

Quick-Start Tool: Attendance Team Protocol Template

Purpose:

Equip school teams to efficiently and equitably review attendance data and take timely, student-centered action—without overwhelming staff.

Time Needed:

15–30 minutes (can be adapted for weekly, biweekly, or monthly use)

Suggested Team Members:

Administrator, counselor, teacher rep, family liaison, nurse, attendance clerk, MTSS/interventionist

Pre-Meeting Prep

- Print or pull latest attendance tracker (flag students with 3+ absences)
 - Add notes about group trends (grade, day of week, subgroups)
 - Identify 2–3 students to spotlight
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Sample 15–30 Minute Agenda

Step	Action	Prompts/Tools
1. Scan for Trends (5–10 min)	Review recent attendance data	<ul style="list-style-type: none">- Any spikes by grade or class?- Patterns around certain days or groups?

2. Review 2–3 Students (5–10 min)	Discuss flagged students	<ul style="list-style-type: none"> - What do we know? - Any family/student input? - Root cause or hypothesis?
3. Identify Action (5–10 min)	Choose small, targeted follow-ups	<ul style="list-style-type: none"> - Nudge, call, survey, check-in - Is it Tier 1, 2, or 3?
4. Assign and Document (5 min)	Log next steps and owners in tracker	Use tracker table below or shared doc

Attendance Action Tracker Template

Student	Concern (Absences)	Cause Hypothesis	Plan/Strategy	Owner	Check-In Date
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Student & Family Voice Prompts

- What has the student/family said about challenges?
- What's their perspective on what's working?
- How can we partner—not just inform?

Progress Check

- Are we looking beyond surface data to ask *why*?
- Are we balancing Tier 1 improvements with Tier 2 support?
- Are all team members clear on follow-up and timelines?
- Is our tracker up-to-date and used across meetings?

Tips for Success

- Keep the tone supportive, not punitive
- Use existing teams—don't create new ones
- Revisit action steps monthly and adjust as needed
- Rotate “data lead” role to build shared ownership