MAINE DEPARTMENT OF EDUCATION

Early Childhood Special Education Data

Statistics as a Basis to Support Program Best Practices

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Data Sets for Early Childhood Special Education (ECSE)

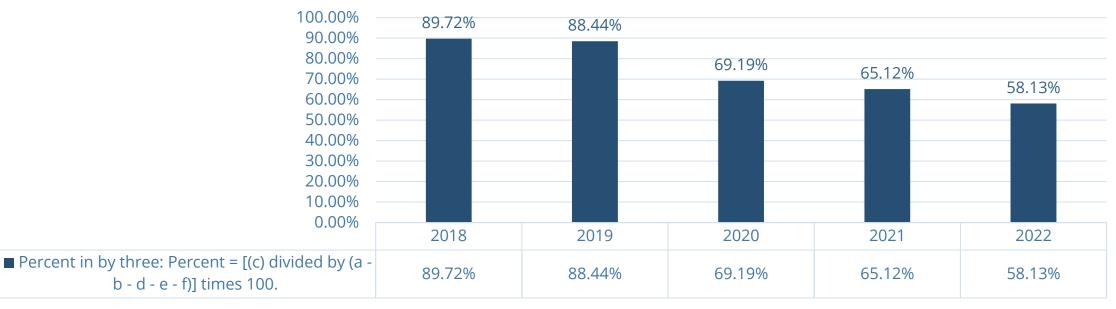
- National
- State
- LEA
- School
- Classroom
- Child

- Transition from Early Intervention (0-3) to Early Childhood Special Education (3-5).
- Child Count in ECSE
- Disability Percentages
- Least Restrictive Environments
- Educational Outcomes



Indicator 12: Transition from Early Intervention

FFY18-22 Percent of Children in Early Intervention Who Transitioned to



Preschool by Age Three

- Part C reported that 797 children were potentially eligible for Part B Preschool Special Education services in the 2022 reporting year.
- Part B reported last year that 58% of the students were able to obtain an IEP by the time they
 were eligible to do so.



Data Source: State Performance Plans (SPP) and Annual Performance Reports (APR)

Maine October 1 Child Count: FFY19-FFY23

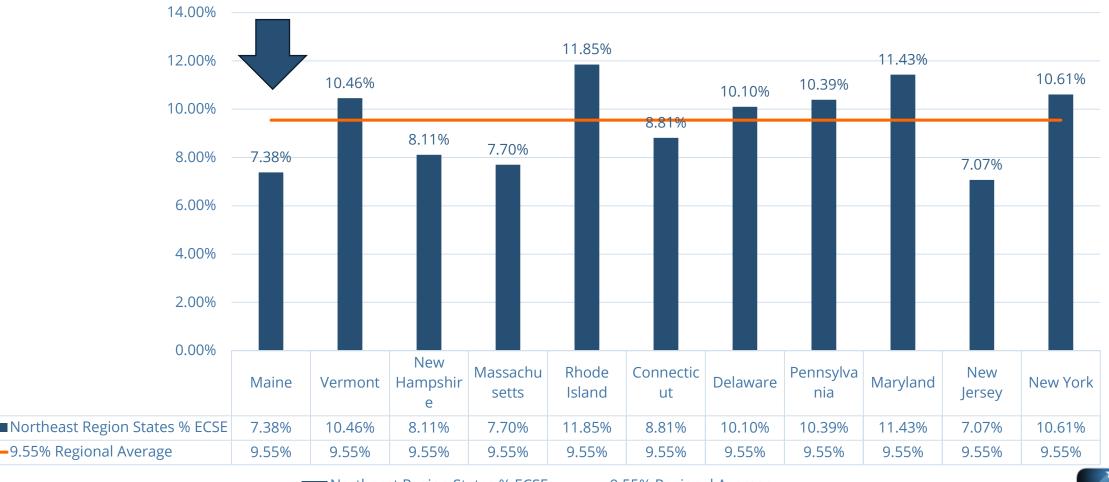
19-20 21-22 20-21 22-23 23-24 Child Count Child Count

