



MAINE STATE BOARD OF EDUCATION

23 State House Station
AUGUSTA, MAINE 04333

STATE OF MAINE

The State Board of Education held a regular monthly meeting on August 13, 2025, at the Burton Cross State Office Building. The following members were present: Chair Paulette Bonneau; Vice Chair Thomas Keller; Victoria Kornfield; Edmond Morin; Denham Ward; Victoria Cohen; Fern Desjardins.

Present via Zoom: James Ford; Cedar Worster; Abbey Hamilton

Absent with reason: Wendy Ault; James Ford (at 2:45)

Others Present: Michael Perry, Director of Higher Education and Educator Support Services; Robbie Feinburg, Director of Communications and Government Relations, MSMA; Scott Brown, Director of School Facilities, Jeremy Ray Superintendent of Schools Saco; Meg Pankhurst, Saco School; Rob Tillton, Oak Point Assoc. and Erica Tompkins, State Board of Education Office Specialist II.

CALLED TO ORDER:

Chair Paulette Bonneau called the meeting to order at 1:00 PM.
Roll call was taken by Chair Bonneau, and she declared a quorum present.

VISION STATEMENT:

Read by State Board member, Cedar Worster: The vision of the Maine State Board of Education is that all students will receive a high-quality education leading to graduation with the skills, knowledge, and principles to be prepared for future learning, careers, and life.

ADJUSTMENTS TO THE AGENDA:

Adjustments to the Agenda: Moving Major Capital School Construction Program presentation, following public comment

APPROVAL OF MINUTES:

July 9, 2025 minutes were tabled for correction

PUBLIC COMMENT:

No Public Comment

NEW BUSINESS:

MAJOR CAPITAL SCHOOL CONSTRUCTION PROGRAM; DESIGN AND FUNDING APPROVAL CONSIDERATION; SACO ELEMENTARY SCHOOL CONSTRUCTION PROJECT

STATEMENT OF FACT

Superintendent Jeremy Ray requests that the State Board of Education grant Design and Funding Approval for a new 1,100 student grades 1-5 Elementary School to be constructed in Saco.

The existing Young School was rated 4th on the Final Priority List of the 2017-2018 Rating Cycle and was placed on the Approved Projects List at the November 4, 2020 State Board of Education meeting. The project received State Board of Education Site Approval on January 10, 2024, Concept Approval on April 10, 2024, and was approved by local referendum vote on June 11, 2024.

The Saco School Department hired Oak Point Associates to complete an analysis of the existing Young School and conduct further studies of the other elementary and middle school buildings in the district. This analysis resulted in a recommendation for new construction of a grades 1-5 Elementary School which would include students from the Young School (grades K-2), CK Burns School (grades 3-5), and Governor John Fairfield School (grades K-2). The Saco School Department has local approval to construct a new PK-K school on the same site.

The Department of Education's construction staff is currently working with the architect in finalizing the building construction documents for bidding. There have only been minor modifications to the building design through the review processes since Concept Approval. The new building has been designed to meet the Department of Education school construction standards and is in the final stages of receiving all required approvals.

Design and Funding Approval is being requested pursuant to Title 20-A M.R.S. §15905(1) and State Board of Education Rule, Chapter 61, Rules for Major Capital School Construction Projects.

Design and Funding Approval
New Elementary School Construction Project
August 13, 2025

Project Information:

Project: Saco School Department New Grades 1-5 Elementary School Construction Project

Superintendent: Jeremy Ray

Architect: Oak Point Associates

Schools to be closed: Young School, CK Burns School, and Governor John Fairfield School

Project Budget Information:

Total Project Cost: \$109,321,426.

Local Only (no State participation): \$7,921,635.

Approved for State/Local Debt Service Subsidy: \$101,399,791.

COMMISSIONER’S RECOMMENDATION

The Commissioner of the Department of Education recommends that the State Board of Education grant Design and Funding Approval to the Saco School Department for a new grades 1-5 Elementary School construction project as presented.

