



MAINE DEPARTMENT  
OF EDUCATION

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# Early Childhood Special Education Data

Statistics as a Basis to Support Program  
Best Practices

**Presented by:** Suzanne Perry, Consultant with OSSIE

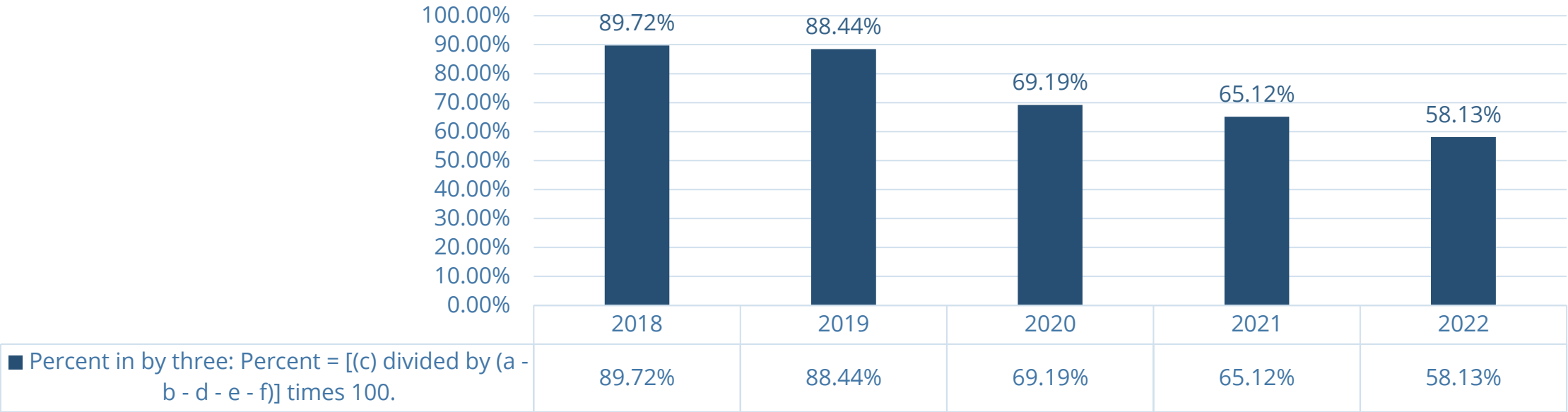


# Data Sets for Early Childhood Special Education (ECSE)

- National
- State
- LEA
- School
- Classroom
- Child
- Transition from Early Intervention (0-3) to Early Childhood Special Education (3-5).
- Child Count in ECSE
- Disability Percentages
- Least Restrictive Environments
- Educational Outcomes

# Indicator 12: Transition from Early Intervention

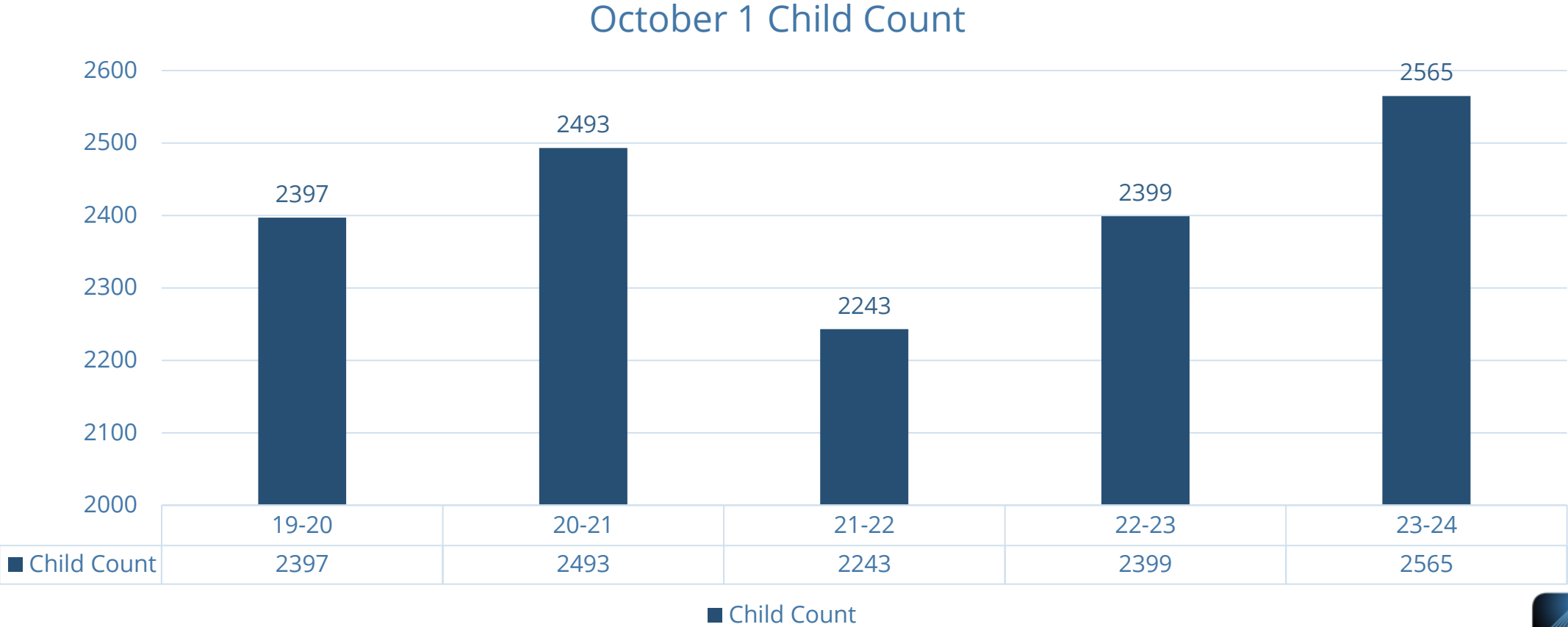
FFY18-22 Percent of Children in Early Intervention Who Transitioned to  
Preschool by Age Three



