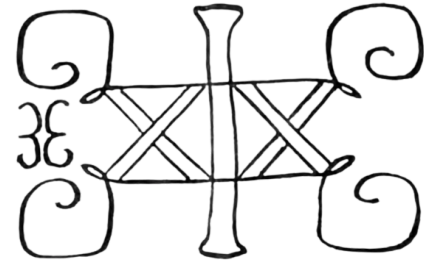


Grade 2 Educator Guide

Wabanaki Teachings: How Can I Be a Responsible Member of My Community



Background:

- [Wabanaki Studies Framework](#)
- [DOE Wabanaki Studies Website](#)
- [Cultural Appropriation Resources](#)
- [Frequently asked questions](#)
- The Prek-2 MOOSE module named [Wabanaki Languages](#) is available for you to use in its entirety or to pull out specific lessons and teach parts of it. The science and social studies lessons below do not require pre-teaching from the module, but will be enhanced if used together.

Introduction:

The Wabanaki have lived here, in the Dawnland, for thousands of years. How can we learn from Wabanaki teachings and strengthen our roles within our communities?

- If you do not have access to Wabanaki baskets, samples of birchbark and other Wabanaki cultural items, you can request a kit from the Hudson Museum [here](#). The program is called Traveling Trunks. The trunk you should request is: [People of the Dawn: Past and Present](#)

Guiding Questions:

Who are the Wabanaki?

How do the Wabanaki take care of each other and the environment?

What can we learn from the Wabanaki?

Lessons can be taught as stand alone or in tandem. The following list is a suggested way to teach connected lessons:




- Lessons # 1 and 5
- Lessons # 2, 3 and 4
- Lessons # 7 and 9 (Lesson #6 is a winter lesson and could be tied in here)
- Lessons # 8 and 10

- Lessons #11 and 12


Curriculum Lessons and Progression:

Lesson #		Lesson #	
1	Leadership (Civics and Gov & History)	2	Basket making (Science and Engineering)
3	Basketmaking and Artistry (Personal finance)	4	Colorful Baskets (Science and Engineering)
5	Wabanaki Nations on a map (Geography)	6	Snowsnakes (Physical Science)
7	Seasonal movement (History & Geography)	8	Protecting Pollinators (Life Science)
9	Sustenance (History & Geography)	10	Nature Journals (Physical Science)
11	Environment (Geography)	12	The River Life Science/Earth's Systems)

Additional Resources:

- [Book list](#)
- [BIG Idea Questions](#)
-  [Mi'kmaq Color Walk](#) (learn some of the language)
-  [Labeling/Vocabulary Cards](#) (cards and vocabulary)
-  [Language Resources](#)

Invite a Traditional Knowledge Sharer in to visit:

-  [Considerations for Inviting Indigenous Presenters](#)
- [Traditional Knowledge Keeper Directory](#)

Standards:

[Science Standards for Grade 2](#)

[Social Studies Standards for Grade 2](#)

[ELA Standards for Grade 2](#) (integrated into many lessons)

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