

Unit 3 Week 1 Library and Listening

Non-Fiction Weather Research

NAMING WORDS	ACTION WORDS	DESCRIBING WORDS
researcher graph data fact information meteorologist climate	investigate analyze explore revise report summarize	non-fiction

Comments /Questions / Expanded Conversation

RIGHT HERE:

- **Use Parallel Talk + Open Ended Question – for example:**

I see that you are reading a book about hurricanes. What are you learning?

- **Ask an Open Ended Question + Use Self Talk – for example:**

What is something interesting about blizzards? I read in this book that blizzards are strong storms with lots of snow that makes it hard to see.

- **Use Self Talk + Open Ended Question – for example:**

When I read this book about hurricanes I had a lot of questions. I wonder what else I could do to find out more information about hurricanes?

Text Connections:

This book about hurricanes reminds me of *Gilberto and the Wind* because there are strong winds, and it reminds me of *One Dark Night* because there is a lot of rain.

Storm Paintings

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS
storm	kitten	paint	collaborate	grey
night	blanket	blend	share	wet
lightning	shelter	mix		dark
cloud	thunder	create		safe
cat	wind	plan		

Comments / Questions / Expanded Conversation

RIGHT HERE:

- **Use Parallel Talk + Open Ended Questions – for example:**

Those colors remind me of the illustrations in *One Dark Night*. What can you tell me about your picture? (pause for response) The brush strokes shake and twist down the page. How did you make them?

CONNECT TO TEXT:

The storm created a lot of wind, rain, thunder, and lightning in *One Dark Night*. How are you showing a storm like the one that we saw in our story?

NON-IMMEDIATE EVENTS:

One day I was walking my dog, and all of a sudden the sky became very dark and it started to rain. It rained gently at first, but then the rain fell faster and harder. I was caught in a storm! I was soaked, completely wet from my head to my toes. What does it feel like to be caught in the rain?

Unit 3: Wind and Water

Week 1

Writing: Weather Journals

Naming Words	Action Words	Describing Words
journal weather wind outside forecast	record observe look label draw windy	weather words

Comments/ Questions/Expanded Conversations

- **Use self talk.**
For example: When I look outside, it looks gloomy. I also see the tree branches moving. That makes me think that it's windy outside. I think I'll draw grey clouds with lines around them to make the wind.
- **Use parallel talk + open ended and forced choice questions.**
For example: I see you have drawn a picture of a person wearing a t-shirt and shorts. What is happening in your picture? (pause for response) Would you like me to write that under your picture?

Connect to Text

In the book, *Gilberto and the Wind*, what words would Gilberto write if he drew a picture of his kite?

Non-Immediate Events

Last night, when I looked out my window, I noticed that it started to rain. My daughter went outside with her umbrella and boots. Do you like to jump in puddles?

Using Sailboats

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS	
anchor	mast	drift	blow	gently	harder
sail	dock	puff	exhale	windy	breezy
breeze	waves	inhale	floating	sway	
sailor	pond	sail	steer		
ripples					

Comments / Questions / Expanded Conversation

RIGHT HERE:

• **Use Parallel Talk – for example:**

You are blowing the sails on the sail boat so hard! The air that you are moving is moving the boat and making ripples on the water just like the wind does.

• **Use Self Talk + Open Ended Question – for example:**

I am going to inhale lots of air and then blow as hard as I can. What do you think will happen? (pause for response) It is such a windy day. The waves are getting so strong that it is hard to steer. I think that I should put down the anchor or sail the boat back to the dock and tie it up.

CONNECT TO TEXT:

In the book *Gilberto and the Wind*, I remember that Gilberto had a sail boat that he sailed on a small pond. What do you remember about that book?

NON-IMMEDIATE EVENTS:

Once, when I was in a sailboat and a big motor boat passed us, the waves created by the motor boat made the sail boat rock back and forth. When the wind was blowing hard, we went fast. When the wind stopped blowing, we just drifted.

Making Sailboats

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS	
sail	wind	fasten	attach	sturdy	buoyant
mast	breeze	build	test	strong	
hull	ripple	construct	design	watertight	
wave		launch			

Comments / Questions / Expanded Conversation

RIGHT HERE:

• **Use Parallel Talk + Open Ended Questions:**

You have so many ideas about how to construct the boat. You used a milk carton, a straw, and some clay. I think it will be a very sturdy boat. To build the boat you need to attach the parts securely, so they won't fall off when the boat sails.

