**State funded Middle School Grant Application**

**Application deadline for submission- May 10, 2019-Sptember 30, 2019**

**Grantee funding and encumbrance period -May 10, 2019-June 30, 2020**

To receive funds, an eligible CTE center or region must submit an application with a cover letter with the school name, project name and contact information and the following:

|  |  |
| --- | --- |
| **Required Collaborators** | **School Name and Location** |
| **Applicant Organization** |  |
| **Middle School(s)** |  |
|  |  |
|  |  |
| **Additional Collaborators** | **Partners Name and Location** |
|  |  |
|  |  |

*\*Add rows if necessary*

1. **Describe collaboration with secondary CTE programs or the Middle School(s) as applicable. Describe how efforts will be made to serve all middle school students in the CTE catchment area as the pilot progresses.**
2. **Describe the main objectives of the programs and/or services of the proposed project.**
3. **Explain how the pilot will address the following standards: (if pilot is addressing a different standard please indicate the additional standards as well)**
4. Career Experience- (These three standards can be taught simultaneously)
   1. Technical skill experimentation-students must participate in applied learning and hands-on activities that explore career related skills and interests.
   2. Safety Awareness- students must participate in safety training that ensures objectives can be met in a safe manner.
   3. Career Workplace Skills-students must have exposure to common workplace interpersonal skills. (project based and soft skills)
5. Career Discovery- (These two standards can be taught simultaneously)
   1. Career Research-students must explore the wide variety of career opportunities.
   2. Career Pathways- students must understand the connection between educational programs and careers.
6. **Specify the amount of instructional time that will be devoted to Middle School CTEComplete the work activity table below.**
7. **Required collaboration/partnerships (C/P)**



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Goals** | **Activity/**  **Deliverable** | **Completion Date** | **Responsible Parties** | **Evaluation/ Method** | **Data Collection Method** |
| 1 C/P | 1 C/P. a |  |  |  |  |
|  | 1 C/P. b |  |  |  |  |
|  | 1 C/P. c |  |  |  |  |
| 2 C/P | 2 C/P. a |  |  |  |  |
|  |  |  |  |  |  |

*(Please add more cells as needed)*

1. **Standards**

* standards suggested below. Grantee may also list a school developed standard

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Standard** | **Goals** | **Activity/ Deliverable** | **Completion Date** | **Responsible Parties** | **Evaluation/ Method** | **Data Collection Method** |
| (example- Technical skill experimentation) | 1 TSE | 1 S. a |  |  |  |  |
|  |  | 1 S. b |  |  |  |  |
|  | 1 S. c |  |  |  |  |
|  | 2 TSE | 2 S. a |  |  |  |  |
|  |  | 2 S. b |  |  |  |  |
|  |  | 2 S. c |  |  |  |  |

*(Please add more cells as needed)*

Career Experience- (These three standards can be taught simultaneously)

* + Technical skill experimentation (TSE)-students must participate in applied learning and hands-on activities that explore career related skills and interests.
  + Safety Awareness (SA)- students must participate in safety training that ensures objectives can be met in a safe manner.
  + Career Workplace Skills (CWS)-students must have exposure to common workplace interpersonal skills. (project based and soft skills)

Career Discovery- (These two standards can be taught simultaneously)

* + Career Research (CR)-students must explore the wide variety of career opportunities.
  + Career Pathways (CP)-students must understand the connection between educational programs and careers.

1. Complete the budget table below, you may break this down by activity.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Project  Name | Salary/Benefits Amount (1000/2000) | Contracted Services (3000-4000) | Travel (5000) | Mat./Supp. Books (6000) | Equipment (7000) | Other Expenses (8100) | Total |
|  |  |  |  |  |  |  |  |