

Barber Shop

NAMING WORDS:	ACTION WORDS	DESCRIBING WORDS
salon comb haircut brush shampoo paper shave pencil mirror stylist appointment blowdryer curler	cut style shave trim groom select	wet dry fresh

Comments / Questions / Expanded Conversation

RIGHT HERE:

• **Expand Children's Comments - foreexample:**

Child: Cut hair. Teacher: You'd like to have your hair cut? Child: Cut. Teacher: Let's ask the barber, "Excuse me, we need a haircut, can you please help us?"

• **Use Self Talk + Open Ended Questions -- for example:**

There are lots of different kinds of hairstyles. When I go to the barber I usually ask him to buzz my hair with clippers. What kind of hairstyle would you ask for when you go to the barber?

CONNECT TO TEXT

In *Dandelion* Dandelion went to the barber and had his hair trimmed, and he also had a shampoo and a manicure, which is when your fingernails are cleaned and cut.

Crayon Resist

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS	
bead	droplet	absorb	soak up	squiggly	spiral
sponge	paper towel	cover	repel		
wax paper	squiggle	rinse	blend		
wax crayons		bead up			

Comments / Questions / Expanded Conversation

RIGHT HERE:

• **Use Parallel Talk + Open Ended Questions-forexample:**

You used the crayon to write your name. Do you think you'll still be able to see your name if you paint over it? Try it and see what happens!

• **Use Encouragement to Support Effort -for example:**

You worked so hard to make those pictures. You tried different colors of crayons and watched the watercolors bead up and not soak into the area with the crayon squiggles .

CONNECT TO TEXT

Ezra Jack Keats was both the author and illustrator of the book, *A Letter to Amy*. Let's look at the illustrations to see how he used water colors. See how the colors blend into each other, especially the pictures with the reflections of the raincoats on the pavement.

NON-IMMEDIATE EVENTS:

Have you noticed how when we spill water or water colors, we need something to soak it up, like a sponge or paper towel? Wax paper is like the wax crayons, it will not absorb the water.

Adding Beautiful Stuff

NAMING WORDS	ACTION WORDS	DESCRIBING WORDS
structure material construction	create imagine build plan design organize	three dimensional tall rigid short flat curved flexible

Comments / Questions / Expanded Conversation

RIGHT HERE:

- **Use Parallel Talk + Open Ended Questions + Forced Choice Questions - for example :**

You have been working and working on your tower. It looks like it keeps falling down. How could you build it so that it doesn't keep falling down? (wait for response, if child does not say anything ask a forced choice question) What if you were to use several of these wooden blocks to create a strong foundation?

- **Use Self Talk + Open Ended Questions + Model Social Skills - for example:**

It can be hard to share materials sometimes. What could you do if you want to use a material that a classmate is using? You could use your words and ask, "May I use that piece?"

CONNECT TO TEXT

Help children remember the neighborhoods and playgrounds they built previously in the Block Center, and remind children of the neighborhoods where Matthew and Tilly and Peter lived in in *"Matthew and Tilly"* and *"A Letter to Amy"*.

A Class Book About Friendship

NAMING WORDS :		ACTION WORDS	DESCRIBING WORDS
friend	feelings	share	angry
illustration	-emotions	help	frustrated
friendship		care	happy
cooperation		assist	kind
help		frustrate	caring
collaboration		describe	
teamwork			
frustration			

Comments / Questions / Expanded Conversation

RIGHT HERE:

- **Use Self Talk + Forced Choice Question -forexample:**

This purple crayon that you are holding reminds me of the purple crayon in *Matthew and Tilly*. Are you planning to use the marker to write or to drawwith?

- **Model Social Skills(Sharingand Helping)-forexample:**

May I have the green marker when you are done with it? Thank you for sharing. I think Alyssa could help you write some letters in your name. Why don't you ask her to help? She knows how to write many letters. I am sure she could teach you how to do it too. Thank you, Alyssa , for helping.

CONNECT TO TEXT:

We've read many books about friends and how friends act towards each other. Matthew and Tilly played together but got frustrated with each other; the little red hen's friends didn't want to help her at first , but finally they did decide to help her clean up after she finished baking her pizza.

NON-IMMEDIATE EVENTS:

I like doing many different things with my friends. We talk, we play basketball , sometimes we watch movies. But I also sometimes like to spend time by myself.

Collaborative Creations with Beautiful Stuff

NAMING WORDS	ACTION WORDS	DESCRIBING WORDS
materials media sculpture medium	document desian create document express	recvcled natural three dimensional

Comments / Questions / Expanded Conversation

RIGHT HERE:

- **Use ParallelTalk+ ForcedChoice Question-forexample:**

You have so many things to explore. Are you going to use the bottle caps or the string or the cardboard pieces?

- **Use Encouragement to Support Initiative - for example:**

What a good idea you had, you figured out that if you cut the yarn with scissors you would have two pieces that you could use for your project.

- **Model Acceptance of Differences - forexample:**

I think there is room for both of you explore. One person wants to use ribbon and the other person wants to use yarn. You can work next to eachother.

NON-IMMEDIATE

We are exploring beautiful stuff. Have you ever explored anything else? Iwent for a walk in the woods and explored all sorts of interesting rocks and trees.