

Introduction

Dear Maine Resident,

As part of our ongoing development of the Framework for Returning to Classroom Instruction, we are seeking input from teachers, school staff, families, and education leaders across the state. We want to be responsive to your ideas, observations, and concerns.

The survey will take about 10 minutes to complete.

A few tips before you get started:

- If there are questions that do not apply to you, please select "I Don't Know" or respond with "N/A."
- We cannot guarantee that your responses will be saved if you close your browser mid-way through the survey, so it is best to complete the survey once you start.

This survey will close July 12, 2020, at 8:00 p.m.

The Family survey is also available in other languages. Please click on the appropriate link below to be redirected to your preferred language. **These surveys will be available by the end of the day July 6.**

Arabic: <https://www.surveymonkey.com/r/mefamilysurveyarabic>

Angolan (Portuguese): <https://pt.surveymonkey.com/r/mefamilysurveyangolan>

Castilian (Spanish): <https://es.surveymonkey.com/r/mefamilysurveyspanish>

French: <https://fr.surveymonkey.com/r/mainefamilysurveyfrench>

Kinyarwanda: <https://www.surveymonkey.com/r/mefamilysurveykinyarwanda>

Central Khmer: <https://www.surveymonkey.com/r/mefamilysurveycentralkhmer>

Chinese: <https://www.surveymonkey.com/r/mefamilysurveychinese>

Somali: <https://www.surveymonkey.com/r/mainefamilysurveysomali>

Swahili: <https://www.surveymonkey.com/r/mainefamilysurveyswahili>

Vietnamese: <https://www.surveymonkey.com/r/mainefamilysurveyvietnamese>

Participation

As part of our ongoing development of the Framework for Returning to Classroom Instruction, we are seeking input from teachers, school staff, families, and education leaders across the state. We want to be responsive to your ideas, observations, and concerns.

You are invited to complete this **voluntary** survey, which will play an important part in shaping the list of recommendations provided to the Department of Education. Your perspective is highly valued.

The survey should take approximately **10 minutes of your time**.

Confidentiality. We have taken several steps to maintain confidentiality. First, responses are maintained in a secure location and are not shared outside of the data analysis team. Second, the survey is not designed to be linked to individuals, thus maintaining anonymity of each participant. Finally, all responses are reported in aggregate, to further protect survey respondents. For example, we might report, "85% of individuals were satisfied with the level of communication."

Participation in the survey is completely voluntary.

Contact Information. If you have any questions about the Framework, please contact **Kelli Deveaux, Director of Communication**, kelli.deveaux@maine.gov

If you experience any technical difficulties with this survey, please contact region1cc@air.org.

If you have questions about your rights as a participant, please contact AIR's Institutional Review Board at IRBChair@air.org or toll-free at 1-800-634-0797.

Thank you for your participation!

1. How many of your children, or children in your care, currently attend Pre-K through Grade 12 in a public school in Maine?

- 1
- 2
- 3
- 4
- 5+

Please consider the experience of **only one child** in your household when responding to the following questions. If you would like to provide feedback for more than one of the children in your care, **please take the survey again for each child.**

2. What is your child's grade level?

- Grades Pre-K–5
- Grades 6–8
- Grades 9–12

3. What county does your child attend school in?

- Androscoggin
- Aroostook
- Cumberland
- Franklin
- Hancock
- Kennebec
- Knox
- Lincoln
- Oxford
- Penobscot
- Piscataquis
- Sagadahoc
- Somerset
- Waldo
- Washington
- York

4. The following questions ask you to reflect on **physical health and safety considerations** for returning to in-person instruction in the fall. Please indicate your level of agreement with the following statements:

Strongly Disagree Disagree Agree Strongly Agree I Don't Know

If my child's school is open for in-person instruction in the fall, I am likely to send him/her/them to school.

I am concerned about my child's health and safety if in-person instruction resumes in the fall.

I am concerned about childcare access if schools do not resume in-person instruction in the fall.

I feel that my child's well-being has been prioritized by district and school leaders during remote instruction.

I know where to go to obtain more information on recommended health and safety guidance.

I believe my school/district will be able to adequately implement the health and safety guidance provided by health officials if in-person instruction resumes in the fall.

Children will be able to maintain new restrictions, such as social distancing if in-person instruction resumes in the fall.

Strongly Disagree Disagree Agree Strongly Agree I Don't Know

Children will be able to maintain new restrictions, such as avoiding congregating in groups if in-person instruction resumes in the fall.

Children will be able to maintain new restrictions, such as avoiding physical contact with peers if in-person instruction resumes in the fall.

Children will be able to maintain new restrictions, such as wearing face masks if in-person instruction resumes in the fall.

5. The following questions ask you to reflect on **social, emotional, behavioral, and mental health considerations** related to instruction. Please indicate your level of agreement with the following statements:

Strongly Disagree Disagree Agree Strongly Agree I Don't Know

My child will be able to maintain strong relationships with his/her/their teacher(s) regardless of in-person, partial in-person or remote instruction.

My child is eager to return to school.

My child will require additional social-emotional or mental health supports this fall.

I know who to connect with at my child's school to request additional supports.

6. The following questions ask you to reflect on **academic programs and student learning considerations** related to instruction in the fall. Please indicate your level of agreement with the following statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree	I Don't Know
I understand what my district's policies regarding assessments mean for my child.	<input type="radio"/>				
I understand what my district's policies regarding grading and report cards mean for my child.	<input type="radio"/>				
I understand what my district's policies regarding promotion and retention mean for my child.	<input type="radio"/>				
I understand what my district's policies regarding attendance mean for my child.	<input type="radio"/>				

7. The following questions ask you to **reflect on your experiences with remote learning this spring to help inform considerations** related to instruction in the fall. Please indicate your level of agreement with the following statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree	I Don't Know
My child's overall experience with remote instruction has been positive.	<input type="radio"/>				
My child's school made changes to its classroom approach to fit remote instruction.	<input type="radio"/>				
My child had the flexibility to access learning and complete schoolwork when it best fit our schedule.	<input type="radio"/>				
My child was academically motivated during the remote instruction period.	<input type="radio"/>				
My child made academic progress during the remote instruction period.	<input type="radio"/>				

Strongly Disagree

Disagree

Agree

Strongly Agree

I Don't Know

My child was able to complete his or her weekly assignments during remote instruction.

I was comfortable supporting my child with the different technology and tools required for remote instruction.

I was concerned about privacy issues related to learning management systems (e.g., Canvas, Google Classroom, Zoom).

Communication from my child's district leadership has been clear during the remote instruction period.

Communication from my child's school leadership has been clear during the remote instruction period.

It was easy to contact my child's school leadership during remote instruction.

Adequate translation and/or interpretation was provided for important district-, school-, and classroom-level communications.

I was satisfied with the level of communication between my child's teacher(s) and me.

My child's school remote instruction expectations were manageable and realistic.

It was possible for me to support my child's learning at home during remote instruction.

Strongly Disagree

Disagree

Agree

Strongly Agree

I Don't Know

It was possible for me to balance my child's school obligations with my personal responsibilities during remote instruction.

My child's school provided me with adequate support during the transition to remote instruction.

8. What conditions or criteria do you need to feel comfortable with your child returning to school?

9. What supports do you need to help with remote instruction?

10. If you have a child that is an English learner, what specific supports does your family need to support your child's learning?