

1.3 Endorsement: Middle Level Teacher

- A. **Function:** This endorsement on a teacher certificate allows the holder to teach students grade 5 through grade 8 in the following endorsement areas: English/language arts, social studies or social science, mathematics and science.
- B. **Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of three pathways. Individuals who are not eligible through either pathway may be eligible for a conditional certificate, in accordance with Section 1.3.B.4, below, and Part I Section 6.7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a Maine program approved for the education of middle level teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Endorsement Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule,
- (b) Content: Completed a minimum of 6 semester hours in each of the following: English/language arts, mathematics, science, and social studies or social sciences. Completed, in addition, a minimum of 12 semester hours with courses divided between at least two of the four content areas. This requirement may be met through testing as described in State Board of Education Rule Chapter 13,
- (c) Pedagogy: Complete a minimum of 6 semester hours in pedagogy (any of the required pedagogy courses in endorsements 020, 029, 081 or previous elementary teacher endorsements may be used to satisfy this requirement) and three semester hours with a course relevant to teaching middle school students.
- (d) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods),
- (d) Completed a minimum of three semester hours in adolescent psychology and
- (e) Completed an approved course for teaching students with exceptionalities in the regular classroom.

3. Endorsement Eligibility Pathway 3:

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed an approved portfolio in accordance with Part I Section 6.2.B(5) of this rule with prior approval from the superintendent and the department.

4. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (b) Completed a minimum of 6 semester hours in each of the following: English/language arts, mathematics, science, and social studies or social sciences. This requirement may be met through testing as described in State Board of Education Rule Chapter 13, and
- (c) Completed a minimum of three semester hours in adolescent psychology, or
- (d) Prior approval received through the department and the superintendent to go through an approved portfolio process in accordance with Part I Section 6 of this rule.