October 1 Child Count

Data Source: Data Profiles - Department of Education Open Data Platform

Child Find 2023-2024

2023-2024 Preschool Percent of Total Special Ed



Northeast Region States % ECSE

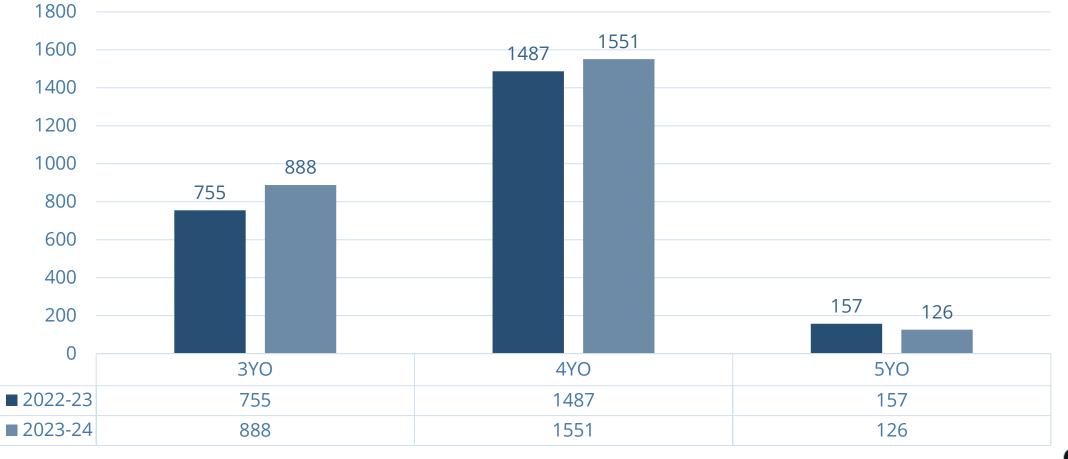
-----9.55% Regional Average



Data Source: Profiles - Department of Education Open Data Platform

Age Group Data 2022-24

ECSE Child Count by Age Group

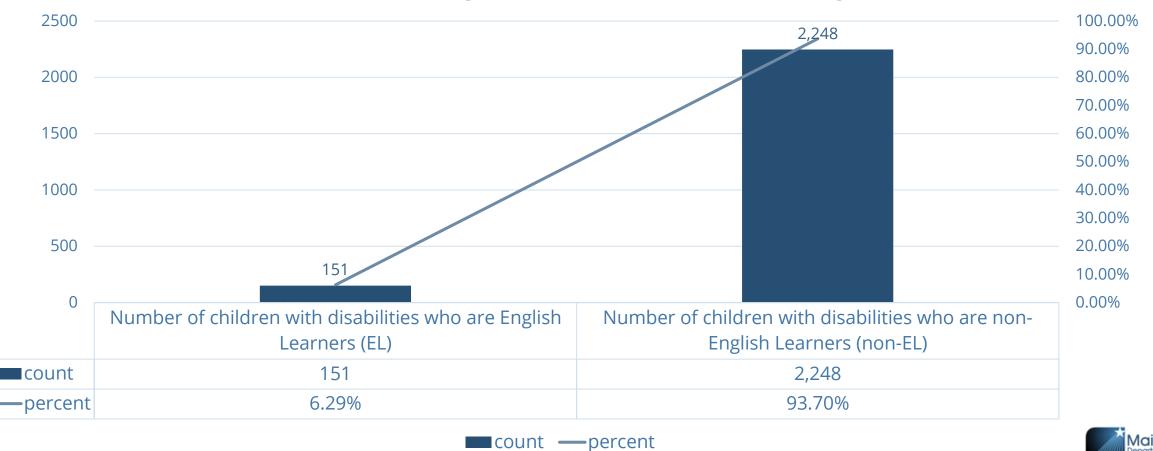


■ 2022-23 ■ 2023-24



ELL and Disability in ECSE

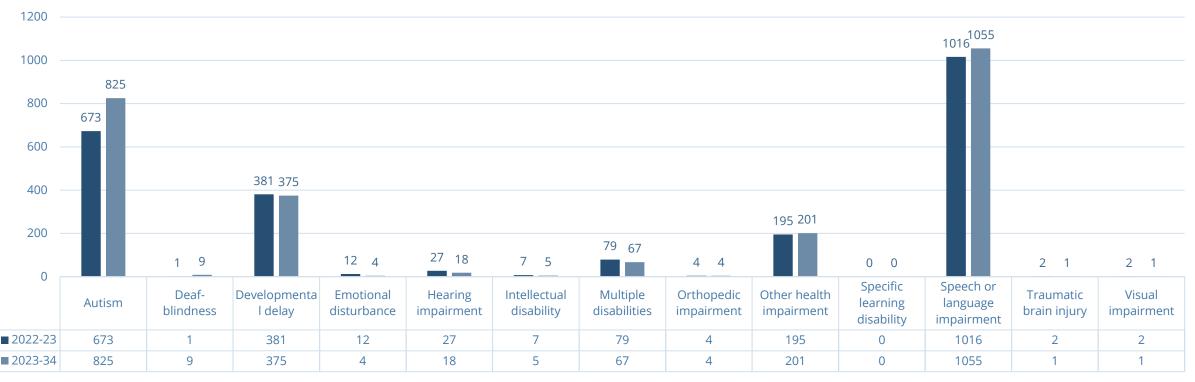
