

WEEK 4 Day 5

Writing Fictional Narrative

Revising and Publishing

Content Objective	I can revise my writing to fit the purpose, structure, and language of fictional narrative. (W.2.K.a, W.3.K.b) I can prepare my writing for an audience. (W.3.K.b)
Vocabulary	revise: make changes to writing publish: to prepare writing for an audience fictional narrative: a genre of writing whose purpose is to entertain and to teach about something
Materials and Preparation	<ul style="list-style-type: none"> ● writing tools ● children’s drawing and writing books and writing folders ● drawing and writing paper in different styles ● Fictional Narrative Observation Tools, from Week 2, Day 5 <p>Before the lesson, arrange partners or partnership with another class (or another audience) so that children can share their fictional narratives.</p>
Opening 1 minute	<i>Today you will revise and publish your fictional narratives and share them with an audience!</i>
Individual Construction 10 minutes	As children work independently, meet with small groups or with children independently.
Closing 10 minute	<i>In just a minute, you will be given a partner. Sit side by side with your buddy. Read your story, and show your illustrations.</i> Pair children. Circulate to support children as they share their work. Repeat the process with different pairings, as time allows.
Standards	W.K.3. Use a combination of drawing, dictating, writing to narrate a single event or experience, or several loosely linked events or experiences; sequence the narrative appropriately and provide a reaction to what it describes. W.K.5. With guidance and support from adults, respond to questions and

	suggestions from peers and add details to strengthen writing as needed. SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly. SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
Ongoing assessment	Review children’s published work for clarity.

Notes