

An Overview of Unit 6: Things That Grow

Spring has sprung and it is a very exciting time in our classroom! We are using our science skills to learn about how plants and animals grow. From seeds to plants, we are exploring gardens around the world. During this unit, we will be reflecting on our individual growth throughout this year—connecting our skills and ideas from the school year. We are also continuing working on our rhyming and counting skills, and getting ready for our students' transition to Kindergarten!

Unit 6 SPOTLIGHT BOOKS



The Ugly Vegetables By Grace Lin



Community Soup By Alma Fullerton



Chickens Aren't the Only Ones By Ruth Heller

Zinnia's Flower Garden By: Monica Wellington

Images from Amazon.com



Other Titles we are reading: Make Way for Ducklings

By Robert McCloskey Animals Born Alive and Well By Ruth Heller



Songs, Word Play and Letters

Read this poem with your child. Ask them if they can find other words that rhyme with words from the poem!

BUTTERCUPS AND DAISIES

Buttercups and daisies, Oh, what pretty flowers! They show up in the springtime, Along with springtime showers. Buds and leaves begin to grow, Change is in the air. Buttercups and daisies Spring up everywhere!



Bring the Learning Home with these Extension Activities!

ing Standards

Counting Around the House

This is an easy and fun activity that doesn't require any materials! Choose items around the house (doors, windows, carpets, etc.) and have your child count them! You can talk about which objects there are more of and which there are less.

Math, Approaches to Learn- Literacy, Physical Develop- Literacy, Language, Social ment, Math

Sometimes I'm Small

This is a poem we have used in the classroom for this unit:

Sometimes I'm small

(crouch down and make your body small)

Sometimes I'm tall

(Stand up and stretch up high)

Small (Crouch)

Tall (Stand up and stretch)

Emotional and Approaches ot Learning Standards

Starts With Hunt

Write 5 letters on a piece of paper. Ask your child if they know the letter sounds. Then, around the house, see if your child can find objects that start with those letter sounds. You may need to remind them of the sounds!



A word to families and caregivers:

As our year together begins to wind down, we start to look toward the summer and your student's transition to Kindergarten. Here are some tips to help your child (and you!):

- Visit the school as soon as you can this summer. If your school offers visiting days, do your best to have your child attend. If your child's kindergarten provides a daily schedule of activities ahead of time, go over it with your son or daughter. Take photos of the school, the classroom, and the new teacher, if possible
- Tell your child how you felt when you went to kindergarten—and what made you feel better and how it turned out okay (that is if you can remember!)
- Read to your child about starting kindergarten.