• **Use Self Talk+ Forced Choice Questions – for example:**

I think I will use two straws on my boat to make the mast very strong. I will add a seat in my boat for a passenger. Should I use a plastic bottle cap or a piece of cardboard to make the seat?

CONNECT TO TEXT:

In the book *Gilberto and the Wind*, the wind sails Gilberto's boat. I wonder if this boat will sail easily in the Discovery Table.

NON-IMMEDIATE EVENTS:

I enjoy going to the ocean and watching real boats sail on the waves. If you were able to travel in a real boat, where would you go?

Painting with Straws

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS	
droplet	glob	blow	blowing	streak	across
straw	color names	blew	blown	inhale	exhale
streak		mix	blend	strongly	diluted
		drip	design		

Comments / Questions / Expanded Conversation

RIGHT HERE:

- **Use Parallel Talk + Indirect Question – for example:**

You put a droplet or small glob of (color name) paint on your paper and now you are putting another glob of (color name) paint. I wonder what will happen when you blow on the paint.

(if no response, continue) You are blowing on the paint. Some of the paint is dripping down the paper. Look at all those streaks of paint across your paper. Some of the colors are blending together. The colors are mixing to make a new color.

- **Use Self Talk + Forced Choice + Open Ended Questions – for example:**

I blew on the paint with the straw, and then I huffed and puffed and blew on the paint without a straw. Which do you think blended the colors better, using the straw or huffing and puffing without a straw? I have to remember to throw away my used straw when I am done. Where will you put your straw?

CONNECT TO TEXT:

In the book *Gilberto and the Wind*, Gilberto saw the wind blowing so many different things. Sometimes he liked it when the wind blew, but sometimes he didn't like it. What do you remember about the wind blowing?

NON-IMMEDIATE EVENTS:

Sometimes the wind blows so strongly that it blows my trash barrels into the street and I have to walk down the block to find them. What things have you seen the wind blow away?

Stability Challenge

NAMING WORDS	ACTION WORDS		DESCRIBING WORDS	
base	balance	build	sturdy	underneath
tower	stack	topple	over	on top of
structure	collapse	fall down	behind	beside
foundation	knock down	tumble	in front of	around
weather	share	drive	inside	outside
wind	plan		tall	low
storm	challenge		high	wide

Comments / Questions / Expanded Conversation

RIGHT HERE:

- **Use Parallel Talk + Open Ended + Forced Choice Questions – for example:**
You made a very tall structure. What are the different parts of your building? Do you think your structure will fall down easily or is it stable?

- **Use Parallel Talk + Forced Choice Questions – for example:**
It looks like you both want to build with the same blocks. Do you want to divide the blocks and each build your own structure or do you want to work together to make one very big structure?

- **Use Parallel Talk + Open Ended Questions – for example:**
Wow, what a large structure, you worked as a team to make it. I'm going to add windows and a door to my structure. What will you add to yours?

CONNECT TO TEXT:

What would happen to your structure if the wind began to blow like in the book *Gilberto and the Wind*? Sometimes the wind blows so hard that it is called a hurricane. It doesn't happen very often, but the strong winds of a hurricane can knock buildings down. We could find a book on weather and read about hurricanes.

NON-IMMEDIATE EVENTS:

I saw some construction trucks yesterday, a cement mixer and a dump truck. What trucks have you seen? (pause for a response) What different road building trucks do you remember from when we read the book, *Road Builders*?

Unit 3: Wind and Water

Week 1

Puzzles: Thunder Cake Recipe Cards

Naming Words	Action Words	Describing Words
ingredient recipe recipe card directions crust	gather collect bake	first second third

Comments/ Questions/Expanded Conversations

- **Use parallel talk.**
For example: You are looking carefully at the different recipe cards. You have selected one. You are looking at the different ingredients listed on the card and now you are counting the ingredients.
- **Use self talk + open ended questions.**
For example: I am thinking about how I can make this pie. I see here is the list of ingredients. Can you help me count the number of eggs I need? How do you feel about baking? Have you baked something before?