2022-23 Count of Preschool Aged Children with Disabilities-English Learners



Data Source: 2223-bchildcountandedenvironment-16.xlsx

Count of Children with Disabilities by Eligibility Category

2022-2024 Child Count by Disability Category



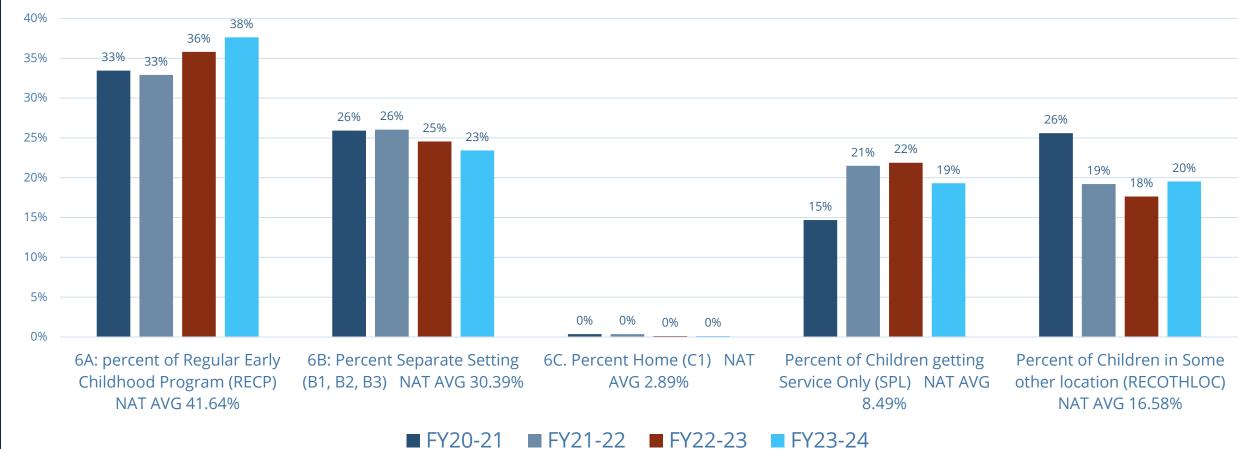
■ 2022-23 ■ 2023-34



11

Indicator 6: Preschool Environments

Least Restrictive Environment Data FFY2020-2023





Updated federal % for Preschool LRE: December 2024 Dose of Data by Shared Team library - Infogram

Child Outcomes: Percentage Exiting at Age Expectation 2018-22

