



MAINE STATE BOARD OF EDUCATION

23 State House Station
AUGUSTA, MAINE 04333

STATE OF MAINE

The State Board of Education held a regular monthly meeting on June 11, 2026 at the Maine Department of Health and Human Services building, at 109 Capitol Street, Augusta, Maine. The following members were present: Chair Paulette Bonneau; Vice Chair Thomas Keller; Victoria Cohen; Fern Desjardins; Edmond Morin; Denham Ward; Wendy Ault; Cedar Worster and Abbey Hamilton.

Absent: James Ford. Absence excused.

Others Present: Wilson Hess, Beal University, Michael Perry, Craig Flowers, State Board of Education Office Specialist.

CALLED TO ORDER:

Chair Paulette Bonneau called the meeting to order at 1:01 PM. Roll call was taken by Chair Bonneau and she declared a quorum present.

VISION STATEMENT:

Read by board member, Abbey Hamilton: The vision of the Maine State Board of Education is that all students will receive a high-quality education leading to graduation with the skills, knowledge, and principles to be prepared for future learning, careers, and life.

ADJUSTMENTS TO THE AGENDA: None.

MINUTES OF THE LAST MEETING:

MOTION by Vicky Cohen to accept the minutes of May 14th, 2026, seconded by Wendy Alt and unanimously voted by those present to accept.

PUBLIC COMMENT: None.

STUDENT TRANSFER APPEALS: None.

OFFICER'S REPORTS:

Chair, Paulette Bonneau

- May 14th: Paulette attended and spoke at the County Teacher of the Year celebration. The energy and involvement were highlights of the event.
- Paulette attended the Construction Committee meeting for May 27th and the Career and Technical Education Meeting on May 28th.
- Recently met with Nicole Denis and Craig Flowers regarding the State Board budget. The meeting was held to orient Craig Flowers on the budget. Additionally Paulette will be reviewing the budget for the last three years to note where there are unspent allocations.
- Paulette inquired with NASBE regarding the board's dues. The 26/27 year they are ~~are~~ not increasing the fees but an increase the following year is anticipated.
- Paulette spoke with NASBE regarding them being a consultant for the Board's yet-revised strategic plan in terms of focus and development. Rough figure for five year strategic plan is \$18,000, but a tailoring of services could bring the costs down.
- Paulette presented a line into the State Board Budget for grant money, and was approved by the Appropriations Committee, as verified by Nicole Denis.
- On June 8th, Paulette joined Denham Ward and attended the Professional Standards Board meeting. Paulette spoke with the Professional Standards Board, emphasizing how their contributions were important towards working with the State Board.
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- On June 17th Paulette planned to meet with the new board members, Michael Thurston and Grace Dunton.

Vice Chair, Thomas Keller

- On April 15, 2026, Tom attended the Teacher of the Year ceremony in the Hall of Flags where he offered congratulations to the 16 County Teachers of the Year. Also in attendance were Wendy Ault, Fern Desjardins and Ed Morin.
- On May 27th, Tom participated in the Certification and Higher Education Committee meeting. They reviewed the annual EPP reports and discussed the process of implementing the local portfolio pathway
- During May, Tom drafted and sent to recent State Board Observers on EPP and Degree Granting Authority review teams a draft document for training board members for these visits.
- Tom revised Chapter 115 per the amendments and resolves of the legislation and sent it to Paulette to submit to Sarah Forster for final review.
- Tom submitted comments to Fern on Chapter 61.
- On June 1st Tom participated in the Agenda Review meeting with the Department of Education.
- He submitted to Chair Bonneau “Denham’s Question” for the DOE update.

STANDING COMMITTEE REPORTS:

School Construction Committee (Fern Desjardins):

The School Construction Committee met on May 15 and 27, 2026.

Both meetings of the School Construction Committee in May were primarily focused on reviewing and drafting changes for amendments to *Chapter 61: State Board of Education Rules for Major Capital School Construction Projects*.

Public comments were made at the May 15 meeting by John Suttie, Superintendent of Schools in RSU 23 and on May 27 by Eric Hanson, Assistant superintendent in RSU 23. Fern received other public comments at the presentation she made to the Maine Small Schools Coalition on May 18 at UMaine. Comments received have been on considering a grandfather provision or transition framework for districts on the 2024-2025 rating Cycle Final Priority List; cost sharing; moveable equipment in project budgets; providing an “adequate education”; and supporting a process that promotes equity in school construction.

