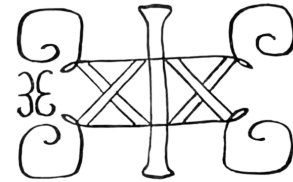


# Happy October!

I hope this finds you well and you are enjoying the changing of the seasons. As we are coming up on Indigenous Peoples Day, Halloween, and the public comment review period for the Social Studies standards, I'd like to share some Wabanaki vetted resources, as well as [a video](#) by Penobscot Nation Tribal Ambassador and Wabanaki Alliance Executive Director elect, Maulian Bryant.



## ☰ Indigenous Peoples Day Resources

### Upcoming Indigenous Peoples Events:

Celebrate Indigenous Peoples' Day at Children's Museum and Theatre of Maine! Visit Ckuwaponahkiyik Atkuhkakonol: Wabanaki Storytelling Through Art and Traditions.

<https://www.kitetails.org/events-calendar/indigenouspeoplesday2024>

Nibezun- 10am-4pm for this year's Green Corn Ceremony at Nibezun. **Open to Wabanaki communities and their families.** We invite you to join us for an afternoon of drumming, dancing, and cultural activities. Potluck feast and social to follow.

INDIGENOUS 2024: a series of FREE events the week before Indigenous Peoples' Day that celebrates and honors the sovereignty, resilience, and invaluable contributions of Indigenous people, by facilitating learning, engagement, and allyship. Learn more and RSVP through this link [fireflythehybrid.com/indigenous-2024](https://fireflythehybrid.com/indigenous-2024).

**Social Studies Standards public comment period:** open now until October 31st at 5pm.

Written comments may be submitted to Maine DOE Legislative Team member, Laura Cyr, at State House Station #23, Augusta, Maine 04333; 207-446-8791 or [laura.cyr@maine.gov](mailto:laura.cyr@maine.gov)

[The proposed revised Chapter 132 can be found here](#)

### Wabanaki Studies Professional Development Workshops

<https://airtable.com/appmzoagParKRbfID/shrfpZpsmvoJ2vj1>

This fall, Maine Environmental Education Association (MEEA) will be offering two FREE training opportunities. There will be an October training co-hosted with the Coastal Mountains Land Trust in Camden and a November training co-hosted with Western Foothills in RSU 10.

The training series in Camden is FULL. There are 3 SPOTS REMAINING for the Mexico training series on the following dates:


Session 1: Monday Nov 4th 4-5 pm (virtual)

Session 2: Saturday Nov 16 10-12am (in person)

Session 3: Monday January 13 4-5:30 pm (virtual)

### **Wabanaki Studies Webinar Series:**

On October 1st, we heard from Newell Lewey on many important topics regarding Wabanaki history. See the Wabanaki Studies webinar folder for more information:

 [Wabanaki Webinar Series](#)

*Upcoming:*

Oct 8 **Kasq (Natalie) Dana Lolar** Storying Wabanaki Worlds: Indigenous Storytelling methodologies

Oct 15 **Dr. Darren Ranco** Overcoming The Doctrine of Discovery and the Racist Origins of Settler Property Through #LandBack and Rematriation

Oct 22 **Kaya Lolar** Critical Thinking and Considerations for Teaching Indigenous Literature in the Classroom

Nov 12 **Jazz Thompson-Tintor** Food systems

Nov 19 **Dolores Crofton- MacDonald** Creating a sacred place of learning

Nov 26 **Alexandra Francis** Wabanaki Art: Appropriation vs. Appreciation


Dec 3 **Tony Sutton** Wabanaki Food and Storytelling

Dec 10 **Lydia Soctomah** Generational Trauma


Dec 17 **Kyle Lolar** The Importance of Including Indigenous Knowledge in the Classroom

Registration link: <https://forms.gle/vmUBs2yLV8qnMNkz5>

### **Pilot Program:**

We had over 80 sign up to pilot modules (<https://www.maine.gov/doe/moose/lp/wabanaki>) as well as the available educator guides:  Educator Guides- for the Pilot

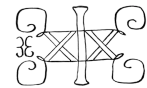
You can use these resources in and out of the classroom at any time. If you would like to be a part of the pilot program in the next round, be on the lookout in January for the application.

For those of you who are just joining this Wabanaki Studies journey, this is a great place to start and refer back to frequently as it continues to evolve. This framework is regularly updated with new resources:  [Wabanaki Studies Framework](#)

Another great place to check is: <https://www.meeassociation.org/wabanaki-studies>

Just a reminder, this work is done in partnership with Wabanaki advisors. They have been involved in all steps along the way for the past two years and continue to be today. I could not and would not want to do this work without them. I am just one voice. I do not represent everyone in my Panawahpskek community and certainly not all in our Wabanaki confederacy. Instead, I do my best to listen to the voices of others. I bring in as many Wabanaki advisors as I can to share their knowledge with me and the other educators as we build resources for all to use. The Department of Education has contracted with Wabanaki citizens across our homelands to honor their experiences. I ask a lot of these advisors, and they work very hard because they believe in this work. We are all learning and growing together and these resources reflect that partnership of growth. **It is crucial that you be aware of the origins of Wabanaki studies**

**resources when using it for your own learning or in your classrooms.** We use this double curve



on the materials we create to represent the partnership. This has not been easy and is a heavy lift. Artificial intelligence, or AI, will not give you the Wabanaki perspectives. It will not give you the hours of conversations that are had between Wabanaki knowledge shares and educators building relationships. This is timely for a number of reasons, and it seems appropriate to share the cultural appropriation vs appreciation resources

[Wabanaki Studies - Cultural Appropriation Resources - 10.3.2024](#) . Halloween is at the end of the month, and **as we move towards the public review of the social studies standards, non-Indigenous people and companies will try to profit off of Wabanaki knowledge.** That is the definition of appropriation. I hope we continue to elevate Wabanaki voices and honor their time and wisdom as we all learn more about ourselves and this land we all call home.

Woliwoni!

Brianne Lolar

Panawahpskek Citizen

Wabanaki Studies Specialist

[brianne.lolar@maine.gov](mailto:brianne.lolar@maine.gov)

Fb: @wabanakistudieseducation

Instagram: @wabanakistudieseducation