SCHOOL CONSTRUCTION COMMITTEE RECOMMENDATION

On August 5, 2025, the School Construction Committee recommended that pursuant to Title 20-A M.R.S. §15905(1) and State Board of Education Rule Chapter 61, Rules for Major Capital School Construction Projects, that this exhibit be placed on the August 13, 2025 State Board meeting agenda and that the State Board grant Design and Funding Approval to the Saco School Department for a new grades 1-5 Elementary School construction project as presented.

The School Construction Committee of the State Board of Education will consider this exhibit at its August 5, 2025 meeting.

Saco Public Schools
Elementary School Project
 Grades 1 - 5 Students 1,100

Oak Point Associates
Design & Funding Approval
 August 13, 2025

	State/Local	Local Only & Other Funding	Total
A CONSTRUCTION			
1 Construction Estimate	\$81,279,753	\$5,864,187	\$87,143,940
Subtotal	\$81,279,753	\$5,864,187	\$87,143,940
B ADMINISTRATIVE COSTS & RESERVES			
2 Land Purchase and Related Costs	\$1,142,982	\$546,285	\$1,689,267
3 Moveable Equipment	\$3,127,006	\$101,693	\$3,228,699
4 Advertising and Legal	\$400,023	\$13,000	\$413,023
5 Percent for Art	\$50,000	\$0	\$50,000
6 Project Reserves	\$491,601	\$343,919	\$835,520
7 Project Contingency	\$8,127,976	\$586,418	\$8,714,394
Subtotal	\$13,339,588	\$1,591,315	\$14,930,903
C FEES AND SERVICES			
8 Architect / Engineer Basic Services	\$4,877,302	\$365,159	\$5,242,461
9 Architect / Engineer Additional Services	\$276,540	\$0	\$276,540
10 Architect / Engineer Reimbursables	\$38,400	\$0	\$38,400
11 Site Selection	\$206,081	\$6,050	\$212,131
12 Permitting & Approvals	\$310,191	\$15,000	\$325,191
13 Survey and Soils	\$139,863	\$20,437	\$160,300
14 Construction Testing	\$255,258	\$15,742	\$271,000
15 Project Coordination	\$137,598	\$10,302	\$147,900
16 Clerk of the Works	\$378,395	\$28,330	\$406,725
17 Commissioning	\$157,222	\$5,113	\$162,335
18 Other Professional Services	\$3,600	\$0	\$3,600
Subtotal	\$6,780,450	\$466,133	\$7,246,583
D TOTAL PROJECT COST	\$101,399,791	\$7,921,635	\$109,321,426
E OTHER FUNDING SOURCES	\$0	\$0	\$0
F MAXIMUM BOND AMOUNTS	\$101,399,791	\$7,921,635	\$109,321,426

**Saco Public Schools
Elementary School Project**

*Design & Funding Approval
August 13, 2025*

PROPOSED PROJECT SCHEDULE

<u>Activity</u>	<u>Date</u>
Site Approval by State Board of Education	January 10, 2024
Concept Approval by State Board of Education	April 10, 2024
Referendum Date	June 11, 2024
Design Development Complete	March 5, 2025
100% Construction Documents Complete	July 11, 2025
Design & Funding Approval by State Board of Education	August 13, 2025
Project out to Bid	August 14, 2025
Bid Opening	September 24, 2025
Final Funding Approval by the Commissioner of Education	October 2025
Dept. of Education Established Bond Date <i>Bond date contingent upon Legislative appropriation.</i>	Fall 2025 & Fall 2026
Building Substantial Completion	February 4, 2028
Building Occupancy	Fall 2028

PROJECTED ENERGY USE INTENSITY

Based on anticipated building schedule **20.3** kBTU / sf / year

SQUARE FOOT SUMMARY

<u>Space Definition</u>	<u>State/Local</u>	<u>Local Only</u>	<u>Total</u>
New Construction (sf)	157,222	5,113	162,335 sf
Geothermal Basement (sf)	0	3,100	3,100 sf
Renovation (sf)	0	0	0 sf
Total	157,222	8,213	165,435 sf

MOTION made by Fern Desjardins, seconded by James Ford and, unanimously voted by those present in pursuant to Title 28, MRS, Section 15905, Subsection 1, and State Board of Education Rule

Chapter 61, Rules for Major Capital School Construction Projects that the State Board of Education grant design and funding approval to the Saco School Department for a new grades 1 to 5 elementary school construction project as presented.