By consensus, progress was made in the last two meetings on the following:

- Reviewing a draft of the 50%, 35%, and 25% cost sharing local shares for all SAUs and the Chapter 61 Team confirming their cost proposal of April 14, 2026.
- Section 6, subsection 1 – The entire subsection was deleted as members found that the criteria listed were inadequate in identifying whether or not an SAU would have the capacity to provide an adequate education program. There was also concern over specific criteria determining whether or not an SAU would be eligible for construction (e.g., graduation rates and faculty quality).
- Section 15 – Integrated, Consolidated 9-16 Educational Facility

Proposed changes include:

- An emphasis on a consolidated governance and administrative structure
- Evidence of commitments to higher education and industry partnerships
- Providing a description of the integrated mission and goals for the new facility
- Providing a timeline for the implementation of the new facility
- Providing clear descriptions of the integration of programs at the facility
- Description of the organizational structure, anticipated cost savings, and program opportunities for all other schools and programs in the participating districts

The next Committee meeting will be held on Friday, June 12, 9:00-2:00 p.m. The team will revisit items tabled in Sections 1-15. Unless another meeting needs to be added in order to finish drafting changes to Chapter 61, the last meeting at this time is scheduled for Friday, June 26, 9:00-12:00 p.m.,

NASBE

Executive Committee/Board of Directors (Fern Desjardins):

Executive Committee meetings have included additional details to finalize the agenda of the New Member Institute, plans for the Annual Conference , Awards Committee Update, nominations update, and the outreach for sponsorships for both the New Member Institute and the Annual Conference.

There were 24 attendees at the June 1 NASBE Exchange. Reg Leichty from Foresight Law + Policy provided federal updates, which included the June 10 House Education and Workforce Committee hearing on parental rights. The

June NASBE [News:Welcome](#) Summer! newsletter that was released on June 6 summarizes some of the other updates.

Connecticut, Delaware, and Maine were present for the Northeast Area Breakout. The discussion was mostly about screen time and cell phone habits; snow days when students are on devices to count for student days of attendance; student members on state boards; and the length of legislative sessions in various states (e.g., Delaware is in session until June; Connecticut and Maine have adjourned).

Paulette and Fern attended the NASBE EdTech Advisory Group Meeting on screen time and AI in education on June 8. A policy analyst from the National Conference of State Legislatures provided state legislation updates. LeAnn Wood, member of the Utah State Board of Education, shared significant changes of the law passed in March by their Legislature and the requirement for the State Board to develop technology policies by December 1, 2026. The law mandates age-based screen limits. Wood expressed concern about the screen limits and going backwards in time.

Certification and Higher Education (Thomas Keller):

The Certification and Higher Education (C&HE) Committee met on May 27, 2026.

Higher Education

- Michael reminded the committee that we will be voting on reports from two higher ed institutions
- Michael reminded us that there will be two full reviews in the Fall of 2026, mid-October in Presque isle and November at Eastern Maine Community College. Teachers and administrators as well as representatives of higher education institutions are welcome to join these teams.

Certification

- MEIS summary - There were 434 initial teacher certificate applications processed which is a high number. Overall 2425 applications were processed. Vicky asked about certification for business managers and adding that to Chapter 115. There is no way to add anything to Chapter 115 at this point. And the hiring of business managers is best left to superintendents.

➤ **TEAMe and EPP Report**

Dr. Flynn Ross reported that UMPI is well into its self-study for the fall site visit. Flynn asked Katie Rybakova to report on the trauma, healing and community wellness master's degree program they are starting in the fall.

- Flynn said TEAMe has a study group of 5 people reviewing Chapter 114 and looking at some research on best practices. She noted that the chapter starts with the Board vision from 2012 and wondered if the Board would be revising its vision statement.

Other Business

Discussion ensued on a draft packet of materials regarding the local portfolio option. Tom noted that there are three major pieces of work; one is figuring out the process and role of the SBE in its approval process; next is the huge piece of the program that is going to take the career changer or teacher seeking an additional endorsement and provide sufficient trainings and support for them to become successful teachers, the so-called template; and finally there is the process and role of the MDOE.

- Tom reminded the group that the next meeting is June 24, at 10:30 am.
➤ The meeting was adjourned at 12:04 pm.

Career and Technical Education (Edmond Morin):

The Career and Technical Education (CTE) Committee met virtually via Zoom on Thursday, May 28, 2026.

