

Office of Special Services & Inclusive Education

2025-2026 Professional Development Schedule

Presented by the Supervision, Monitoring and Support Team

Office Hours: 2nd and 4th Wednesday of the Month
(Some months may vary due to holidays)

To register for any of the professional development sessions listed below, please click on the registration links provided below.

(You may also visit our Professional Development Calendar at: <https://www.maine.gov/doe/calendar>)

All professional development training sessions will be recorded.

Recordings can be found at: <https://www.maine.gov/doe/specialservices/professionallearning>

CONTACT HOURS WILL BE OFFERED FOR ALL PD OPPORTUNITIES

This schedule is subject to change without notice – All changes will be updated on the calendar when possible

| <u>DATE</u> | <u>TOPIC/DESCRIPTION</u> | <u>REGISTRATION LINK</u> |
|-------------------------------------|---|---|
| Wednesday 9/10/25 3:00-4:00 | <u>Office Hours: Resources</u> <i>MUSER, Procedural Manual, QRD documents, Fun Facts</i> | Resources Registration Link |
| Wednesday 9/24/25 3:00-4:00 | <u>Office Hours: Compliant vs. Good IEPs</u> Developing a Strong IEP Part 1 <i>Moving beyond compliance when developing programming for students</i> | Compliant vs Good IEPs Part 1 Registration Link |
| Wednesday 10/8/25 3:00-4:00 | <u>Office Hours: Compliant vs. Good IEPs</u> Developing a Strong IEP Part 2 <i>Moving beyond compliance when developing programming for students</i> | Compliant vs Good IEPs Part 2 Registration Link |
| Wednesday 10/15/25 9:00-11:00 | IEP Training <i>Sections 1-8 of a compliant IEP with emphasis on objectives, data driven present levels and the importance of alignment throughout the IEP document</i> | IEP Training Registration Link |

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| Wednesday 10/22/25 3:00-4:00 | <u>Office Hours: Stress, Behavior and the Brain: Promoting Engagement by Supporting Student Mental Health and Wellbeing</u> <i>Supports for reducing negative behaviors through understanding the relationships between mental health, SEL and brain science</i> | Stress, Behavior and the Brain Registration Link |
| Thursday 10/30/25 9:00-10:30 | Post-Secondary Transition Planning <i>IDEA part B indicator 13 – the transition plan – section 9 of the IEP</i> | Post-Secondary Transition Planning |
| Wednesday 11/12/25 3:00-4:00 | <u>Office Hours: Inclusion</u> Presented By: Tracy Whitlock <i>Maine Inclusive Education Framework where participants may share their thoughts and insights into the work</i> | Inclusion Registration Link |
| Wednesday 12/10/25 3:00-4:00 | <u>Office Hours: Part C to Part B Transition</u> <i>Documentation and timeline requirements for public schools, as they work to take over FAPE responsibility for Pre-K</i> | Part C to Part B Transition Registration Link |
| Wednesday 1/14/26 3:00-4:00 | <u>Office Hours: Alternate Assessments</u> Presented By: Mechelle Ganglefinger <i>What are Alternate Assessments and why are they important?</i> | Alternate Assessment Registration Link |
| Wednesday 1/28/26 3:00-4:00 | <u>Office Hours: ILAP and LAU Plan 101</u> Presented By: The Office of Teaching and Learning <i>Individual Language Acquisition Plan and what is included in a district plan to facilitate collaboration between Special Education and ESOL staff</i> | ILAP and LAU Plan 101 Registration Link |
| Wednesday 2/11/26 3:00-4:00 | <u>Office Hours: McKenney Vento 101</u> Presented By: Signe Lynch <i>Foundational rights and resources available for assisting students experiencing homelessness with accessing and succeeding in education</i> | McKenney Vento 101 Registration Link |

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| Wednesday 2/25/26 3:00-4:00 | <u>Office Hours: Data Collection</u> <i>General tips of data collection for progress monitoring</i> | Data Collection Registration Link |
| Wednesday 3/11/26 3:00-4:00 | <u>Office Hours: Transition from CDS to Public School</u> Presented By: Lori Whittemore <i>Planning the transition from CDS to Public School</i> | Transition from CDS to Public School |
| Wednesday 3/25/26 3:00-4:00 | <u>Office Hours: Abbreviated Day</u> <i>Regulatory expectations around Abbreviated Day</i> | Abbreviated Day Registration Link |
| Wednesday 4/8/26 3:00-4:00 | <u>Office Hours: Special Education Law for General Education Teachers</u> Presented By: Leigh Lardieri <i>Case Law and its potential impact to programming</i> | Special Education Law for General Education Teachers Registration Link |
| Wednesday 5/13/26 3:00-4:00 | <u>Office Hours: Case Study</u> <i>Reviewing a case study with example Individualized Education Programs (IEPs)</i> | Case Study Registration Link |
| Wednesday 5/27/26 3:00-4:00 | <u>Office Hours: Discipline and Manifestation Determination</u> <i>Regulatory expectations around discipline, including the Manifestation Determination process</i> | Discipline and Manifestation Determination Registration Link |

(Revised 6.2.25)