STUDENT TRANSFER APPEAL:

PROCEDURE FOR HANDLING REQUESTS FOR REVIEW OF STUDENT TRANSFER REQUESTS

Paulette Bonneau, Chair of the Board, read a procedure for the Board when going into executive session to review requests for review of the Superintendents' decisions on student transfer requests.

The Board will be considering requests for Board review of the Superintendents'-decisions regarding requested transfers of students to another school district, pursuant to Title 20-A, section 5205(6)(F). The Board will be going into executive session to consider the requests because each one involves reviewing and discussing information contained in student records made confidential by the federal law known as FERPA, the Family Educational Rights and Privacy Act. The parents and any attorney representing a parent are welcome to attend the executive session for the discussion of their particular student's transfer, as are the Superintendents of the school districts involved in that requested transfer. The Board will review each of the transfer requests in separate executive sessions. Today, the Board has one transfer request.

After the Board comes out of executive session, the Board will entertain a motion and take a vote on the disposition of the request in public session.

The Board's role in these proceedings is to review the Superintendents' decisions based on the record that was before them at the time they made the decision. Although the statute directs the Board to "communicate with" the parties involved, which the Board has done, the Board cannot accept any new evidence pertaining to a transfer request that was not considered or not available in the record at the time of the Superintendents' decision.

The Board provides for public comment, which was explained earlier in the meeting. In the executive session the same rules apply for public comment and there will be a three-minute time limit for comment. This is not a time for debate or a time to introduce new evidence. It is a time for families to highlight the things they want the Board to consider in the record.

EXECUTIVE SESSION:

MOTION by Thomas Keller, seconded by Fern Desjardins, and unanimously voted by those present for the Board to go into Executive Session, pursuant to Title 1 of the Maine Revised Statutes, section 405, subsection 6, paragraph F, to discuss information contained in records that are confidential under the Family Educational Rights and Privacy Act, Title 20 of the United States Code, section 1232g

relating to a request from AB and CB to review the Superintendents' decisions to approve or disapprove a request for a student transfer, pursuant to Title 20-A, section 5205, subsection 6, paragraph F at 1:33 PM.

The Board returned to the regular business meeting at 2:02 PM.

MOTION by Paulette Bonneau, seconded by James Ford, voted 5 in favor and 3 against (Thomas, Victoria K, and Denham) to allow the transfer that given the information the State Board received, it was in AB's best interest to Approve a transfer. The transfer was approved.

MOTION by Paulette Bonneau, seconded by James Ford, voted 5 in favor and 3 against (Thomas, Victoria K, and Denham) to allow the transfer that given the information the State Board received, it was in CB's best interest to Approve a transfer. The transfer was approved.

MOTION by Thomas Keller, seconded by Victoria Cohen, and unanimously voted by those present for the Board to go into Executive Session, pursuant to Title 1 of the Maine Revised Statutes, section 405, subsection 6, paragraph F, to discuss information contained in records that are confidential under the Family Educational Rights and Privacy Act, Title 20 of the United States Code, section 1232g relating to a request from NT to review the Superintendents' decisions to approve or disapprove a request for a student transfer, pursuant to Title 20-A, section 5205, subsection 6, paragraph F at 2:08 PM.

The Board returned to the regular business meeting at 2:29 PM.

MOTION by Fern Desjardins, seconded by James Ford, unanimously voted to allow the transfer that given the information the State Board received, it was in TR's best interest to approve a transfer. The transfer was approved.

MOTION by Fern Desjardins, seconded by Victoria Cohen, unanimously voted to allow the transfer that given the information the State Board received, it was in ER's best interest to approve a transfer. The transfer was approved.

OFFICER'S REPORTS:

Chair, Paulette Bonneau

- I want to welcome Abby Hamilton to the Board and this is her first Board meeting. Following today's meeting, I will meet with Abbey to orient her on the board process.
- Committee assignments: In making committee assignments, we currently have three people on each committee. Certification and Higher Education is and will be doing the lionshare of work. Vickie should be assigned to the committee as this is her first choice of interest. Would the board entertain Vicky as a non-voting member of the committee? I can step down from construction and give her a seat on that committee.
- Meeting schedule. Beginning in October our board meeting will be on Thursday.

