outlined in Hedreich Nichols' book Finding Your Blind Spots in order for classroom environments to be the most safe and welcoming places so that strong relationships lead to enhanced learning in all areas. Participants will form a Community of Practice that will be sustained throughout the year as educators support each other in their reflection and growth towards cultural responsibility.	Aroostook	Julie Smyth	Mental Health	Family & Community Engagement		
Tuesday, August 9 Session 4 - 2:15 - 3:00	29	Trauma Informed Response and Readiness: Road Map to Support 2ND PART OF A 2 PART SESSION	This session will focus on assessing and building school and/or district wide cultures of trauma-informed school supports. We will be using a systemic and structural approach to assessing current practices, identifying gaps, and building a process to move towards all students benefiting from trauma-informed supports.	Androscoggin	Bear Shea	Trauma Informed Practices/ACES			

Time	#	Title	Description	Location	Presenter			
Tuesday, August 9 Session 4 - 2:15 - 3:00	32	#TeachMaine Plan: Building Maine's Educator Workforce	This Spring, the DOE released the #TeachMaine plan to develop, support, and sustain Maine's educator workforce. The #TeachMaine plan serves as a dynamic roadmap for education stakeholders to work collaboratively to achieve two goals: to inspire a talented and diverse future educator workforce, and to support and develop our current educators. Through this session participants will learn more about the #Teach Maine plan and current efforts underway. Participants will also discuss challenges and opportunities for implementing the #TeachMaine plan and the supports they need.	Sagadahoc	Emily Doughty	Strategic Planning	Workforce Development, Pathways & Innovation	
Tuesday, August 9 Session 4 - 2:15 - 3:00	35	Career and Technical Education: An Educational Option for All Students	In this session participants will learn about the many options that are available in CTE for all students.	Waldo	Dwight Littlefield	Strategic Planning	Workforce Development, Pathways & Innovation	
Tuesday, August 9 Session 4 - 2:15 - 3:00	38	Emotional Intelligence & SEL Informed Certificate	Before we can expect our children to develop and learn the 5 foundational elements of Social Emotional Learning, our school leaders and educators and school support staff must cultivate their own emotional intelligence first. This dynamic 90 minute workshop will breakdown those critical areas of EQ and share how Maine DOE is working to help build a state of the art SEL informed certificate for any Maine educator without incurring the high costs of paying out of pocket for outside agency instruction.	Arnold	Kellie Doyle Bailey	Mental Health	School Safety	Workforce Development, Pathways & Innovation
Tuesday, August 9 Session 4 - 2:15 - 3:00	43	Student Engagement through Integrating Technology with Outdoor and Agriculture Education	Fall is a fantastic time of year to get students outside! In this professional development, we will look at ways to integrate technology with the outdoors and agriculture education. We will start by defining agriculture education and then move to a cross-curricular look at how technology can be integrated into the outdoors and agriculture education.	Hancock	Erik Wade	Multi-Tier Systems of Support	Digital Learning & Technology	Interdisciplinary Education
Tuesday, August 9 Session 4 - 2:15 - 3:00	47	Podcasts & Podcasting in the Classroom	This session will look at both podcasts as an engaging and rich information source and podcasting as a unique project to introduce into your classroom. A well-produced podcast can be the basis of a lesson or a way to introduce a topic or enrichment. We will also cover producing a podcast. Podcasting in the classroom has its own advantages and challenges. This media form is one that all schools, teachers and students should be open to exploring and utilizing. We will also look at some software and hardware options.	Penobscot	Jon Graham	Digital Learning & Technology	Social & Emotional Learning	Interdisciplinary Education
Tuesday, August 9 Session 4 - 2:15 - 3:00	49	Problem-Based Learning: Cultivating a Fail-Forward Culture of Innovation and Resiliency	Problem-Based Learning is an inquiry approach that utilizes an interdisciplinary design to find solutions for real-world problems. Infusing technology into this process enhances the learning experience and provides opportunities for students to expand their technology toolbox. Explore how to integrate this strategy into their classrooms through an iterative design process that promotes critical thinking skills, problem-solving abilities, and strategies, as well as student agency and creativity.	Lincoln	Holly Graffam	Digital Learning & Technology	Interdisciplinary Education	

Session Number Date & Time	Presentation Number	Presentation Title	Presentation Description	Room Name	Presenter(s)	Category	Category	Category	Category
Tuesday, August 9 Session 5 - 3:15 - 4:00	1	How National Service Can Support Your School	AmeriCorps & AmeriCorps Seniors place volunteers in schools across the state. These AmeriCorps Members offer response to intervention supports, mentor students, provide tutoring, upgrade facilities, offer prevention training, create learning opportunities, and support classroom teachers. Come learn about the various AmeriCorps program and grant options available to schools and districts and learn how and when to apply for assistance.	Waldo	Michael Ashmore	Social & Emotional Learning	Workforce Development, Pathways & Innovation		
