

## An Overview of Unit 2: Friends

This month brings us to exploring our friendships, including how to resolve conflict, what it means to be a good friend and helping and cooperating with our friends in the classroom—and at home. We will focus on how to enter play with our classmates, share materials and identify solutions when social conflicts arise.

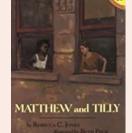
We are also beginning to identify rhyming words and beginning letter sounds of words through songs, poems and books. Children will begin to explore writing materials and begin to develop our beginning writing skills through our play!

## Unit 2 SPOTLIGHT BOOKS



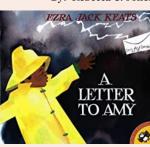
<u>The Little Red Hen</u> <u>Makes a Pizza</u>

By: Philomen Sturges and Amy Walrod



Matthew and Tilly

By: Rebecca C. Jones



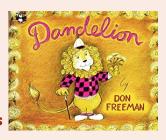
A Letter to Amy

By: Ezra Jack Keats

#### $\underline{\textit{Dandelion}}$

By Don Freeman

Images downloaded from amazon.com



## Other Titles this month:

Shape Capers By: Cathryn Falwell

Hooray, A Pinata By: Elisa Kleven

<u>Every Buddy Counts</u> By: Stewart J Murphy

# Songs, Word Play and Letters

Share a new rhyming chant that we are learning in the classroom this month, working on counting fun!

## **5 Juicy Apples**

Five (5) juicy apples sitting in the store, <u>(child's name)</u> ate one, that leaves four (4);

Four (4) juicy apples, pretty as can be, <u>(child's name)</u> ate one, that leaves three (3);

Three (3) juicy apples yummy through and through, <u>(child's name)</u> ate one, that leaves two (2);

Two (2) juicy apples what a handsome pair, <u>(child's name)</u> ate one, now one (1) is sitting there;

One (1) juicy apple sitting all alone, <u>(child's name)</u> ate one, that leaves none (0)!

Grocer, grocer, please order more—we love to buy apples when we visit your store!



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## Bring the Learning Home with these Extension Activities!

## **Literacy, Creative Arts and Social** Studies standards

#### **Making cards**

Help your child to make and decorate Have your child find objects in the a card to send to a friend! Cut pictures from magazines, draw, color, or paint on a blank piece of paper that you have folded in half. You can help your child write the friends name, and their own!

## Literacy and approaches to learning standards

#### "Starts-With" scavenger hunt

house or outside that start with letter sounds that you give them. For example, ask your child to find an item that starts with an 'R' sound ("rrrrrr") They may find a

rock. If they need help, give them

a choice between a rock or a leaf.

## Social studies, language and literacy and mathematics standards

#### Market trip

Do you have a grocery store or small market in your neighborhood? Have you child help you make a grocery list by drawing pictures or cutting pictures from a store flier. Shop with your child, showing them new items, helping them find what is on their list. Use descriptive words: heavy, solid, smooth, light, to describe items. Count The items as you find them with your child.



#### Tips for Talking & Reading Together

Conversation Starters:

- What is your favorite part of the story?
- What is the first thing that happens in the story?
- What do you think will happen next?

## A Note for Parents and Families: Why is Play Important?

The following was taken from "10 Things Every Parent Should Know About Play" written by Laurel Bongiorno, PhD (https://www.naeyc.org/our-work/families/10-things-every-parent-play)

#### Play is a child's context for learning.

Children practice and reinforce their learning in multiple areas during play. It gives them a place and a time for learning that cannot be achieved through completing a worksheet. For example, in playing restaurant, children write and draw menus, set prices, take orders, and make out checks. Play provides rich learning opportunities and leads to children's success and self-esteem.

#### Make time for play.

As parents, you are the biggest supporters of your children's learning. You can make sure they have as much time to play as possible during the day to promote cognitive, language, physical, social, and emotional development.