- October 9th to be exact. I appreciate your flexibility, understanding and support.
- I attended the NASBE Exchange on August 4th. Highlights of the session are: As of July 2025, at least 28 states and DC have issued guidance for K-12 schools on the use of AI. Although Maine is not listed, if you go to the DOE website, there is guidance and information. During the federal update, Reg Leichty shared about a few communications from the US Department of Education, including clarification on waivers and flexibilities in ESEA; and new guidance around removing DEI initiatives in federal grant activities.
 - Our new student member, Abby, will be attending the New Student Member Institute on September 9th.
 - In a phone conversation with Commissioner Makin yesterday, she verified questions posed regarding two items:
 1. The UMS has proposed a 90-credit baccalaureate degree. There was concern from board members that it is in opposition to Ch. 149 because Ch. 149 defines a baccalaureate degree of 120 credits. The UMS system did contact Commissioner Makin, Michael Perry, and the Assistant Attorney General Sarah Forster regarding this initiative. There is a carve-out in Chapter. 149 that allows for this. At this time, this initiative does not impact the EPP programs.
 2. The second issue needing clarification is around Title 20-A, §13012-B: emergency teacher certificate and reciprocal professional certificate. "The commissioner may issue an emergency teacher certificate or reciprocal professional certificate under this section only to address the identified staffing shortage and only in a manner that ensures that the person issued an emergency teacher certificate or reciprocal professional certificate does not supplant an otherwise qualified and available teacher, specialist or administrator." The interpretation of this "that since it is a statewide workforce issue, this no longer applies to just the federal staffing shortage list. For example, an ELA teacher may not make it on the federal emergency staffing shortage list, but in Washington County, there could be a substantial shortage. This allows the Commissioner to grant emergency certification. It does not require a statute change.
 3. The other question is Reciprocal professional certificate: The commissioner may issue a reciprocal professional certificate pursuant to this section to a teacher, specialist or administrator who has submitted to a criminal history background check and holds a comparable certificate in another state, the District of Columbia, a United States territory or another country. A certificate issued pursuant to this subsection is issued for a 5-year period. "The interpretation of this statute also does not require a statute change.
 4. Vouchers: The finance department is playing catch-up with paying us. Payments needed to wait until the 2025 budget went into effect because we did not have sufficient funds to pay within the 2024-25 year. The problem is, once again, we will be short on this budget again. Erica is also cleaning up some other unkempt business with finance, and hopefully soon we will have a clearer picture.

Vice Chair, Thomas Keller

- Tom attended the C&HE meeting on June 25, 2025

COMMITTEE REPORTS:

School Construction Committee (Fern Desjardins):

The School Construction Committee met on August 5, 2025

The committee recommended the exhibit that was taken up under New Business to grant Design & Funding Approval to the Saco School Department for a new grades 1-5 elementary school construction project.

Fern reported on topics discussed at the June 26 meeting of the Governor's Commission on School Construction, July 8 Breakout Session of the Commission, and a July 22 meeting she had with Valerie Landry, Chair of the Commission. Scott Brown, Director of School Construction Programs, MDOE, provided an update on the 2024-2025 Rating Cycle Proposed Priority List. There may be a few SAU's appealing their point ratings. SAU's appealing their point rating do so by making a written request for administrative review along with a written demonstration of the alleged error to the Commissioner within 30 days of receipt of the SAU's individualized Evaluation Report

Certification and Higher Education (Thomas Keller):

The Certification and Higher Education (C&HE) Committee met on July 23, 2025.

Career and Technical Education (Edmond Morin):

The CTE Committee met via Zoom Thursday morning July 24th.