Tuesday, August 9 Session 5 - 3:15 - 4:00	11	Envisioning A New System for Education: The Role of Trauma-Responsive Practices	Our understanding of social neuroscience has dramatically shifted what we believe about human change and the learning process. Educators have embraced the idea of trauma-informed approaches given what they know about student adverse experiences, especially given the past several years, and are ready to respond. This session will describe key features of the trauma-responsive approach to education and will invite participants to take bold next steps in creating schools informed by the latest advances in the social neuroscience of education.	Somerset	Cassie Yackley	Trauma Informed Practices/ACES			
Tuesday, August 9 Session 5 - 3:15 - 4:00	12	Supporting Migratory Children in Maine Schools	Participants will gain a better understanding of how schools can partner with the Maine Migrant Education Program (MEP) to support migratory children in Maine schools. School staff will understand how to identify potentially eligible migratory children, how to refer them to the MEP, and what types of services are effective in supporting migratory children.	Franklin	Matthew Flaherty	Diversity, Equity & Inclusion	Trauma Informed Practices/ACES		
Tuesday, August 9 Session 5 - 3:15 - 4:00	19	Health Promotion and Wellness Programs: A Priority for School Personnel	This session will focus on the importance of health promotion and wellness programs in supporting all dimensions of health for school personnel which in turn supports students. There's no need to reinvent the wheel, when there are great model programs, resources and tools available at little or no cost. Attendees will leave this session having learned 1) key concepts in worksite wellness supported by research, 2) steps to successfully establishing and maintaining a schoolsite health promotion and wellness program, 3) how to access a plethora of tools and resources for self-care, health promotion and wellness programs, and 4) will know what the Maine DOE's Schoolsite Health Promotion Program will be offering throughout the 2022-23 school year to support school employee wellness programs and teams. To get schools and districts started, we will spend time engaging in the development of a draft action plan to start the 2022-23 school year.	Washington	Susan Berry	Leadership Development	Mental Health		
Tuesday, August 9 Session 5 - 3:15 - 4:00	22	Project-based, Problem-Based, and Place-Based Learning: PBL for All:	A guide/refresher on a few of the many PBLs out there in the education world, and an explanation of how the Department is focusing on them as a primary vehicle for interdisciplinary learning. Participants will gain a clearer understanding of the role that PBLs have in their programming for students, and how the Department is equipped to support them in exploring more PBL opportunities for their students.	Androscoggin	Shari Templeton, April Perkins, Michele Mailhot & Morgan Dunton	Multi-Tier Systems of Support	Family & Community Engagement		
Tuesday, August 9 Session 5 - 3:15 - 4:00	24	Teaching Skills that Matter for Succes in Life and Work	In this session, participants will explore the nine central skills learners need for success in life and work and will learn about a toolkit of high-quality lessons that integrate the skills into relevant contexts, such as civics education, health literacy, and workforce preparation. While written for adult learners, the Teaching Skills that Matter (TSTM) toolkit materials are also relevant for high school learners, including multilingual learners.	York	Amy Poland	Diversity, Equity & Inclusion	Workforce Development, Pathways & Innovation		
Tuesday, August 9 Session 5 - 3:15 - 4:00	31	Reaching and Engaging All Learners From the Moment They Walk Through the Door	During the first half of the session, participants will practice proactive strategies for engaging learners of all ages and will collect tools for building a positive learning community. Then we will discuss the challenge of chronic absenteeism and how to reach the learners who aren't walking through the door on a regular basis.	Cumberland	Julie Smyth	Multi-Tier Systems of Support	Diversity, Equity & Inclusion	Family & Community Engagement	

Date/Session	#	Title	Description	Room	Presenter	Category 1	Category 2	Category 3	
Tuesday, August 9 Session 5 - 3:15 - 4:00	38	Emotional Intelligence & SEL Informed Certificate	Before we can expect our children to develop and learn the 5 foundational elements of Social Emotional Learning, our school leaders and educators and school support staff must cultivate their own emotional intelligence first. This dynamic 90 minute workshop will breakdown those critical areas of EQ and share how Maine DOE is working to help build a state of the art SEL informed certificate for any Maine educator without incurring the high costs of paying out of pocket for outside agency instruction.	Arnold	Kellie Doyle Bailey	Mental Health	School Safety	Workforce Development, Pathways & Innovation	
Tuesday, August 9 Session 5 - 3:15 - 4:00	40	McKinney-Vento: A Deeper Dive for Liaisons	Participants will learn more specifics on the complex cases of unaccompanied homeless youth, best interest determinations, student privacy and confidentiality, DHHS involvement and mandated reporting, and some tips on how to navigate these tricky conversations. This session will be utilizing the expertise in the room and invites McKinney-Vento liaisons, social workers, and school counselors.	Aroostook	Amelia Lyons	Family & Community Engagement	School Safety		
