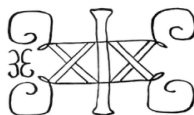
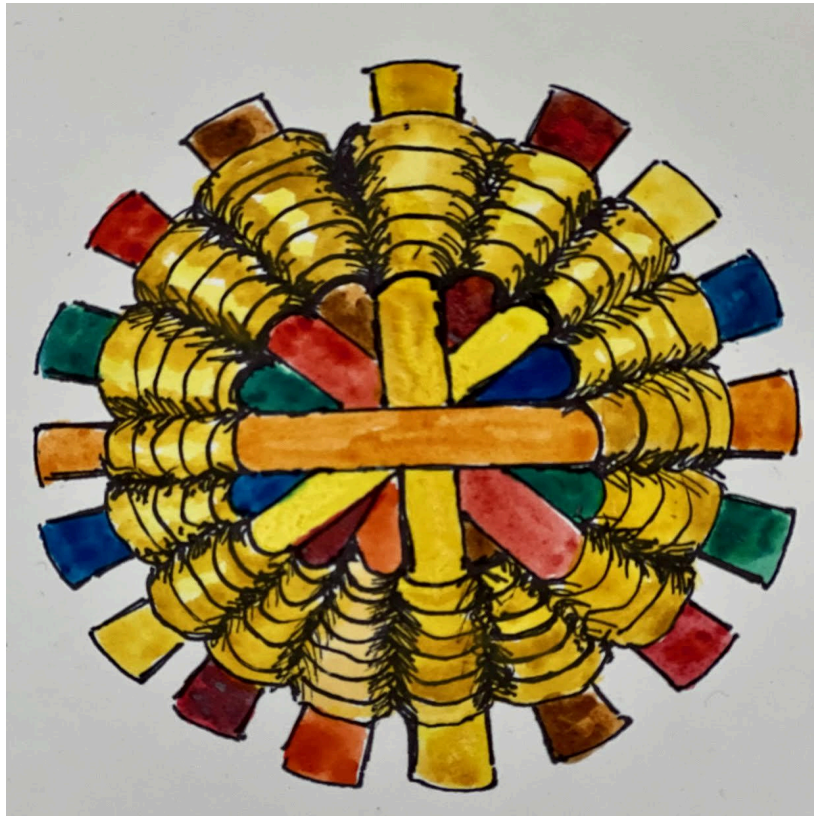


Wabanaki Studies Grade 4

Educator Guide



Background for Educator:

[Wabanaki Studies Framework](#)

[DOE Wabanaki Studies Website](#)

- There is Grades 3–5 MOOSE module called the [Wabanaki and the Environment](#). The science and social studies lessons below do not require pre-teaching of the module, but it is available for you to use in its entirety or to pull out specific lessons and teach parts of it

Introduction

The Panawahpskek (Penobscot) Nation, Peskotomuhkati (Passamaquoddy) Tribe, Mi'kmaq Nation, Wolastoqiyik Houlton Band of Maliseet Indians, and Abenaki (collectively known as the Wabanaki Nations) have lived for thousands of years in the land we now call Maine. They are known collectively as the Wabanaki, or "People of the Dawnland." How can we learn from the past to help us understand our roles today, respect the rights of others, and maintain a community that works together for the good of all?

Standards:

[Social Studies Standards for Grade 4](#)

[Science Standards for Grade 4](#)

Social Studies Guiding Questions:

- Where are Wabanaki communities in the land that is now called Maine?
- How far back do Wabanaki show evidence of living in what is now called Maine?
- What happened during colonization and what happened post-colonization?
- How has discrimination impacted Wabanaki through the years in what is now called Maine?
- How have the Wabanaki resisted and shown resilience?
- What are the economic impacts of restrictions on Wabanaki Nations in what is now called Maine?
- How are Wabanaki governments organized?
- What does sovereignty mean, and why is this important to Wabanaki?
- What does the leadership look like at the local and state levels for Wabanaki?

Science Guiding Questions:

- How have the Wabanaki designed products over time to adapt to the materials available?
- How have tools stood the test of time?
- What are modern innovations of the Wabanaki?
- How does studying fossils help us learn about the past?
- What does fossil evidence tell us about how long Wabanaki have been here?
- How do shell mounds contain Wabanaki history?
- How are Wabanaki helping us deal with the environmental issues of today?
- How does a traditional game such as Snow Snakes demonstrate force and motion?

Please note: *The intro lesson for grade 4 is based on assumed previous Wabanaki Studies knowledge from other grade levels. If your district is in the beginning stages of incorporating Wabanaki studies, return to earlier lessons in [Grade 3 Educator Guide](#).*

Curriculum Lessons:

Social Studies
Introduction - Lesson 1: Activating Prior Knowledge & Fact / Opinion
Lesson 2: Primary vs Secondary Sources & Reliability of Information
Lesson 3: Timeline
Lesson 4: Mapping & Place Names
Lesson 5: Treaties & Sovereignty
Lesson 6: Economic Systems

Science
Lesson 1: Uncovering Time
Lesson 2: Emerald Ash Borer
Lesson 3: Fishing Weirs
Lesson 4: Snow Snakes
Lesson 5: Exploring Aquatic Animals of Wabanaki

Numeracy: Wabanaki Studies Numeracy Guide
Mapping Animals Around Me
Timeline
Wabanaki Medicines & Moons
Garden Geometry Lab

Literacy: [Wabanaki Studies Literacy Guide](#)

Indigenous Books Resources:
[Indigenous Books](#)
[Elementary Wabanaki Book List](#)
[Wabanaki Children's Book Authors](#)

[The Three Sisters](#)
[Cultural Practices Three Sisters](#)
[Three Sisters Planting](#)

[Thanks to the Animals](#)

STEAM: [Wabanaki Studies STEAM Guide](#)

[Shell Mound Educator Guide](#)

[Exploring Nature and Culture](#)

Wabanaki Language: [PK-8 Wabanaki Language Educator Guide](#)

[Thanks to the Animals](#)

[Three Sisters Wabanaki Language](#)

[Wabanaki Place Names](#)

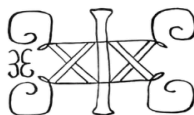
[Wabanaki Medicine and Moons](#)

[Exploring the Four Sacred Plants](#)

Art: [PK-8 Visual Art Educator Guide](#)

[Wabanaki Artist Working Today](#)

[Shaping Stories](#)



Additional Resources:

[Wabanaki Studies Curriculum Materials](#)

[Additional Language Resources](#)

