

Region Two School of Applied Technology

P.O. Box 307 • 5 Bird Street
Houlton, Maine 04730

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January 9, 2020

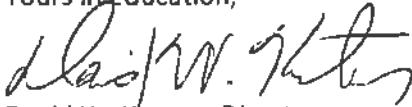
Dear Maine State School Board of Education chair Wilson Hess and board members,

I would like to provide written testimony with regards to Maine's Perkins V state plan under consideration today. I have participated in the stake holders' meetings and have reviewed the proposed Maine Perkins V plan and have two concerns I would like to provide today:

1. In our stake holder's discussions, the topic of the state Perkins funding split, between the Maine Career & Technical Centers/Regions and the Maine Community Colleges of 50/50 has been addressed. For Region Two, I would like to propose further future conversations and collaborative work towards changing this split. I believe the Maine School Board, Maine CTEs and Maine Community Colleges can work through a reasonable alternative to our current 50/50 split.
2. A new facet to the Perkins V Federal legislation is each eligible Perkins recipient must develop a "Local Needs Assessment". From our Maine Dept. of Education to each Maine CTE the level of uncertainty entering this funding requirement is daunting. I am concerned the objective of a local needs' assessment is not matching the goal of more local control. With an extensive time commitment each CTE and Community College recipient needs to devote in creating this local need assessment and annually updating it, may not achieve more local control but rather additional directives from Maine Dept. of Education.

Thank you for the opportunity to address the stated concerns and I look forward to continuing our conversations in regards to Perkins V funding and implementation.

Yours in education,



David W. Keaton, Director

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The Educational Tools of Tomorrow Are Here Today

Federal Perkins New England States' reallocation state distribution for secondary / post-secondary:

New Hampshire – 80% secondary / 20% post-secondary

Vermont – 83% secondary / 17% post-secondary

Massachusetts – 70% secondary / 30% post-secondary

Rhode Island – 90% secondary / 10% post-secondary

Connecticut – 81% secondary - 19% post-secondary

Maine – 50% secondary / 50% post-secondary

Comments on the Maine Perkins V plan by the Maine Automobile Dealers Association.
George Dykstra, Education Director.

We are in support of the Program which allows a student to gain experiences in at least 4 approved programs at the CTE School prior to making career or CTE choices. We are pleased that some CTE's, where possible, have elected to add and Exploratory Programs to increase CTE interest at the 9-10 grade levels. We are also in support of the introduction and development of the middle school CTE introduction initiatives and hope these can be included in the middle school curriculum where possible.

The initiation and maintenance of national program standards is also important to our industry. We are in complete agreement with this plan that endorses and encourages the completions and maintenance of these standards.

Although we have yet to get universal agreement between the colleges We are also encouraged by the cooperation between the community colleges and our high schools in providing for dual credit or advanced placement opportunities for automotive students.

Final Comments:

Wilson Hess, Chairman of the State Board of Education and on behalf of the State Board of Education I would like to thank those people who presented at this public hearing and recognize that Jana Lapoint from the State Board and myself have been here throughout the meeting. I especially want to thank Donna Tiner and Dwight Littlefield for organizing this public hearing and conducting it well and thank them for their work. Those conclude my remarks. Thank you

Dwight Littlefield, Maine CTE State Director

It is now 4:00PM and we are concluding the public hearing on the Perkins V State Plan. We would like to thank all of those that have participated and we look forward to moving forward. Thanks