Tuesday, August 9 Session 5 - 3:15 - 4:00	42	Engaging Students Through Citizen Science	Citizen Science is a great way to add an authentic audience to a unit, but it isn't limited to just science teachers. Citizen Science programs include writing, reading informational text, geography, and data collection, making it a fantastic cross-curricular project for any teacher. We will discuss Citizen Science and the technology integration that is essential for it, look at ways to integrate it across the curriculum, and provide a list of Citizen Science websites and apps.	Kennebec	Erik Wade	Digital Learning & Technology	Interdisciplinary Education		
Tuesday, August 9 Session 5 - 3:15 - 4:00	46	Supporting Video Production in the Classroom	If you would like to incorporate video production into your project-based curriculum but need some pointers before assisting students, this is the session for you! In this session, we will look at some of the most common technical mistakes made by middle school students when they first use video editing software. We will also explore how you, even if you have limited media production experience, can help them with some simple guidance. Whether your students are recording an interview, creating a book trailer or making a documentary for National History Day, you can help them avoid some of the common stumbling blocks and provide guidance to help them create a final product.	Penobscot	Jon Graham	Multi-Tier Systems of Support	Interdisciplinary Education	Digital Learning & Technology	
Tuesday, August 9 Session 5 - 3:15 - 4:00	52	Teaching with Technology in a Decade of Distraction	While we know the dangers of tech overuse and misuse, today's modes of learning not only benefit from integrating educational tech, these modes often require tech. We will explore how to overcome issues around tech misuse and overuse and how to effectively integrate technology into your classroom.	Oxford	Jonathan R. Werner	Social & Emotional Learning	Mental Health	Digital Learning & Technology	
Tuesday, August 9 Session 5 - 3:15 - 4:00	53	Engage in Data-Informed Identification of Evidence-based Practices for Learning Recovery	With the American Rescue Plan (ARP) act there has been an increased focus on evidence-based interventions to accelerate learning. An interdepartmental team within the Maine Department of Education will provide support to school administrative units (SAUs) to identify, evaluate and integrate the use of evidence-based interventions with federal funding sources. We will share ways to compile and analyze data on the use of federal funds and provide recommendations to improve data collection efforts to effectively measure student outcomes and foster transparency.	Piscataquis	Shelly Chasse-Johndro	Strategic Planning	Data Analysis and Comprehensive Needs Assessment		
Tuesday, August 9 Session 5 - 3:15 - 4:00	54	Effectively Sharing Your Message: A Forum and Workshop with Maine State and County Teachers of the Year	Work with Maine's State and County Teachers of the Year to turn your own experiences and stories into a message that helps promote the positive things happening in Maine schools and build support for public education.	Sagadahoc	Rachel Paling	Leadership Development	Workforce Development, Pathways & Innovation		.

Tuesday, August 9 Session 5 - 3:15 - 4:00	58	Teaching with an Equity Lens	Teaching with an equity lens means understanding your students using a holistic approach. It goes beyond learning their names, interests, and family backgrounds. Teaching with equity means examining the policies and procedures in your classroom as they relate to your whole students. In this session, participants will spend time understanding the structural components of public education and ways that we can re-imagine education with an Equity Lens.	Lincoln	Margaret Brownlee	Diversity, Equity & Inclusion	Social & Emotional Learning		

Session Number Date & Time	Presentation Number	Presentation Title	Presentation Description	Room Name	Presenter(s)	Category	Category	Category	Category
Wednesday, August 10 Session 6 - 9:30 -10:15	2	Put me in Coach! The RREV Coaching Model Explained	Rethinking Responsive Education Ventures (RREV) has developed a coaching model to support pilot implementation teams. These pilots are developed using a Design Thinking process which uses an empathetic lens to go deep on stakeholder needs. This coaching model capitalizes on this empathetic perspective to create comprehensive approaches to supporting educators across all aspects of systemic change.	Lincoln	Elaine Bartley	Leadership Development	Strategic Planning		
Wednesday, August 10 Session 6 - 9:30 -10:15	9	Mathematical Representations For All Learners	Participants will examine a variety of mathematical representations from physical, concrete representations to visual, semi-concrete representations to symbolic, abstract representations. The focus of this session will be on the importance of building deeper understanding of mathematical content, for all students, through the varied use of these representations. Varied models will be used for easy transfer of learning into the classroom setting.	Oxford	Jen Robitaille	Multi-Tier Systems of Support	Interdisciplinary Education		
