

## Unit 3    Week 3    Puzzles and Manipulatives

### Animal Habitat Puzzles

NAMING WORDS		ACTION WORDS	DESCRIBING WORDS
desert	arctic	solve	same      similar
lizard	fox	match	alike
camel	rainforest	rotate	different
snake	orangutan	flip	
penguin	bear	compare	
jaguar	toucan		

### Comments / Questions / Expanded Conversation

#### RIGHT HERE:

- **Use Parallel Talk + Open Ended Question – foreexample:**

I see you are holding a piece with the color brown on it. You are looking carefully to find another piece with brown on it. (after the child makes a selection ask) How did you find the piece you were looking for?

- **Use Self Talk – for example:**

I have a puzzle piece with scales. Let's see if I can find a similar piece. It looks like there may be another piece with scales over here. I can use it to make a lizard.

#### CONNECT TO TEXT:

Some of these animals remind me of animals we read about in our books. The jaguar makes me think of the cats in *One Dark Night*.

#### NON-IMMEDIATE EVENTS:

I wonder what would happen if these animals got all mixed up and switched their habitats. What would happen if the penguin lived in the rainforest? Or if the camel lived in the Arctic?

**Animal Stories**

NAMING WORDS	ACTION WORDS	DESCRIBING WORDS
vertical line    short diagonal line    long curved imagination animal	writing pretend happen tell finish sign (name)	start begin top bottom

**Comments / Questions / Expanded Conversation**

**RIGHT HERE:**

- **Use Parallel Talk + Open Ended Question – foreexample:**

I see that you are doing a lot of writing (or drawing). Can you tell me about what you have been writing (or drawing)?

- **Use Self Talk – for example:**

I am going to write a story. I will start at the top of the page. When I finish at the bottom of the page, I'll sign my name. I think I will write about when it is warm and sunny in the summer and there are butterflies, bees, and grasshoppers in the grass.

**CONNECT TO TEXT:**

I think I'll write about cats like the cats in *One Dark Night*. The cats in my story will be different from the cats in *One Dark Night*, because my cats won't be so scared of the rain.

**NON-IMMEDIATE EVENTS:**

I wonder what season my story should take place in. If it's winter it might be too cold for cats to be outside. Maybe my story should happen in the summer when it is warm.

**Precipitation**

<b>NAMING WORDS</b>	<b>ACTION WORDS</b>	<b>DESCRIBING WORDS</b>
precipitation    weather cloud                water rain snow	adhere        rain create         shower precipitate fall	cold             freezing wet              chilly frozen damp

**Comments / Questions / Expanded Conversation**

**RIGHT HERE:**

- **Use Parallel Talk + Open Ended Question – foreexample:**

I see that you've made a cloud by adhering cotton balls to a bowl. What sort of a cloud is it?

- **Use Self Talk + Open Ended Question – foreexample:**

I am going to pretend that I have a raincloud. I'll pour some water into my cloud and see if I can create rain. What do you think will happen if I put water in my cloud?

**CONNECT TO TEXT:**

We read several books about rain and precipitation. There was rain in *A Letter to Amy* and *One Dark Night*, and Peter played in the snow in *The Snowy Day*.

**NON-IMMEDIATE EVENTS:**

Sometimes when it rains and snows I look up at the sky and I can see all different kinds of clouds. Snow clouds often look grey and fluffy, but rainclouds sometimes look darker and black.

**Unit 3    Week 3    Library and Listening**

**Animal Research**

<b>NAMING WORDS</b>	<b>ACTION WORDS</b>	<b>DESCRIBING WORDS</b>
researcher      graph data              fact information zoologist results	investigate      analyze explore revise report summarize	non-fiction

**Comments / Questions / Expanded Conversation**

**RIGHT HERE:**

- **Use Parallel Talk + Open Ended Question – foreexample:**

I see that you are reading a book about tigers. What are you learning?

