

EUT POLICY ON THE EVALUATION OF STUDENT ACADEMIC ACHIEVEMENT

The evaluation of the academic achievement of students in the E.U.T. school system is based on the premise that students have diverse capabilities, interests, and individual patterns of growth and learning. It is essential that the professional staff have adequate information to assess a student's educational needs, growth patterns, and other factors necessary to design instructional plans for the student. Sharing of information among parents/guardians, teachers, and students is an integral part of the evaluative process.

Through the system's methods of student evaluation and parent/guardian-student-teacher communications, the E.U.T. system strives to meet the following objectives:

- parents/guardians are to be informed **three times per year** as to the progress their children are making in school;
- parents/guardians will be alerted and conferred with as the need arises or by the midpoint of each trimester when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
- insofar as possible, distinctions will be made between a student's attitude and academic performance;
- the school system will strive for consistency in grading and reporting;
- school staff will take particular care to explain the meaning of the marks and symbols to students and parents/guardians.

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