Wednesday, August 10 Session 6 - 9:30 -10:15	13	Extended Learning Opportunities (ELOs) and Expansion in Maine	The Maine Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access. The purpose of supporting and expanding ELO's is to help Maine youth gain a better understanding of their career opportunities, acquire valuable foundational and 21st Century skills, as well as create meaningful connections to employers in our state. ELOs are hands-on, credit-bearing experiences outside of the traditional classroom with an emphasis on community-based career exploration. The ELO Program assists in setting up structured, yet flexible, ELO programs designed to meet the specific needs of Maine communities, SAUs, and students through hands-on learning and documentation of connected Maine Learning Standards to award credit toward high school graduation.	York	Rick Wilson & Samantha Brink	Workforce Development, Pathways & Innovation	Interdisciplinary Education		
Wednesday, August 10 Session 6 - 9:30 -10:15	14	Restorative Practices: A Framework for Safe, Equitable, and Resilient School Culture	Participants will learn the ways in which a restorative practices philosophy creates a safe, equitable and resilient school environment for students and staff, often by purposefully combining existing programs. Practical tools for getting started on building a restorative, multidisciplinary infrastructure safety net, developing community connections, as well as resources for next steps will be shared.	Cumberland	Stacey Barlow	Mental Health	Family & Community Engagement	School Safety	Multi-Tier Systems of Support
Wednesday, August 10 Session 6 - 9:30 -10:15	19	Health Promotion and Wellness Programs: A Priority for School Personnel	This session will focus on the importance of health promotion and wellness programs in supporting all dimensions of health for school personnel which in turn supports students. There's no need to reinvent the wheel, when there are great model programs, resources and tools available at little or no cost. Attendees will leave this session having learned 1) key concepts in worksite wellness supported by research, 2) steps to successfully establishing and maintaining a schoolsite health promotion and wellness program, 3) how to access a plethora of tools and resources for self-care, health promotion and wellness programs, and 4) will know what the Maine DOE's Schoolsite Health Promotion Program will be offering throughout the 2022-23 school year to support school employee wellness programs and teams. To get schools and districts started, we will spend time engaging in the development of a draft action plan to start the 2022-23 school year.	Washington	Susan Berry	Leadership Development	Mental Health		
Wednesday, August 10 Session 6 - 9:30 -10:15	26	The Fourth 'R'= Relationships	Relationships are foundational to building the three Rs. Participants will examine the connection of relationships to whole student development and explore strategies that foster positive relationship building within the early learning (PK-3) community. This session will be the first in a series the Early Learning team will provide during 2022-23 to encourage developmentally appropriate practices.	Somerset	Nicole Madore	Social & Emotional Learning	Family & Community Engagement		
Wednesday, August 10 Session 6 - 9:30 -10:15	27	Finding Your Blind Spots: Eight Guiding Principles for Overcoming Implicit Bias in Teaching - (Book study)	Participants will reflect upon the eight guiding principles outlined in Hedreich Nichols' book Finding Your Blind Spots in order for classroom environments to be the most safe and welcoming places so that strong relationships lead to enhanced learning in all areas. Participants will form a Community of Practice that will be sustained throughout the year as educators support each other in their reflection and growth towards cultural responsibility.	Franklin	Julie Smyth	Mental Health	Family & Community Engagement		
Wednesday, August 10 Session 6 - 9:30 -10:15	29	Trauma Informed Response and Readiness: Road Map to Support FIRST PART OF A 2-PART SESSION IN THE SAME ROOM.	This session will focus on assessing and building school and/or district wide cultures of trauma-informed school supports. We will be using a systemic and structural approach to assessing current practices, identifying gaps, and building a process to move towards all students benefiting from trauma-informed supports.	Androscoggin	Bear Shea	Trauma Informed Practices/ACES			
Wednesday, August 10 Session 6 - 9:30 -10:15	30	Let's Dive into SEL4ME with DOE's New Implementation Specialist	Participants can range from novice to experienced users of the FREE SEL4ME platform. Sarah will support users in creating an action plan for school year 22-23 and will discuss ways for yearlong support and follow-through in integrating SEL with academic content.	Aroostook	Sarah Norsworthy	Trauma Informed Practices/ACES	Social & Emotional Learning		
Wednesday, August 10 Session 6 - 9:30 -10:15	33	Collaborative "Grow Your Own" Solutions for the Local Education Workforce	In this three-part interactive session, participants develop a shared understanding of common grow your own models, hear about and engage with efforts underway in Maine schools, and identify potential opportunities to address their own education workforce needs.	Sagadahoc	Diana Doiron	Strategic Planning	Workforce Development, Pathways & Innovation		
