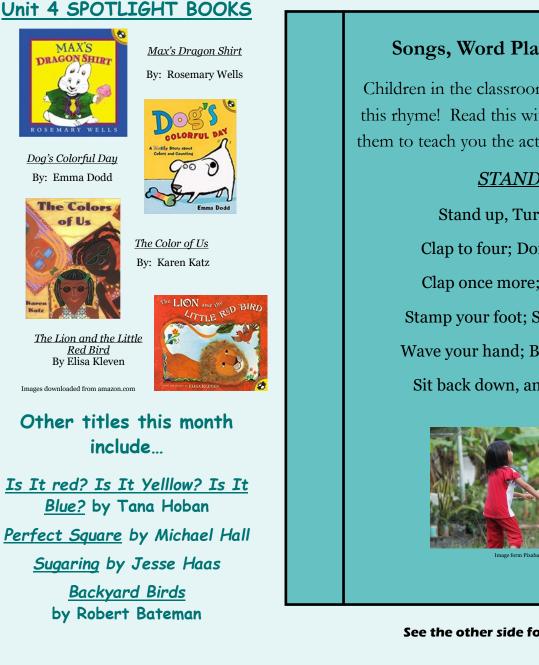


An Overview of Unit 4: World of Color

In the classroom, we will begin to explore the colors in our world. We will learn about the functions of color in our world, and in nature. The children will be experimenting with color mixing, including tinting and shading, as we add to our vocabulary. In our dramatization area, the children will be experiencing washing and drying in our laundromat. We are continuing to strengthen our math skills with math games around counting on, and counting back, matching and ordering... and learning turn-taking and sharing at the same time.



Songs, Word Play and Letters

Children in the classroom love the actions in this rhyme! Read this with your child and ask them to teach you the actions as they say them

STAND UP

Stand up, Turn around. Clap to four; Don't sit down. Clap once more; Take a bow. Stamp your foot; Stop right now. Wave your hand; Bend two knees. Sit back down, and look at me.



See the other side for home activities

Bring the Learning Home with these Extension Activities!

Science, Approaches to Learning, Creative Arts, Fine and Gross Motor

Color Walk

Using the attached page, take your child on a Color Walk. You can go outside, inside your house, the library, a store—anywhere you walk!

Have your child draw pictures, or illustrate, the boxes with things they see that match the colored crayon in each box.

Talk about the colors, the objects, and other objects that match the colors!

Science, Health, Fine Motor, Approaches to Learning

Eating A Rainbow

This is a fun way to bring color into snack time! Use snack items in your home, or plan a trip to the grocery store to find new items. Choose 3 or 4 foods that are different colors and have your child help prepare them with you. Colored peppers, apples, crackers, cheese many foods come in different colors! Math, Social Emotional, Approaches to Learning, Language and Social Studies

Laundry Day

It's laundry day! Have your child help you sort laundry by color. You can ask them to sort in many different ways, including:

- ♦ Light and dark clothes
- Black, white and red colors
 - Matching socks

Talk about the colors, the different shades you see, how the fabrics feel.



A word to parents and families: Consistency is Key

Children thrive on consistency: in their daily schedules, in their discipline, and even in their food choices!

The more you can keep things regular and routine, the happier your children will be. When they know what to expect, they live with a sense of peace. If there is a change in your routine, try to tell your children about it ahead of time so they can prepare.

This applies especially to behavior expectations and discipline. Children should know precisely what they are allowed and not allowed to do. They should also know what will happen when they do not follow the rules.

Information taken from http://www.the-preschool-professor.com/10-parenting-tips.html

Going on a **COLOR** Walk

Take a walk outside and observe all the things around you. Look for things on your walk to represent each color. Draw a picture of each item you find in the matching color box.