- Perkins Grant Manager Melissa Sherwood reported that the Briggs Trust balance was \$266,717. Melissa says CTE schools in Maine are submitting FY 27 applications for Perkins Federal Funding with funds coming out on July first. All Comprehensive Local Needs Assessments are done and approved. These provide information on how schools will use their Perkins funds for this coming fiscal year and the next one.
- DOE has also submitted the State Plan to the feds with no big changes this year.
- Melissa also reminded the CTE Committee that the State Board of Education has roughly \$600,000 in FY 27 Perkin reserves funds to distribute, something that should be done sooner rather than later. Last year we sent each CTE school around \$15,000 for purchase of equipment,

supplies and professional development, something that, because of the flexibility, some CTE Directors hope will happen again.

- By the end of next year, the entire state should have Regional Advisory Committees, an undertaking done in partn
- ership with Educate Maine and supported through MELMAC.
- The week of June 22nd, DOE is doing pilot externships with CTE Educators. At least one educator from each CTE school will ally with a business that week to kind of learn and get a feel for it. And then on Friday, they're going to pull everyone together in Lewiston and do a debrief.
- The DOE CTE team is finalizing an 18 month contract with an organization known as CAST to do some work with the state's CTE Schools on universal design learning.
- MACTE President Bill Tracy noted that the SkillsUSA National competition was coming right up. He says MACTE is looking to hire someone to run its endowment campaign they had previously labelled a capital campaign. He says they made the change because a capital campaign is typically used when you are looking to build or create something specific wher
- eas endowment campaigns support the growth of an organization. MACTE is continuing to plan its July summit at Sugarloaf.
- During the April CTE Committee meeting DOE Team Member Shawn Legasse gave a presentation on Perkins V Performance indicators focusing on Post Secondary CTE, seven in all. As you may remember, the federal government expects positive outcomes in exchange for federal funding. The Maine Community College System also receives Perkins V funding. In May MCCS Academic Program Coordinator Jeanne MacDonald-Johnson gave a presentation on the three post-secondary Performance Indicators.
- Kate Howell of Educate Maine reported on two pre-apprenticeship programs: the Midcoast School of Technology carpentry preapprenticeship and the Region 10 auto tech preapprenticeship, programs which feed into apprenticeship programs. Kate says Educate Maine is also seeking RFPs for its annual symposium in December which is going back to Portland this year.

- Under Reports from the Field - Bobby Deetgen, Director of the Midcoast Center of Technology in Rockland was about to hold its student recognition event at the Owls Head Transportation Museum which has grown from about 100 attendees to four hundred. He says MACTE had sent out a survey to all the CTE directors to make sure they had a really good representation of Maine business, education and policy leaders at their Summit to make sure all voices are heard.
- There was also discussion about a daylong student leadership conference that Bobby
- organizes and whether it could be opened to more students from more of the state with a larger venue and diversified funding.
- Bill Tracy, Director of the Hancock County Technical Center in Ellsworth said they were holding a celebration day that includes a day of fun including a breakfast cooked by the local rotary and lunch supplied by the school. Bill noted they awarded about \$60,000 in scholarships at their awards night.
- Biddeford Regional Center of Technology Director Paulette Bonneau said they were holding their end of year celebration that evening in their auditorium that holds 900 people, with every seat full. She says they have had a pre-apprenticeship agreement with Pratt & Whitney and that they have a second student going into their apprenticeship program, and that they have, for the first time, four first year electrical program students doing a summer internship with CMP focusing on their lineman program and starting at \$22.00 an hour

Legislative Action (Paulette Bonneau):

The committee has not met.

Student Membership (Edmond Morin): No report. Student membership process is complete until the end of the year.

Student voices (Cedar Worster, Abbey Hamilton, and James Ford):

The Student Voices Committee met on May 11, 2026

- This was the first of two student Bright Spot meetings. Bright Spot videos were presented. Dan Chuhta, Deputy Commissioner, was in attendance.
- Cedar announced she would be attending Bates College in the fall. Abbey announced she would be attending a Model UN conference at USM's Gorham campus this week.
- Board members offered additional congratulations to Cedar on her college decision and discussed the logistics of her graduation.