Wednesday, August 10 Session 6 - 9:30 -10:15	37	Decoding Coding: Integrating Computer Science in PK-12	Computer science has become an essential skill for student success, but it can often feel like "another thing" that needs to "fit" in with all of the other learning requirements that teachers need to ensure are covered within a given year. Join this session to learn about computer science education strategies and best practices and engage in a discussion about integrating computer science skills, topics, and core competencies into course content that is already planned and taught.	Penobscot	Emma-Marie Banks	Interdisciplinary Education	Workforce Development, Pathways & Innovation	Digital Learning & Technology	

Wednesday, August 10 Session 6 - 9:30 -10:15	43	Student Engagement through Integrating Technology with Outdoor and Agriculture Education	Fall is a fantastic time of year to get students outside! In this professional development, we will look at ways to integrate technology with the outdoors and agriculture education. We will start by defining agriculture education and then move to a cross-curricular look at how technology can be integrated into the outdoors and agriculture education.	Hancock	Erik Wade	Multi-Tier Systems of Support	Digital Learning & Technology	Interdisciplinary Education	
Wednesday, August 10 Session 6 - 9:30 -10:15	51	Getting Started with Blended Learning	Blended Learning is a powerful model that allows educators to create learning communities in their classrooms that make space for collaboration and personalized learning experiences for all students. In this session, two MLTI Ambassadors will introduce the concept of blended learning while providing an opportunity for participants to experience it for themselves.	Kennebec	Kate Meyer	Digital Learning & Technology			
Wednesday, August 10 Session 6 - 9:30 -10:15	53	Engage in Data-Informed Identification of Evidence-based Practices for Learning Recovery	With the American Rescue Plan (ARP) act there has been an increased focus on evidence-based interventions to accelerate learning. An interdepartmental team within the Maine Department of Education will provide support to school administrative units (SAUs) to identify, evaluate and integrate the use of evidence-based interventions with federal funding sources. We will share ways to compile and analyze data on the use of federal funds and provide recommendations to improve data collection efforts to effectively measure student outcomes and foster transparency.	Piscataquis	Shelly Chasse-Johndro	Strategic Planning	Data Analysis and Comprehensive Needs Assessment		

Session Number Date & Time	Presentation Number	Presentation Title	Presentation Description	Room Name	Presenter(s)	Category	Category	Category	Category
Wednesday, August 10 Session 7 - 10:30 - 11:15	1	How National Service Can Support Your School	AmeriCorps & AmeriCorps Seniors place volunteers in schools across the state. These AmeriCorps Members offer response to intervention supports, mentor students, provide tutoring, upgrade facilities, offer prevention training, create learning opportunities, and support classroom teachers. Come learn about the various AmeriCorps program and grant options available to schools and districts and learn how and when to apply for assistance.	Waldo	Michael Ashmore	Social & Emotional Learning	Workforce Development, Pathways & Innovation		
Wednesday, August 10 Session 7 - 10:30 - 11:15	3	Leveraging WIDA ELD Standards: A Renewed Focus on Equity for Multilingual Learners	Participants will gain familiarity with, and an understanding of how to leverage, the four big ideas presented in the WIDA English Language Development Standards Framework, 2020 Edition: 1) Equity of opportunity and access; 2) Integration of content and language; 3) Collaboration among stakeholders; and 4) Functional approach to language development.	Franklin	April Perkins & Robin Fleck	Diversity, Equity & Inclusion			
Wednesday, August 10 Session 7 - 10:30 - 11:15	9	Mathematical Representations For All Learners	Participants will examine a variety of mathematical representations from physical, concrete representations to visual, semi-concrete representations to symbolic, abstract representations. The focus of this session will be on the importance of building deeper understanding of mathematical content, for all students, through the varied use of these representations. Varied models will be used for easy transfer of learning into the classroom setting.	Oxford	Jen Robitaille	Multi-Tier Systems of Support			
Wednesday, August 10 Session 7 - 10:30 - 11:15	12	Supporting Migratory Children in Maine Schools	Participants will gain a better understanding of how schools can partner with the Maine Migrant Education Program (MEP) to support migratory children in Maine schools. School staff will understand how to identify potentially eligible migratory children, how to refer them to the MEP, and what types of services are effective in supporting migratory children.	Cumberland	Matthew Flaherty	Diversity, Equity & Inclusion	Trauma Informed Practices/ACES	Family & Community Engagement	
Wednesday, August 10 Session 7 - 10:30 - 11:15	17	Literacy for ME—Comprehensive Literacy Education Planning for Maine Schools	This session will introduce educators to Maine DOE's updated state literacy plan, Literacy for ME 2.0, and will support schools in considering how to engage in comprehensive literacy education planning to improve students' literacy abilities through use of literacy leadership teams.	Piscataquis	Lee Anne Larsen	Strategic Planning	Multi-Tier Systems of Support		
