

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit
name:

Veazie Public School

Name and title of person responsible for gifted and talented program:

Nicole Spinney - Chapter 104 Coordinator

Phone number: 207-947-6357

Email address: nspinney@veaziecs.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Matthew D. Cyr
Superintendent Name (printed)

[Signature]
Superintendent Signature

Date of Initial submission to Maine
DOE:

6/13/18

Date of 1st Revision to Maine DOE:

Superintendent
Initials

Date of 2nd Revision to Maine DOE:

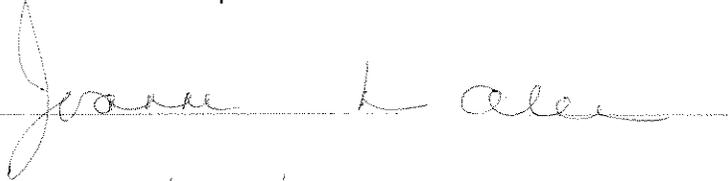
Superintendent
Initials

Date of 3rd Revision to Maine DOE:

Superintendent
Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Patti Drapeau

Maine DOE Approval: 

Date of Approval: 10/22/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

 NO
CHANGE CHANGE

Describe CHANGE here:

o Academic program philosophy - The mission of the Veazie Community School Chapter 104 Program is to provide all students with instruction that will allow them to meet their full potential. The Chapter 104 program at Veazie Community School provides services for the top 3-5% of students who excel or have the potential to excel beyond their same age peers, in the regular school program. Gifted and talented students shall receive specialized instruction through these programs if they have exceptional ability, aptitude, skill, or creativity in one or more of the following areas: General intellectual ability, specific academic aptitude, or artistic ability. Veazie Community School recognizes that students who are identified as gifted and talented come from all socioeconomic, cultural, and ethnic backgrounds. We are committed to providing diverse and appropriate learning experiences and opportunities that will address the academic, social, and emotional needs of students. These experiences and opportunities may include but are not limited to the following: differentiated instruction, curriculum extensions, targeted small group instructions, access to compacted and accelerated curricula, self-directed projects, specialized classes, and pull-out classes. It is the responsibility of all staff at Veazie Community School to ensure all gifted and talented students' needs are met and to provide the guidance needed to discover, develop, and realize their potential as individuals and as members of society.

o Arts program philosophy - The mission of the Veazie Community School Chapter 104 Program is to provide all students with instruction that will allow them to meet their full potential. The Chapter 104 program at Veazie Community School provides services for the top 3-5% of students who excel or have the potential to excel beyond their same age peers, in the regular school program. Gifted and talented students shall receive specialized instruction through these programs if they have exceptional ability, aptitude, skill, or creativity in one or more of the following areas: General intellectual ability, specific academic aptitude, or artistic ability. Veazie Community School recognizes that

students who are identified as gifted and talented come from all socioeconomic, cultural, and ethnic backgrounds. We are committed to providing diverse and appropriate learning experiences and opportunities that will address the academic, social, and emotional needs of students. These experiences and opportunities may include but are not limited to the following: differentiated instruction, curriculum extensions, targeted small group instructions, access to compacted and accelerated curricula, self-directed projects, specialized classes, and pull-out classes. It is the responsibility of all staff at Veazie Community School to ensure all gifted and talented students' needs are met and to provide the guidance needed to discover, develop, and realize their potential as individuals and as members of society.

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO
CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO
CHANGE

CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE

CHANGE

Describe CHANGE here:

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Nicole Spinney	Yes	Teacher	K-8	Part Time

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO
CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Veazie Community School continues to put an emphasis on serving the needs of our Gifted and Talented population as well as our high achieving students. Our math acceleration program has proven to be successful across the board. VCS continues to offer a wide variety of programming in our daily schedule, with plans to add more opportunities for advanced classes in foreign language and physical education. There has been increased interest in STEAM related activities with the establishment of a Makerspace. VCS has implemented school wide enrichment opportunities on Fridays with a variety of offerings provided by teachers and community volunteers.

Continued work with professional development for all teachers is an ongoing goal.

All students within the Chapter 104 program met their learning goals in both academics and the arts.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

The Chapter 104 program effectiveness was determined through steering committee conversations, informal teacher surveys, standardized test scores, and evaluations of student work.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only)*

and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)

VHS course for accelerated 8th grade math students, Field trips for visual art students to local museums.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Nicole Spinney	13,123.74	
Subtotal	13,123.74	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)

Subtotal	500	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Virtual High School -Geometry	3500		
Subtotal	3500	Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Subtotal		Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	13,123.74	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies		
B. Other Allowable Costs	500	
C. Student Tuition	3500	
D. Staff Tuition/PD		
Total	17,123.74	