- Maine DOE CTE Director Dwight Littlefield reported that there's been no disruption of Perkins federal funding although the funding has been shifted from the U.S. Department of Education to the U.S. Department of Labor although the statutory oversight still sits with DOE. The federal government does say the programs will be managed alongside Education staff with continued leadership and oversight by U.S. DOE. He notes that for years CTE proponents have emphasized that it's Career and Technical Education and not just workforce development. He notes that the vast majority of state flow their Perkins funds through their state education departments. So, at this time the state is waiting to see what happens as a result of the change at the federal level but this development has caused some confusion.
- Another development Dwight mentioned is with an interpretation of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996. And that is not allowing Perkins funds to support
- non, U.S. citizens at the post-secondary level. Mercedes Pour with the Maine Community College system says this interpretation as being looked at by Counsel. She notes that MCCA doesn't collect citizen information on secondary students other than that they are secondary students. And she says MCCA is looking at what the transition from Education to Labor means for post-secondary.

- Under positives Dwight says, that even though Maine got it's federal funding later than in the past CTE applications were coming in and turned around quickly.
- Dwight also provided the fourth quarter state Perkins report and exhibit which was approved by the CTE Committee and which the full State Board of Education will consider later in this meeting.
- Under Reports from the Field the incoming President of MACTE, Bill Tracy says Hancock County Technical Center had just wrapped up its 5 day middle school summer camp, which ran from 9 to 3 all 5 days with students from Hancock and Penobscot Counties with funding from MELMAC and state CTE. He says the camp allowed connections to all kinds of business and community members. He says the Center had also three days of leadership team meetings.
- Bobby Deetjen from Mid-Coast Center of Technology said that they had also finished up a summer camp which basically focused on design. Paulette she was in the process of hiring for 2 positions.
- Under old business the CTE Committee looked into how Perkins Reserve funds should be used for the coming academic year. The State Board will be considering an exhibit into possible distribution of this money so I'll have more to say about that in a bit.

Legislative Action (Paulette Bonneau):

The Legislative Action Committee did not meet in July.

Student voices (Cedar Worster, Abbey Hamilton, and James Ford):

The Student Voices Committee did not meet in July.

Student Membership (Edmond Morin):

Student Transfers Ad Hoc Committee (Fern Desjardins):

Pursuant to the State Board's policy on Committees, the Student Transfers Ad Hoc Committees' charges and appointments expired following the Annual Organizational Board meeting on June 11, 2025.

Charter Commission Representatives (Victoria Kornfield, Thomas Keller, and James Ford):

The Charter Commission is not meeting monthly but is very busy and has a new Chair.

Professional Standards Board (Denham Ward):

The Professional Standards Board has not met since February 5, 2025

NASBE:

Executive Committee/Board of Directors (Fern Desjardins):

- Erin Benham, Northeastern Area Director, facilitated a Northeastern Area Member Exchange on July 21. Members from Connecticut, New York, Delaware, and Fern attended. Fern questioned how other states involve students on their Boards and whether they have a Student Voices or Student Engagement Committee. None have such committee and President DeMaria wrote in the chat box during the discussion that he is not aware of any state that has such a committee. Participants also discussed the New Member Institute that took place in Salt Lake City.
- The Finance and Audit Committee met on July 23. The committee reviewed the Quarter 2 Expenditures and Revenue and discussed the FY2026 budget development timeline needed in order to get the approval of the Board of Directors at their October 27 meeting at the Annual Conference in Austin, TX. An Ad Hoc committee was formed for the office-subleasing project. NASBE is interested in a payout to get out of their lease.
- NASBE's Board of Directors met on July 29. Paolo DeMaria, President/CEO, gave an update on grants and projects, the success with New Member Institute, and plans for the Annual Conference. Chair Keven Ellis added that with the national interest in math performance, they are considering a deep dive in mathematics at the conference – possibly three sessions. Committee and Affiliate Chairs (or designees) reported out on their recent meetings. Directors discussed the proposed bylaws changes (see the August 9, 2025 *NASBE Communications* email sent to all NASBE members) and topics for *The State Education Standard*.
- NASBE Member Exchange was held on August 4. Reg Leichty of Foresight Law + Policy provided federal updates, which was followed by breakout sessions. The Northeast Region continued their discussion on student members – how they get appointed, whether or not they serve on committees, and their general service on state boards. Participants shared how their states were using the grant funds that had been held for Office of Management and Budget (OMB) review and just recently released by the US DOE. State guidance on the use of AI in schools was also discussed.

Government Affairs Committee (Thomas Keller):

The committee did not meet in July 2025.