Wednesday, August 10 Session 7 - 10:30 - 11:15	19	Health Promotion and Wellness Programs: A Priority for School Personnel	This session will focus on the importance of health promotion and wellness programs in supporting all dimensions of health for school personnel, which in turn supports students. There's no need to reinvent the wheel, when there are great model programs, resources, and tools available at little or no cost. Attendees will leave this session having learned, 1) key concepts in worksite wellness supported by research, 2) steps to successfully establishing and maintaining a schoolsite health promotion and wellness program, 3) how to access a plethora of tools and resources for self-care, health promotion and wellness programs, and 4) will know what the Maine DOE's Schoolsite Health Promotion Program will be offering throughout the 2022-23 school year to support school employee wellness programs and teams. To get schools and districts started, we will spend time engaging in the development of a draft action plan to start the 2022-23 school year.	Washington	Susan Berry	Leadership Development	Mental Health		
Wednesday, August 10 Session 7 - 10:30 - 11:15	28	Family Engagment Strategies - "Ed Camp"	MDOE's Family Engagement Specialist will lead participants through an opportunity to share ideas and to learn from each other on what works with engaging all families in teaching and learning strategies.	Aroostook	Julie Smyth	Family & Community Engagement	Leadership Development		
Wednesday, August 10 Session 7 - 10:30 - 11:15	29	Trauma Informed Response and Readiness: Road Map to Support 2ND PART OF A 2 PART SESSION	This session will focus on assessing and building school and/or district wide cultures of trauma-informed school supports. We will be using a systemic and structural approach to assessing current practices, identifying gaps, and building a process to move towards all students benefiting from trauma-informed supports.	Androscoggin	Bear Shea	Trauma Informed Practices/ACES			
Wednesday, August 10 Session 7 - 10:30 - 11:15	33	Collaborative "Grow Your Own" Solutions for the Local Education Workforce	In this three-part interactive session, participants develop a shared understanding of common grow your own models, hear about and engage with efforts underway in Maine schools, and identify potential opportunities to address their own education workforce needs.	Sagadahoc	Diana Doiron	Strategic Planning	Workforce Development, Pathways & Innovation		
Wednesday, August 10 Session 7 - 10:30 - 11:15	35	Career and Technical Education: An Educational Option for All Students	In this session participants will learn about the many options that are available in CTE for all students.	York	Dwight Littlefield	Strategic Planning	Workforce Development, Pathways & Innovation		
Wednesday, August 10 Session 7 - 10:30 - 11:15	37	Decoding Coding: Integrating Computer Science in PK-12	Computer science has become an essential skill for student success, but it can often feel like "another thing" that needs to "fit" in with all of the other learning requirements that teachers need to ensure are covered within a given year. Join this session to learn about computer science education strategies and best practices and engage in a discussion about integrating computer science skills, topics, and core competencies into course content that is already planned and taught.	Penobscot	Emma-Marie Banks	Interdisciplinary Education	Workforce Development, Pathways & Innovation	Digital Learning & Technology	

Wednesday, August 10 Session 7 - 10:30 - 11:15	38	Emotional Intelligence & SEL Informed Certificate	Before we can expect our children to develop and learn the 5 foundational elements of Social Emotional Learning our school leaders and educators and school support staff must cultivate their own emotional intelligence first. Join Maine Department of Education SEL Specialist Kellie Doyle Bailey for this dynamic and experiential 90 minute Emotional Intelligence workshop and training where she will breakdown those critical areas of EQ and share how Maine DOE is working to help build a state of the art SEL informed certificate for any Maine educator without incurring the high costs of paying out of pocket for outside agency instruction.	Arnold	Kellie Doyle Bailey	Mental Health	School Safety		
Wednesday, August 10 Session 7 - 10:30 - 11:15	39	MTSS Data-Based Decision-Making in Tier 1	In this session, participants will take on the role of a school leadership team and be actively engaged in data-analysis best practices as it pertains to instructional and intervention planning in Tier 1. Table teams will work together through a guided learning path designed to lead them to effective Tier 1 decision-making.	Kennebec	Andrea Logan	Multi-Tier Systems of Support			
Wednesday, August 10 Session 7 - 10:30 - 11:15	48	Career Readiness Learning Modules for All Grade Levels	Participants will gain a greater understanding of how to use Career Readiness learning modules to support student learning across all grades Pre K-12.	Lincoln	Stephanie Connors	Interdisciplinary Education	Digital Learning & Technology		
Wednesday, August 10 Session 7 - 10:30 - 11:15	49	Problem-Based Learning and Technology	Problem-Based Learning is an inquiry approach that utilizes an interdisciplinary design to find solutions for real-world problems. Infusing technology into this process enhances the learning experience and provides opportunities for students to expand their technology toolbox. This session will explore how to integrate this strategy into their classrooms through an iterative design process that promotes critical thinking skills, problem-solving abilities, and strategies as well as student agency and creativity.	Hancock	Holly Graffam	Digital Learning & Technology			