Connect to Text

In *Thunder Cake*, Grandma and Patricia gathered so many ingredients for their cake recipe.

Non-Immediate Events

Whenever I make a cake at home, the very first thing I do is look at my recipe book. Then I make a list of all the ingredients I need and gather everything. Then I follow the directions on the recipe.

Unit 3: Wind and Water

Week 1

Drama: Baking Cakes

Naming Words		Action Words	Describing Words
thunder	recipe	bake	sweet
recipe	cake	mix	delicious
ingredient	pie	pour	moist
pan	list		
tin	chocolate		
whisk	strawberry		
spatula	frosting		
crust			

Comments/ Questions/Expanded Conversations

- **Use self talk + open ended questions.**

For example: I want to bake a cake that has chocolate because chocolate is my favorite flavor. Let me look at these recipes. Can you help me? What is my next step?

- **Use parallel talk.**

For example: I see you are placing a lot of ingredients in a bowl and mixing them very quickly. A friend has joined us at the table and you gave her a plate. Now you are placing the muffin tin in the oven.

Connect to Text

I am thinking about how Grandma and Patricia from *Thunder Cake* felt as they were baking together.

Non-Immediate Events

When I was little, I loved to bake cookies with my dad. He would let me pour in the flour, the sugar, and the chocolate chips. I always felt very happy when we had time together.

Unit 3: Wind and Water

Week 1

Writing: Weather Journals

Naming Words	Action Words	Describing Words
journal weather wind outside forecast	record observe look label draw windy	weather words

Comments/ Questions/Expanded Conversations

- **Use self talk.**
For example: When I look outside, it looks gloomy. I also see the tree branches moving. That makes me think that it's windy outside. I think I'll draw grey clouds with lines around them to make the wind.
- **Use parallel talk + open ended and forced choice questions.**
For example: I see you have drawn a picture of a person wearing a t-shirt and shorts. What is happening in your picture? (pause for response) Would you like me to write that under your picture?

Connect to Text

In the book, *Gilberto and the Wind*, what words would Gilberto write if he drew a picture of his kite?

Non-Immediate Events

Last night, when I looked out my window, I noticed that it started to rain. My daughter went outside with her umbrella and boots. Do you like to jump in puddles?

Unit 3: Wind and Water

Week 1

Drama: Baking Cakes

Naming Words		Action Words	Describing Words
thunder	recipe	bake	sweet
recipe	cake	mix	delicious
ingredient	pie	pour	moist
pan	list		
tin	chocolate		
whisk	strawberry		
spatula	frosting		
crust			

Comments/ Questions/Expanded Conversations

- **Use self talk + open ended questions.**
For example: I want to bake a cake that has chocolate because chocolate is my favorite flavor. Let me look at these recipes. Can you help me? What is my next step?
- **Use parallel talk.**
For example: I see you are placing a lot of ingredients in a bowl and mixing them very quickly. A friend has joined us at the table and you gave her a plate. Now you are placing the muffin tin in the oven.

Connect to Text

I am thinking about how Grandma and Patricia from *Thunder Cake* felt as they were baking together.

Non-Immediate Events

When I was little, I loved to bake cookies with my dad. He would let me pour in the flour, the sugar, and the chocolate chips. I always felt very happy when we had time together.

Puzzles: Thunder Cake Recipe Cards

Naming Words	Action Words	Describing Words
ingredient recipe recipe card directions crust	gather collect bake	first second third

Comments/ Questions/Expanded Conversations

- **Use parallel talk.**
For example: You are looking carefully at the different recipe cards. You have selected one. You are looking at the different ingredients listed on the card and now you are counting the ingredients.
- **Use self talk + open ended questions.**
For example: I am thinking about how I can make this pie. I see here is the list of ingredients. Can you help me count the number of eggs I need? How do you feel about baking? Have you baked something before?

Connect to Text

In *Thunder Cake*, Grandma and Patricia gathered so many ingredients for their cake recipe.

Non-Immediate Events

Whenever I make a cake at home, the very first thing I do is look at my recipe book. Then I make a list of all the ingredients I need and gather everything. Then I follow the directions on the recipe.