WEEK 2   Day 3

<div style="background-color:#fce08a; padding:10px;">

Writing Personal Recount
Revising and Publishing
Continued from Day 2

</div>

Content Objective	I can prepare my personal recount for an audience. (W.3.K.b)
Language Objective	I can discuss my plans for publishing with a partner. (SL.1.K.a)
Vocabulary	**revise**: make changes to writing **publish**: to prepare writing for an audience **personal recount**: a genre of writing whose purpose is to document a sequence of events and to entertain **audience**: an individual or group for whom a piece of writing is composed
Materials and Preparation	- drawing and writing books - drawing and writing tools in caddies - blank sheets of paper and booklets for publishing, according to children's needs - scissors and glue sticks - phone camera, or other way to capture children orally telling their personal recounts
Opening 5 minutes	*Today you will finish revising and publishing your personal recounts to get them ready to share with your audience—your classmates! First you will look over your personal recount. If there are any illustrations or labels that you need to finish revising, do that first.* *Then you will publish your work, either by recopying all of it or by cutting and gluing some parts and recopying others.* Think, Pair, Share. *Think about your personal recount. What steps do you need to take to publish it?*
Revising and	Send the children with writing and drawing books and publishing materials.

Publishing 24 minutes	As children work, circulate to assist them with publishing. Capture as many oral tellings of children's personal recounts as possible, prioritizing those who are communicating less with illustrations and labels.
Closing 1 minute	*You have worked so hard on your personal recounts. It will be so exciting to share them with each other tomorrow!*
Standards	**W.3.K.b** Use a combination of drawing and writing to communicate a topic. **SL.1.K.a** Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.
Ongoing assessment	Review children's published work for clarity.

Notes