Public Education Positions Committee (Paulette Bonneau):

The committee did not meet in July 2025.

UNFINISHED (OLD) BUSINESS:

Student Transfer Appeals Policy

Denham Ward moved to table the Student Transfer Appeals Policy until the September Meeting, seconded by Fern Desjardins and unanimously voted by those present. The Policy was tabled.

State Board of Education Committee Descriptions

Thomas Keller moved to table the State Board of Education Committee Descriptions until the September meeting, seconded by Victoria Cohen and unanimously voted by those present. The Descriptions were tabled.

NEW BUSINESS:

REQUEST APPROVAL OF THE QUARTERLY REPORT OF THE MAINE CARL D.PERKINS GRANT AS AUTHORIZED UNDER THE STRENGTHENING CAREER AND TECHNICAL EDUCATION FOR THE 21ST CENTURY ACT (P. L. 115-224).

BACKGROUND: As a condition for the receipt of Federal funds to support vocational and technical education, §122 of the Strengthening Career and Technical Education For The 21st Century Act (P. L. 115-224), requires a designated eligible agency in each State, which in Maine is the State Board of Education, to submit a State Plan for Career and Technical Education. The State Plan was approved by the Office of Career and Technical and Adult Education on May 22, 2020 and has been re-approved in 2021, 2022, 2023, and 2024. Further requirements are as follows:

SEC. 121. STATE ADMINISTRATION.

(a) **ELIGIBLE AGENCY RESPONSIBILITIES.**—The responsibilities of an eligible agency under this title shall include:

(3) convening and meeting as an eligible agency (consistent with State law and procedure for the conduct of such meetings) at such time as the eligible agency determines necessary to carry out the eligible agency’s responsibilities under this title, but not less than 4 times annually;

The State Board of Education Chair has requested, in accordance with Title 20-A, Section 405, 7, that the Career and Technical Education (CTE) team submits a quarterly financial report to the Board and in response to this request we are submitting this report as the fourth report for FY2025.

