

*The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.*

*All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.*

**DUE by: September 30, 2017**

**RETURN BY EMAIL TO:**  
<mailto:GT.DOE@maine.gov>

School administrative unit  
name:

Veazie Public Schools

Name and title of person responsible for gifted and talented program:

Nicole Spinney, Chapter 104 Coordinator

Phone number: 207-947-6357

Email address: [nspinney@veaziecs.org](mailto:nspinney@veaziecs.org)

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Matthew D. Lee

Superintendent Name (printed)

[Signature]

Superintendent Signature

Date of Initial submission to Maine  
DOE:

10/27/17

Date of 1<sup>st</sup> Revision to Maine DOE:

\_\_\_\_\_

\_\_\_\_\_  
Superintendent  
Initials

Date of 2<sup>nd</sup> Revision to Maine DOE:

\_\_\_\_\_

\_\_\_\_\_  
Superintendent  
Initials

Date of 3<sup>rd</sup> Revision to Maine DOE:

\_\_\_\_\_

\_\_\_\_\_  
Superintendent  
Initials

FOR INFORMATION CONTACT: [GT.DOE@maine.gov](mailto:GT.DOE@maine.gov)

Reviewed By:

Maine DOE Approval:

Date of Approval:

*[Handwritten signature]*  
*[Handwritten signature]*  
*2/2/18*

### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO  
CHANGE

CHANGE

**Describe CHANGE here:**

- o Academic program philosophy -
  
  
  
  
  
- o Arts program philosophy -

2. **Provide any changes to the program abstract** for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO  
CHANGE

CHANGE

**Describe CHANGE here:**

- o Academic program abstract -
  
  
  
  
  
- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO  
CHANGE

CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
  
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO  
CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
  
  
- Specific academic areas identification -
  
  
  
- Arts identification -
  
  
  
- Transfer students -

- o Exit procedures -
- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Nicole Spinney	Pending	Teacher	K-8	PT

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT


7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Veazie Community School has put an emphasis on serving the needs of our Gifted & Talented population along with our high achieving students. Through coordinating our schedule to accommodate the need for math acceleration throughout the grade levels, students demonstrated growth on NWEA scores in mathematics.

Due to significant support from administration we have had the ability to increase access to STEAM related technology, by establishing a Makerspace in the building that includes 3D printers, robotics equipment, and other STEAM activities.

The need for goals to be included for Personal Learning Plans led to SMART goals being added to Personal Learning Plans for this school year to improve evaluating student success within the GT program. Professional development for all teachers is another area of improvement, teachers were informally surveyed during the 2016-2017 school year; several comments came up in regard to continued professional development to meet the needs of identified and higher achieving students.

In summary all students met their learning goals in both academics and the arts.

(c.) Include how program effectiveness was determined.

The Chapter 104 Program effectiveness was determined through steering committee conversations, informal teacher surveys, standardized test scores, and evaluations of student work.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Continued coursework needed for certification of Chapter 104 Coordinator, VHS course for accelerated 8th grade math student.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Nicole Spinney	0	
<b>Subtotal</b>		

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)

<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost



<b>Subtotal</b>		<b>Subtotal</b>	

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
Virtual High School - Geometry	\$640		
<b>Subtotal</b>		<b>Subtotal</b>	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Teaching Creative & Critical Thinking in Gifted Programs and Classroom Settings	1271.00		
Identifying and Educating Learners Who are Gifted	1303.00		

	<b>Subtotal</b>	<b>\$2574.00</b>	<b>Subtotal</b>

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff		
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies		
B. Other Allowable Costs		
C. Student Tuition	\$640.00	
D. Staff Tuition/PD	\$2574.00	
<b>Total</b>	<b>\$3214.00</b>	