Numeracy Advisory Council (Victoria Cohen):

- Vicky met with Peter Lancia, the Literacy Advisory Council Chair, to discuss how things are going with both groups and plan on a joint meeting.
- Vicky attended the Numeracy Playbook Launch on May 19th at Orono, during which attendees had the opportunity to dive into the newly interactive Playbook.
- Both Advisory Councils met afterwards for a joint meeting to discuss reactions to the Playbooks.
- Vicky attended the UMF Education Forum on May 27th to hear from a panel consisting of Jon Moody, Dan Chuhta, Erin Conner, Jason Judd, and Michele Grimnes.
- Vicky also attended the Elementary Math Community of Practice (Justin Dimmel and Mia Morrison's group) on June 1st, during which reactions and feedback about this past year were discussed, and tentative plans were made for next year.
- Vicky also attended the Maine Math Collaborative on June 3rd, during which Beth Lambert presented notes that summarized the work done by this group this year.
- The Numeracy Advisory Council met on June 5th, and reviewed the Advisory Councils' Guiding Principles. We compared the vision statement from the Numeracy Action Plan to the vision statement from the Literacy Action Plan, and we gave feedback to Beth concerning the Numeracy Playbook.

Charter Commission Representatives (Thomas Keller and James Ford):

The Maine Charter School Commission met Wednesday, June 10, 2026.

- Welcomed two new members Vicky Cohen and Jeremy Ray as appointed by the governor.

- The MCSC approved several proposals that were submitted to the Innovative Proposal Fund including one for the Moxie School for an OXO AI math support program.
- They reviewed several new policies necessary as they transition to a state public instrumentality.
- Multiple policies were adopted as the MCSC transitions into a public instrumentality.
- They reviewed a new meeting schedule calendar. The MCSC will meet at 10 am on the second Tuesday of most months and the committees will meet the first Tuesday of each month.
- Following research by Lana Ewing, the Executive Director, charter public schools will be given the option of administering the NWEA MAP growth exam. The schools will still be required to administer the NWEA Through Year (fall and spring) as is required of all public schools. The MAP test draws from the same item bank as does the Through Year and NWEA only reports the better test result anyway.

Professional Standards Board (Denham Ward): No Report

UNFINISHED (OLD) BUSINESS:

Acceptance of the tabled minutes of April 9, 2026. Motion by Tom Keller to accept the minutes of April 9, 2026. Vicky Cohen seconded this motion and it was unanimously voted to accept the minutes.

NEW BUSINESS:

A. FINAL ACTION CONCERNING BEAL UNIVERSITY APPLICATION FOR ADDITIONAL DEGREE AUTHORIZATION, PURSUANT TO 20-A MRS §10704-A.

BACKGROUND: Beal University is an accredited institution of higher education in Bangor, Maine, has been authorized by the State of Maine to grant degrees at the associates and baccalaureate levels. They now have a pending application before the State Board of Education for approval to grant degrees at a master's degree level. Pursuant to 20-A MRS §10704-A, where Beal University has already gained legislative authorization in the past (Maine P&SL 1967, c.83), this application for additional authorization will be considered final upon a vote of the State Board of Education.

In December 2025, a review committee approved by the State Board of Education conducted two days of virtual interviews and a visit to the institution's physical campus in Bangor. The review committee finalized consensus findings and recommendations for the State Board of Education, and a draft of the committee's report was reviewed by Beal University for factual accuracy. On May 14, 2026, the Board voted to formally receive the review committee's report.

Now, pursuant to 05-071 State Board of Education Rule Chapter 149, paragraph 2(B)(8), the Board may take final action concerning Beal University's Application for Additional Degree Authorization. The review committee's recommendation reads as follows:

Having conducted a full review pursuant to 05-71 State Board of Education Rule Chapter 149, and having found the applicant institution meets each of the relevant standards in that rule chapter, the review committee recommends that Beal University's application for additional degree-granting authorization at the master's degree level be approved by the State Board of Education.

RECOMMENDATION: That, pursuant to State Board of Education Rule Chapter 149, paragraph 2(B)(8), the State Board of Education accept the review committee's recommendation in *Review Committee Report of Findings Concerning Beal University Application for Approval of Additional Degree Authorization* and approve Beal University's application for additional degree-granting authorization at the master's degree level.

MOTION by Thomas Keller, seconded by Denham Ward, and unanimously voted by those present that, pursuant to the State Board of Education Rule Chapter 149, paragraph 2(B)(8), the State Board of Education approve Beal University's application for approval of Additional Degree authorization at the Master's level.

B. FINAL ACTION CONCERNING NORTHEASTERN UNIVERSITY
APPLICATION FOR APPROVAL OF PROGRAM OFFERINGS, PURSUANT TO
20-A MRS §10704 AND §10710 RULE CHAPTER 149, SUBSECTION 2(C).