Wednesday, August 10 Session 7 - 10:30 - 11:15	56	Summer Programming-A "Braided" Approach to Expand Summer Opportunities	This presentation addresses learning loss, the "braiding" of funding sources to expand out of school time, student learning opportunities during the summer, and targeting historically disadvantaged student groups. More specifically, it highlights how a SEA can support LEAs in leveraging their funding sources to implement evidence-based practices like summer programming to target academic growth and learning challenges. Additionally we will highlight how a "real" district (Lewiston) planned, coordinated, and implemented comprehensive, district-wide, summer learning opportunities for all students. Lastly, it is our hope that this presentation will help districts think about and explore ways to strategically plan and coordinate their district's summer programming continuously throughout the school year.	Somerset	Jessica Caron	Data Analysis and Comprehensive Needs Assessment	Strategic Planning		

Session Number Date & Time	Presentation Number	Presentation Title	Presentation Description	Room Name	Presenter(s)	Category	Category	Category	Category
Wednesday, August 10 Session 8 - 11:30-12:15	2	Put me in Coach! The RREV Coaching Model Explained	Rethinking Responsive Education Ventures (RREV) has developed a coaching model to support pilot implementation teams. These pilots are developed using a Design Thinking process which uses an empathic lens to go deep on stakeholder needs. This coaching model capitalizes on this empathetic perspective to create comprehensive approaches to supporting educators across all aspects of systemic change.	Androscoggin	Elaine Bartley	Leadership Development	Strategic Planning		
Wednesday, August 10 Session 8 - 11:30-12:15	5	Computer Science Across the Curriculum	Have you ever wondered how to include computer science in your classroom? Come learn how computer science already exists in your curriculum. Discover some practical strategies to enhance and extend these learning experiences.	Lincoln	Jaime Beal	Digital Learning & Technology	Interdisciplinary Education		
Wednesday, August 10 Session 8 - 11:30-12:15	13	Extended Learning Opportunities (ELOs) and Expansion in Maine	The Maine Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access. The purpose of supporting and expanding ELO's is to help Maine youth gain a better understanding of their career opportunities, acquire valuable foundational and 21st Century skills, as well as create meaningful connections to employers in our state.\nELOs are hands-on, credit-bearing experiences outside of the traditional classroom with an emphasis on community-based career exploration. The ELO Program assists in setting up structured, yet flexible, ELO programs designed to meet the specific needs of Maine communities, SAUs, and students through hands-on learning and documentation of connected Maine Learning Standards to award credit toward high school graduation.\nRecent funding for the expansion of ELO Coordinators in Maine was provided through Maine's American Rescue Plan (ARP) allocation as part of Governor Mills' Maine Jobs and Recovery Plan (MJRP). The DOE is working closely with state agencies, as well as Jobs for Maine's Graduates, to expand career exploration opportunities throughout Maine through this expansion.	Piscataquis	Rick Wilson & Samantha Brink	Digital Learning & Technology	Interdisciplinary Education		
Wednesday, August 10 Session 8 - 11:30-12:15	14	Restorative Practices: A Framework for Safe, Equitable, and Resilient School Culture	Participants will learn the ways in which a restorative practices philosophy creates a safe, equitable and resilient school environment for students and staff, often by purposefully combining existing programs. Practical tools for getting started on building a restorative, multidisciplinary infrastructure safety net, developing community connections, as well as resources for next steps will be shared.	Cumberland	Stacey Barlow	Mental Health	Family & Community Engagement	School Safety	Multi-Tier Systems of Support
Wednesday, August 10 Session 8 - 11:30-12:15	20	Impact of the Pandemic on Students: Reviewing the Data	During the session, participants will explore the impact from the pandemic on student health behaviors and attitudes indicated in the latest 2021 Maine Integrated Youth Health Survey (MIYHS) data. This session will provide attendees with an overview of the data and we will then consider how participants might use local, regional and/or state data to inform interventions and programs in support of students during this recovery period and beyond.	Washington	Jean Zimmerman	Trauma Informed Practices/ACES	Data Analysis and Comprehensive Needs Assessment	School Safety	
Wednesday, August 10 Session 8 - 11:30-12:15	21	Introduction to Interdisciplinary Instruction: What, Why, and How	A roundtable-style presentation and discussion about the what, why, and how of Interdisciplinary Instruction. Participants will gain a better understanding of the Department's focus on this approach, and will have the opportunity to draft out goals for the coming year that incorporate interdisciplinary and PBL learning (project-based, place-based, problem-based, proficiency-based, etc.)	Oxford	Michele Mailhot	Multi-Tier Systems of Support	Strategic Planning	Interdisciplinary Education	
