## Personal Recount Observation Tool

Child's Name: \_\_\_\_\_

	Yes, date observed and notes	Not Yet, notes and next steps	
Structure (W.K.3)			
Orientation: introduces who the story is about, where and when it happened, and what happened (Note how the child expresses each part - verbally or through illustration.)			
Sequence of Events: includes all events documented in sequence			
<b>Conclusion:</b> concludes the recount with a final event, by talking about why the experience was important, or with a feeling (Indicate which is used.)			
<b>Title:</b> is informative (previews the topic of the story) and enticing (draws the reader in)			

Writing U1 W4 D4

	Yes, date observed and notes	Not Yet, notes and next steps	
Language (L.K.4a, L.K.5d)			
Verbs: uses a variety of verbs to develop the topic			

Suggestions for small group work, based on observations

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