Carl D Perkins		Maine State Board of Education Report					For Period Ending 6/30/2025		
TITLE	3032/4701 STATE ADMINISTRATION 5%	3034/4703 STATE LEADERSHIP (9%-NON-TRAD SETASIDE)	3033/4702 NON-TRAD SETASIDE (UP TO \$150,000)	3073/4705 CORRECTIONS (1% OF GRANT) GRANT FUNDS	3040/4704 TARGETED RESERVE (10% OF BASIC GRANT) GRANT FUNDS	3030/4700 TITLE 1C BASIC GRANT FUNDS	3199/4706 SPECIAL POPS RECRUITMENT	TOTALS	
REPORT CATG:	P3A	PL7	PSA	PIG	PTA	P2G	SPR		
FY23 ALLOCATED AMOUNT:	\$ 102,647.00	\$ 353,589.00	\$ 60,000.00	\$ 60,000.00	\$ 197,797.00	\$ 5,944,753.00	\$ 8,725.00	\$ 6,726,491.00	
FY24 ALLOCATED AMOUNT:	\$ 313,713.96	\$ 500,456.00	\$ 60,000.00	\$ 60,000.00	\$ 206,030.00	\$ 5,825,245.04	\$ 8,971.00	\$ 6,971,416.00	
FY25 ALLOCATED AMOUNT:	\$ 315,927.00	\$ 504,833.00	\$ 60,000.00	\$ 60,000.00	\$ 607,282.00	\$ 5,465,536.00	\$ 7,021.00	\$ 7,020,601.00	
TOTAL:	\$ 732,287.96	\$ 1,358,868.00	\$ 180,000.00	\$ 180,000.00	\$ 1,010,109.00	\$ 17,235,536.04	\$ 20,717.00	\$ 20,717,508.00	
FY23 EXPENDED:	\$ 102,647.00	\$ 353,589.00	\$ 60,000.00	\$ 28,456.44	\$ 197,797.00	\$ 5,944,753.00	\$ 3,000.00	\$ 6,688,222.44	
FY24 EXPENDED:	\$ 47,368.85	\$ 476,889.65	\$ 59,353.78	\$ 10,427.71	\$ 140,062.55	\$ 5,148,906.42		\$ 5,883,931.96	
FY25 EXPENDED:	\$ 98,593.96	\$ 352,718.03	\$ -	\$ -	\$ 385,175.71	\$ 3,465,987.20		\$ 4,292,372.93	
TOTAL EXPENDED:	\$ 248,609.84	\$ 1,183,174.68	\$ 119,353.78	\$ 38,884.15	\$ 723,035.26	\$ 14,549,546.62	\$ 3,000.00	\$ 16,984,527.33	
TOTAL AVAILABLE:	\$ 483,678.12	\$ 175,683.32	\$ 60,646.22	\$ 143,115.85	\$ 286,153.74	\$ 2,685,986.42	\$ 17,717.00	\$ 3,852,900.67	
FUNDS COMMITTED									
ENCUMBRANCES (NOT ON REIMBURSEMENT ACCT SYS)								\$ -	
23 GRANT (COMMITTED ON REIMBURSEMENT ACCOUNTING SYSTEM)	\$ -	\$ -	\$ (0.00)	\$ -	\$ 0.00	\$ (0.00)	\$ -	\$ (0.00)	
24 GRANT (COMMITTED ON REIMBURSEMENT ACCOUNTING SYSTEM)	\$ -	\$ 3,531.93	\$ -	\$ -	\$ 35,804.02	\$ 297,520.81	\$ -	\$ 336,856.76	
25 GRANT (COMMITTED ON REIMBURSEMENT ACCOUNTING SYSTEM)	\$ 12,325.00	\$ 6,087.34	\$ -	\$ -	\$ 222,108.28	\$ 2,009,850.80	\$ -	\$ 2,250,169.40	
GRANT (COMMITTED BY FORMULA)	\$ 12,325.00	\$ 9,619.27	\$ (0.00)	\$ -	\$ 257,910.28	\$ 2,307,171.81	\$ -	\$ 2,587,026.16	
TOTAL UNCOMMITTED:	\$ 471,353.12	\$ 169,595.98	\$ 60,646.22	\$ 143,115.85	\$ 64,047.48	\$ 676,335.62	\$ 17,717.00	\$ 1,602,811.27	

RECOMMENDATION: The State Board of Education approve the Quarterly report for the period of October 1, 2024 through December 31, 2024, of the State of Maine Plan for the Strengthening Career and Technical Education For The 21st Century Act (P. L. 115-224).

MOTION by Edmond Morin, seconded by Victoria Cohen, and unanimously voted by those present to approve the Quarterly report for the period of October 1, 2024 through December 31, 2024, of the State of Maine Plan for the Strengthening Career and Technical Education For The 21st Century Act (P. L. 115-224). The motion was adopted.

REQUEST APPROVAL TO ALLOCATE MAINE CARL D. PERKINS TARGETED SECONDARY RESERVE GRANT FUNDS AS AUTHORIZED UNDER THE STRENGTHENING CAREER AND TECHNICAL EDUCATION FOR THE 21ST CENTURY ACT (P. L. 115-224).

FY2026 SECONDARY RESERVE FUND DISTRIBUTION RECOMMENDATION:
The State Board of Education’s Career and Technical Education Committee recommends to the State Board of Education to distribute the FY2026 Perkins V targeted secondary reserve grant funds (in the amount of \$400,806.12) equally between the 27 eligible secondary CTE sub-recipients.

SUB-RECIPIENT ELIGIBLE USES OF FY2026 RESERVE FUNDS RECOMMENDATION:

Sub-recipients may only use their allotted funding for the following eligible activities:

New equipment, technology, and/or program supplies (as defined by the Maine Department of Education) for CTE programs which are established and active for the 2025-2026 school year. CTE-specific professional development activities, including i) registration, travel and related expenses for industry-specific certifications and trainings for CTE instructors and administrators, and ii) course fees and material expenses necessary to complete Maine DOE issued CTE instructor and/or teacher certifications.

JUSTIFICATIONS FOR RECOMMENDATION:

Funds will be used in accordance with sections 112 and 135 of the Perkins V Act and will supplement and not supplant current resources.