Wednesday, August 10 Session 8 - 11:30-12:15	24	Teaching Skills that Matter for Success in Life and Work	In this session, participants will explore the nine central skills learners need for success in life and work and will learn about a toolkit of high-quality lessons that integrate the skills into relevant contexts, such as civics education, health literacy, and workforce preparation. While written for adult learners, the Teaching Skills that Matter (TSTM) toolkit materials are also relevant for high school learners, including multilingual learners.	York	Amy Poland	Diversity, Equity & Inclusion	Workforce Development, Pathways & Innovation		

Wednesday, August 10 Session 8 - 11:30-12:15	30	SEL- Trauma-Informed Practices to support Educators in Meeting the Requirements of the Child Abuse Prevention Law	Because of legislation passed in 2015, schools in Maine have been required to include sexual violence prevention education in grades PK through 5th. In this session, participants will explore how the core principles of social-emotional learning are rooted in trauma-informed sexual violence prevention and will practice skill-building around incorporating SEL into prevention practices.	Aroostook	Sarah Norsworthy & Susan Berry	School Safety	Social & Emotional Learning	Trauma Informed Practices/ACES	
Wednesday, August 10 Session 8 - 11:30-12:15	32	#TeachMaine Plan: Building Maine's Educator Workforce	This Spring, the DOE released the #TeachMaine plan to develop, support, and sustain Maine's educator workforce. The #TeachMaine plan serves as a dynamic roadmap for education stakeholders to work collaboratively to achieve two goals: to inspire a talented and diverse future educator workforce, and to support and develop our current educators. Through this session participants will learn more about the #Teach Maine plan and current efforts underway. Participants will also discuss challenges and opportunities for implementing the #TeachMaine plan and the supports they need.	Franklin	Emily Doughty	Strategic Planning	Workforce Development, Pathways & Innovation		
Wednesday, August 10 Session 8 - 11:30-12:15	35	Career and Technical Education: An Educational Option for All Students	In this session participants will learn about the many options that are available in CTE for all students.	Waldo	Dwight Littlefield	Strategic Planning	Workforce Development, Pathways & Innovation		
Wednesday, August 10 Session 8 - 11:30-12:15	38	Emotional Intelligence & SEL Informed Certificate	Before we can expect our children to develop and learn the 5 foundational elements of Social Emotional Learning our school leaders and educators and school support staff must cultivate their own emotional intelligence first. Join Maine Department of Education SEL Specialist Kellie Doyle Bailey for this dynamic and experiential 90 minute Emotional Intelligence workshop and training where she will breakdown those critical areas of EQ and share how Maine DOE is working to help build a state of the art SEL informed certificate for any Maine educator without incurring the high costs of paying out of pocket for outside agency instruction.	Arnold	Kellie Doyle Bailey	Mental Health	School Safety		
Wednesday, August 10 Session 8 - 11:30-12:15	39	MTSS Data-Based Decision-Making in Tier 1	In this session, participants will take on the role of a school leadership team and be actively engaged in data-analysis best practices as it pertains to instructional and intervention planning in Tier 1. Table teams will work together through a guided learning path designed to lead them to effective Tier 1 decision-making.	Hancock	Andrea Logan	Multi-Tier Systems of Support			
Wednesday, August 10 Session 8 - 11:30-12:15	47	Podcasts & Podcasting in the Classroom	This session will look at both podcasts as an engaging and rich information source and podcasting as a unique project to introduce into your classroom. A well-produced podcast can be the basis of a lesson or a way to introduce a topic or enrichment. We will also cover producing a podcast. Podcasting in the classroom has its own advantages and challenges. This media form is one that all schools, teachers and students should be open to exploring and utilizing. We will also look at some software and hardware options.	Penobscot	Jon Graham	Digital Learning & Technology	Social & Emotional Learning		
Wednesday, August 10 Session 8 - 11:30-12:15	51	Getting Started with Blended Learning	Blended Learning is a powerful model that allows educators to create learning communities in their classrooms that make space for collaboration and personalized learning experiences for all students. In this session, two MLTI Ambassadors will introduce the concept of blended learning while providing an opportunity for participants to experience it for themselves.	Kennebec	Kate Meyer	Digital Learning & Technology			
Wednesday, August 10 Session 8 - 11:30-12:15	54	Effectively Sharing Your Message: A Forum and Workshop with Maine State and County Teachers of the Year	Work with Maine's State and County Teachers of the Year to turn your own experiences and stories into a message that helps promote the positive things happening in Maine schools and build support for public education.	Sagadahoc	Rachel Paling	Leadership Development	Workforce Development, Pathways & Innovation		.

19