BACKGROUND: Northeastern University is a private, non-profit institution of higher education founded in 1898 with a primary campus in Boston, Massachusetts. Northeastern presently operates 13 campuses across seven US

states, Canada, and the United Kingdom and is accredited by the New England Commission on Higher Education (NECHE).

One of Northeastern University's 13 campuses operates in Portland, Maine, under the name of the "Roux Institute". Since their initial review by the State Board of Education, these Maine-based programs have been approved to operate in the state under the requirements of State Board of Education Rule Chapter 149, Section 2(C).

As of January 2026, the State Board has approved temporary degree-granting authorization for Northeastern University to act as an institution of higher education in the State of Maine and issue master's degrees, doctoral degrees, and graduate certificates. The institution has indicated its intent to navigate the state board and state legislature processes for degree-granting authorization, pursuant to 20-A MRS §10704 and §10710 and State Board of Education Rule Chapter 149.

Concurrently with the above, however, Northeastern University's previous application for program approval has been pending before the State Board of Education. This application includes both new programs proposed for initial approval and existing programs proposed for renewal. While the institution's new status as an institution of higher education with temporary degree-granting authorization in Maine may make such an approval redundant, both the State Board of Education and Maine Department of Education

agree that resolution of this application is important to resolve the process initiated under Rule Chapter 149, to ensure due diligence is applied to these programs, and to read the findings of the review committee into the public record.

The review committee, having reviewed application materials and interviewed institutional stakeholders, has composed a report of findings and recommendations to the State Board for final action on this application for program approval. The institution has been offered an opportunity to review the factual accuracy of the report and to provide written response.

Now, pursuant to 05-071 State Board of Education Rule Chapter 149, Subsection 2(C), the Board may take final action concerning Northeastern University's Application for Program Approval. The review committee has recommended initial, updated, or renewed approval of the programs concerned through the end of the 2029-2030 academic year. The committee has also

identified programs that were unintentionally omitted from previous State Board votes and recommend the State Board vote to retroactively approve these omitted programs.

RECOMMENDATION: That, pursuant to State Board of Education Rule Chapter 149, paragraph 2(B)(8), the State Board of Education accept the review committee's recommendation in *Review Committee Report of Findings Concerning Northeastern University Application for Approval of Programs Offered by an Out-of-State Institution* and approve Northeastern University's application for program approval along the following grounds:

Degree Level	Program Title	State Board Action
MS	Advanced & Intelligent Manufacturing	Initial Four-Year Approval
Graduate Certificate	Agile Project Management	Renewal through 2030
Graduate Certificate	AI Applications	Initial Four-Year Approval
MPS	Analytics	Renewal through 2030
MPS	Applied AI - Connect	Initial, four-year approval through 2030
MPS	Applied AI (formerly "Applied Machine Intelligence")	Title update; renewal through 2030
Graduate Certificate	Applied Analytics	Renewal through 2030
MS	Artificial Intelligence	Renewal through 2030
MS	Artificial Intelligence - Align	Initial, four-year approval through 2030
MS	Bioengineering	Renewal through 2030
PhD	Bioengineering	Retroactive approval; renewal through 2030
Graduate Certificate	Bioinformatics	Renewal through 2030
MS	Bioinformatics	Renewal through 2030
Graduate Certificate	Biopharmaceutical Regulatory Affairs	Renewal through 2030
Graduate Certificate	Biotechnology	Renewal through 2030
MS	Biotechnology	Renewal through 2030
MS	Biotechnology (experiential)	Retroactive approval; renewal through 2030
Graduate Certificate	Biotechnology Enterprise	Initial, four-year approval through 2030
PhD	Chemical Engineering	Renewal through 2030
PhD	Civil & Environmental Engineering	Renewal through 2030
Graduate Certificate	Climate & Engineering	Initial, four-year approval through 2030
MS	Climate Science & Engineering	Initial, four-year approval through 2030