The CTE Committee reviews proposals to make recommendations for the approval of programs to enhance career and technical education to the State Board of Education.

FY2026 Secondary Reserve Funds are intended to provide equal funding to each of the 27 secondary CTE schools (in the amount of \$14,844.67) to support the defined need for CTE equipment funding and professional development costs across the State, especially amongst schools located in rural areas and schools with low student enrollment counts who might otherwise receive proportionally less funding overall.

MOTION by Denham Ward, seconded by Edmond Morin, and unanimously voted that the State Board of Education distribute the FY2025 Perkins V targeted secondary reserve grant funds equally between the 27 eligible secondary CTE sub-recipients to support equipment purchases and that sub-recipients may only use their allotted funding for the following eligible activities: New equipment, technology, 12 and/or program supplies (as defined by the Maine Department of Education) for CTE programs which are established and active for the 2025-2026 school year.

REQUEST APPROVAL OF THE UNIVERSITY OF NEW ENGLAND EDUCATOR PREPARATION PROGRAM REVIEW TEAM

BACKGROUND: The educator preparation programs (EPPs) at the University of New England are reaching the end of their current approval cycle. The institution has indicated its desire to renew State Board approval for its existing programs and has prepared the requisite self-study materials in advance of an in-person review.

State Board of Education Rule Chapter 114: *Purpose, Standards and Procedures for the Review and Approval of Preparation Programs for Education Personnel* lays out the process by which educator preparation programs are approved in Maine. The chapter defines a review team as, “A team of educators recommended to the State Board of Education by the Commissioner”. Subsection 3.4 (“Preparation of the Self Assessment”) further explains that a “Review Team will consist of 4-5 team members, plus the MDOE consultant and a State Board of Education Observer”.

The following individuals have agreed to serve on the University of New England Review Team:

Anita Charles, PhD, Director of Secondary Teacher Education & Senior Lecturer, Bates College (Chair)

Tomasz Herzog, PhD, Professor of Social Foundations of Education & Social Studies Education, University of Maine at Presque Isle

Wendi Malenfant, PhD, Director of Education & Associate Professor of Early Childhood Education, University of Maine at Presque Isle

Dorothy Maxwell, MEd, Vice-Chair of the Board at VHS Learning & 2014 Maine Teacher of the Year

Heather Reichmuth, PhD, Assistant Professor of Teacher Education, University of Southern Maine

Non-voting observers of the University of New England EPP Review will include the following:

Fern Desjardins, EdD, State Board of Education

Laura Cyr, PhD, Maine Department of Education

Michael T. Perry, Maine Department of Education

Representatives of the institution have confirmed no conflicts of interest exist with this slate of review team members. Pursuant to Rule Chapter 114, Subsection 3.5(a), this review team is hereby “submitted to the State Board for approval prior to visitation”.

RECOMMENDATION: That the State Board of Education, pursuant to Rule Chapter 114, Subsection 3.5(a), approve Anita Charles, PhD; Tomasz Herzog, PhD; Wendi Malenfant, PhD; Dorothy Maxwell, MEd; and Heather Reichmuth, PhD, to serve on the University of New England EPP Review Team, with Dr. Charles serving as chair and Dr. Fern Desjardins serving as State Board observer.

MOTION by Thomas Keller and seconded by Victoria Cohen and unanimously voted that the State Board of Education, pursuant to Rule Chapter 114, Subsection 3.5(a), approve Anita Charles, PhD; Tomasz Herzog, PhD; Wendi Malenfant, PhD; Dorothy Maxwell, MEd; and Heather Reichmuth, PhD, to serve on the University of New England EPP Review Team, with Dr. Charles serving as chair and Dr. Fern Desjardins serving as State Board observer.

ANNOUNCEMENTS:

- Submit expense account vouchers to Erica Tompkins by the 15th day following the month of the expenses incurred. When you have your last meeting of the month, please submit your expense voucher so it can get processed.
- The next regular State Board meeting will be held on Thursday, October 9, 2025, at 1:00 PM at the Burton Cross State Office Building and virtually via Zoom.

ADJOURNMENT:

The meeting adjourned at 4:30 PM.
Respectfully Submitted by
Erica Tompkins, Office Specialist II
State Board of Education