**Statement of Factual and Policy Basis and Summary of Comments/Responses**

**State Board of Education**

**State Board of Education Chapter 115 , Part II Requirements for Specific Certificates and Endorsements**

**Factual and Policy Basis:**

The State Board is proposing the reinstatement of Chapter 115 Part II: Requirements for

Specific Certificates and Endorsements, which was in effect May 14, 2014. These rules,

following the emergency adoption of these same versions of Chapter 115, will be in effect

until such time as the State Board has developed new Chapter 115 rules.

**Comments and Responses:**

A public hearing on the proposed State Board of Education Chapter 115 , Part II Requirements for Specific Certificates and Endorsements, was held on December 16, 2019. At the hearing, no individuals commented on the proposed regulation.

The deadline for submission of written comments was December 27, 2019. Two sets of written comments were submitted by that date. Written comments were received from the following:

1. Laura Sweet, Field Placement and Outreach Coordinator, Bowdoin College
2. Megan Blackmore, Maine Association of School Librarians

**Part II Requirements for Specific Certificates and Endorsements**

1. **Comment (#1):** Commenter indicated that the department at Bowdoin supported the change made in the Resolve of the 6-12 grade span for the Secondary school endorsement.

**Response:** The State Board voted to not accept the Resolve 2019, Chapter 101 which would have required changes to the provisionally adopted Chapter 115, including the grade span change from 7-12 to 6-12. The State Board authorized the reinstatement of Chapter 115, Part II in effect May 14, 2014. The secondary endorsement has a grade span of 7-12. *No change made as a result of this comment.*

1. **Comment (#2):** Commenter proposes a few alterations to the 1.1 071 Library Media Specialist : a) ‘In **Certificate Eligibility Pathway 1** , the proposed language reads “graduated from a Maine program approved for school library science”.

● We suggest clarification that this must be a graduate-level program.

● We also encourage the inclusion of ALA and AASL accredited programs as acceptable

programs. These represent two different accreditation programs, both of which are rigorous.

● New language might read: “Graduate from an American Library Association (ALA) or

American Association of School Librarians (AASL) program or a Maine approved graduate level program in library science.”

*● MASL would gladly assist in identifying programs for state approval.”*

b) In **Certificate Eligibility Pathway 2** commenter proposes a change:.

● “The proposed language reads: “(b) Holds a valid Maine provisional or professional teaching certificate; and (c) Completed a minimum of 36 semester hours of graduate study in library science coursework”

● One of the five standards of school library preparedness is “The Learner and

Learning.” We believe that our colleagues in the classroom have demonstrated their

understanding of the learner and learning. As such, we propose certification eligibility for

certified classroom teachers who have 24 graduate-level credits in library science.

**Response:** As stated in the Factual and Policy Basis in the Summary of Comments and Responses, the State Board is proposing a reinstatement of Chapter 115 Part II, which was in effect May 14, 2014, and will be in effect until such time as the State Board has developed new Chapter 115 rules. The State Board will consider these comments as they begin another rulemaking. *No change made as a result of this comment at this time.*