- **Ask an Open Ended Question + Use Self Talk – for example:**

What is something interesting about alligators? I read in this book that alligators have very strong teeth.

- **Use Self Talk + Open Ended Question – foreexample:**

When I read this book about lizards I had a lot of questions. I wonder what else I could do to find out more information about lizards?

**Text Connections:**

This book about tigers reminds me of *One Dark Night* because a tiger is a kind of a big cat.

**Raindrop Illustrations**

<b>NAMING WORDS</b>	<b>ACTION WORDS</b>	<b>DESCRIBING WORDS</b>
raindrops prediction illustration image coating fur inspiration	spray drip absorb experiment notice predict repel	water resistant absorbent repellent waterproof slick

**Comments / Questions / Expanded Conversation**

**RIGHT HERE:**

- **Use Parallel Talk + Open Ended Question – forexample:**

The colors of the markers you are using are the same as those in the book, *Rabbits & Raindrops*. The colors of the raindrops that fell on the rabbits. Your picture reminds me of pages in that book. What is happening in your painting?

- **Use Self Talk + Indirect Question – for example:**

I am making some of the raindrops that fell in the rain shower in *Rabbits & Raindrops*. I wonder how I am could paint the raindrops sparkling in the sunlight after the shower is over.

**CONNECT TO TEXT:**

In the books, *Rabbits and Raindrops*, there were so many animals that joined the rabbits under the hedge to keep dry. Let's see how many we can remember.

**NON-IMMEDIATE EVENTS:**

If you get a chance to make raindrop pictures at the easel tomorrow, what other kinds of raindrops would you like to make?

## Unit 3    Week 3    Dramatic Play

### Pretending to be Animals

NAMING WORDS		ACTION WORDS	DESCRIBING WORDS
habitat	costume	pretend	soft
kitten	prop	hop	warm
chick		purr	active
hen		cluck	hungry
rooster		peck	tired
female		nibble	
male			

### Comments / Questions / Expanded Conversation

#### RIGHT HERE:

- **Use Parallel Talk + Open Ended Question – forexample:**

You are dressing up like a rabbit so carefully. You put on some rabbit ears, and you created a rabbit tail. Where will you go once you've put on your rabbit costume?

- **Use Self Talk – for example:**

I'm pretending to be a rabbit I think I will nibble some clover. It tastes nice and sweet. Oh no! I felt a drop of rain on my nose! I'd better take shelter under a hedge.

#### CONNECT TO TEXT:

We've learned from our books that different animals move in different ways. Animals hop, animals walk, and animals can run.

#### NON-IMMEDIATE EVENTS:

I went to the zoo once and I was able to see many different animals. When I was at the zoo I wanted to pretend to be a tiger, and a lion, and a giraffe. I growled and roared when I pretended to be a lion, and when I pretended to be a giraffe I stretched my neck out really really long.

**Animal Coverings**

<b>NAMING WORDS</b>		<b>ACTION WORDS</b>		<b>DESCRIBING WORDS</b>
insulation	texture	absorb	design	absorbent
protection	fur	repel	inspire	repellent
habitat	feather	protect	create	dry
covering	scales	insulate		wet

**Comments / Questions / Expanded Conversation**

**RIGHT HERE:**

- **Use Parallel Talk + Open Ended Question – forexample:**

You are working hard at cutting your fabric. I can see you holding the scissors and making a big slice right through the middle. What is your plan? What animal covering are you working on?

- **Use Self Talk + Forced Choice Question – forexample:**

I have a piece of shiny green material that I'd like to use to make an animal covering. Should I use this material to make scales or fur?

**CONNECT TO TEXT:**

In *Rabbits and Raindrops* we learned that rabbits have fur for a covering, and their fur is water resistant- it keeps them dry for a little while.

**NON-IMMEDIATE EVENTS:**

Where have you seen an animal with fur, feathers, or scales?

I wonder if we can see any animals with these sorts of coverings when we go outside for recess.