Graduate Certificate	Cloud Software Development	Renewal through 2030
MS	Complex Network Analysis	Initial, four-year approval through 2030
PhD	Computer Engineering	Renewal through 2030
MS	Electrical & Computer Engineering (Computer Networks & Security Concentration)	Title update; renewal through 2030
MS	Electrical & Computer Engineering (Computer Systems & Software Concentration)	Title update; renewal through 2030
MS	Electrical & Computer Engineering (Computer Vision, Machine Learning & Algorithms Concentration)	Title update; renewal through 2030
MS	Computer Science	Renewal through 2030
PhD	Computer Science	Renewal through 2030
MS	Computer Science - Align	Renewal through 2030
MS	Creative Technologies	Initial, four-year approval through 2030
MS	Cybersecurity	Renewal through 2030
PhD	Cybersecurity	Renewal through 2030
Graduate Certificate	Data Analytics	Renewal through 2030
MS	Data Science	Renewal through 2030
MS	Data Science - Align	Retroactive approval; renewal through 2030
PhD	Electrical Engineering	Renewal through 2030
MPS	Geospatial Services	Renewal through 2030
Graduate Certificate	Global Pathways	Initial, four-year approval through 2030
MS	Health Informatics	Renewal through 2030
Graduate Certificate	Healthcare Compliance	Renewal through 2030
Graduate Certificate	Inclusive Computer Science Education	Retroactive approval; renewal through 2030
PhD	Industrial Engineering	Renewal through 2030
MPS	Informatics	Initial, four-year approval through 2030
Graduate Certificate	Information Design & Data Visualization	Title update; renewal through 2030
MS	Information Design & Data Visualization	Designation correction; renewal through 2030
MS	Information Systems	Initial, four-year approval through 2030
MS	Information Systems - Bridge	Initial, four-year approval through 2030
MPS	Insurance Analytics & Management	Designation correction; renewal through 2030
Graduate Certificate	Intellectual Property Law	Title update; renewal through 2030

PhD	Interdisciplinary	Initial, four-year approval through 2030
PhD	Interdisciplinary Design & Media	Renewal through 2030
PhD	Interdisciplinary Engineering	Renewal through 2030
Graduate Certificate	Leading & Managing Technical Projects	Renewal through 2030
MS	Management (MSx)	Renewal through 2030
PhD	Mechanical Engineering	Renewal through 2030
Graduate Certificate	Molecular Biotechnology	Retroactive approval; renewal through 2030
MS	Network Science	Initial, four-year approval through 2030
PhD	Network Science	Renewal through 2030
Graduate Certificate	Omics	Initial, four-year approval through 2030
PhD	Population Health	Renewal through 2030
MS	Product Development	Initial, four-year approval through 2030
Graduate Certificate	Project Business Analysis	Renewal through 2030
Graduate Certificate	Project Management	Retroactive approval; renewal through 2030
MS	Project Management	Renewal through 2030
MS	Real World Evidence in Healthcare & Life Science	Renewal through 2030
MS	Robotics	Initial, four-year approval through 2030
MS	Semiconductor Engineering	Initial, four-year approval through 2030
MS	Statistics	Initial, four-year approval through 2030
MS	Sustainable Building Systems	Initial, four-year approval through 2030
Graduate Certificate	Sustainable Engineering	Initial, four-year approval through 2030

MOTION by Thomas Keller, seconded by Denham Ward, and unanimously voted by those present that, pursuant to the State Board of Education Rule Chapter 149, paragraph 2(B)(8), the State Board of Education accept Northeastern University's application for approval of Programs offered by an Out-of-State Institution Additional Degree authorization at the Master's level.

- C. Receipt of Roux Institute at Northern University - Response to the Review Committee Report of Findings Concerning the Application from Northeastern University; Approval of Programs Offered by an Out-of-State Institution in Accordance with Rule Chapter 149.

ANNUAL ORGANIZATION BUSINESS

- Wendy Ault was Chair of the Nominations and Election Committee. Ed Morin and Fern Dejardins served on the Committee with Wendy.

- A slate of officers was read by Wendy Ault: Paulette Bonneau as Chair and Thomas Keller as Vice Chair.
- An opportunity for nominations from the floor was given. No nominations from the floor were received.
- MOTION by Wendy Ault, seconded by Ed Morin, and voted unanimously for Paulette Bonneau to serve as Chair and Thomas Keller as Vice Chair to serve for the term of one year beginning July 1, 2026 and ending June 30, 2027.

ANNOUNCEMENTS:

- Expense account vouchers to Craig ASAP.
- The next regular State Board Business meeting will be held on Friday, July 17, 2026, at 1:00 PM at the Maine Department of Health and Human Services, in Augusta and virtually via Zoom.
- Call, email or text Paulette when you are not attending a board meeting.

ADJOURNMENT:

The June 11, 2026 State Board of Education meeting adjourned at 3:35 PM.

Respectfully Submitted by
Craig Flowers, Office Specialist II
State Board of Education