

WEEK 2 Day 4

**Writing Personal Recount**  
Presentation and Celebration

<b>Content Objective</b>	I can present my personal recount clearly. (W.3.K.b, SL.4.K)
<b>Language Objective</b>	I can share what I learned about my classmate. (SL.1.K.a)
<b>Vocabulary</b>	<b>personal recount:</b> a genre of writing whose purpose is to document a sequence of events and to entertain
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>● children’s published personal recounts</li> <li>● teacher whiteboard and marker</li> </ul> <p>On the board, write I heard _____’s story and learned _____.</p>
<b>Opening</b> 8 minutes	<p><i>Today we have a lot to celebrate! You have all worked so hard to write personal recounts, and today you will share your published work with a partner.</i></p> <p>Distribute children’s published work.</p>
<b>Pair Sharing</b> 12 minutes	<p><i>Now you will share your recount with a partner who does not know your story. You and that partner will sit side by side to share work. One partner will begin by telling her personal recount and showing her illustration, and then it will be the other partner’s turn. After you have both shared your stories, shake hands and say “Thank you.” While you are listening to your partner’s story, think about something new you learned about her or him. We will be sharing this with our class at the end of writing today.</i></p> <p>Pair children who have not yet worked together during Writing. Circulate to support children as they share their work. If time allows, repeat the process with different pairings.</p>
<b>Closing</b>	Bring children back together, sitting in a circle.

10 minutes	<p><i>So far this school year we have spent a lot of time trying to get to know each other as people and as learners. One of the reasons we wrote personal recounts for each other was to get to know each other better. Think of one thing you learned about another child that you did not know before listening to her or his personal recount. We will go around the circle to share what we've learned. If you do not want to share, or if you are not ready, you can say "Pass."</i></p> <p>Read the sentence frame on the board. Allow quiet time for children to think and prepare for sharing. Then go around the circle, having children share what they learned about each other.</p>
<b>Standards</b>	<p><b>W.3.K.b</b> Use a combination of drawing and writing to communicate a topic.  <b>SL.1.K.a</b> Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.  <b>SL.4.K</b> Speak audibly and express thoughts, feelings, and ideas clearly.</p>
<b>Ongoing assessment</b>	<p>Reflect and make notes about the unit.</p> <p>What did children understand about the purpose, structure, and language of personal recount?  What is still challenging?  What needs to be revisited when studying personal recount in Units 3-4?  What might I do differently next year?</p>

**Notes**