- Part C reported that 797 children were potentially eligible for Part B Preschool Special Education services in the 2022 reporting year.
- Part B reported last year that 58% of the students were able to obtain an IEP by the time they were eligible to do so.

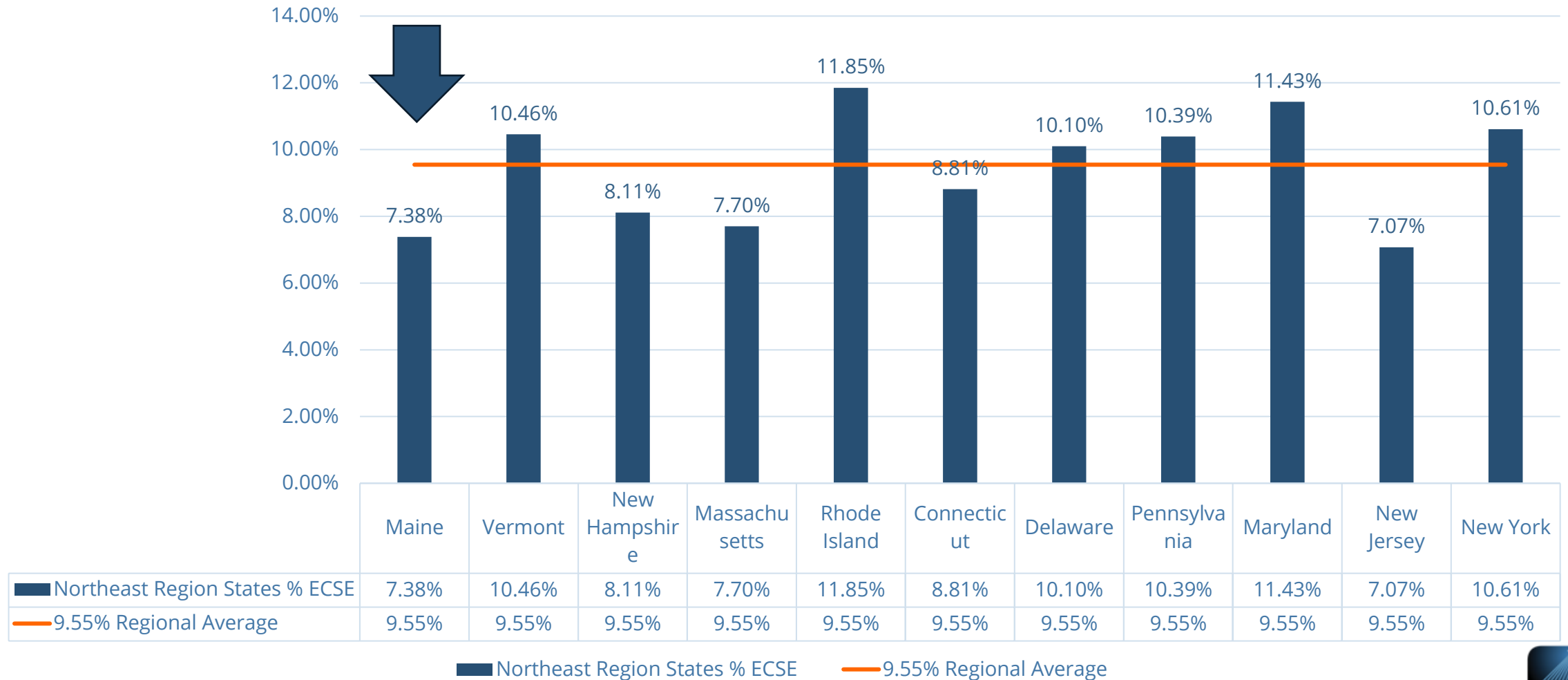


# Maine October 1 Child Count: FFY19-FFY23



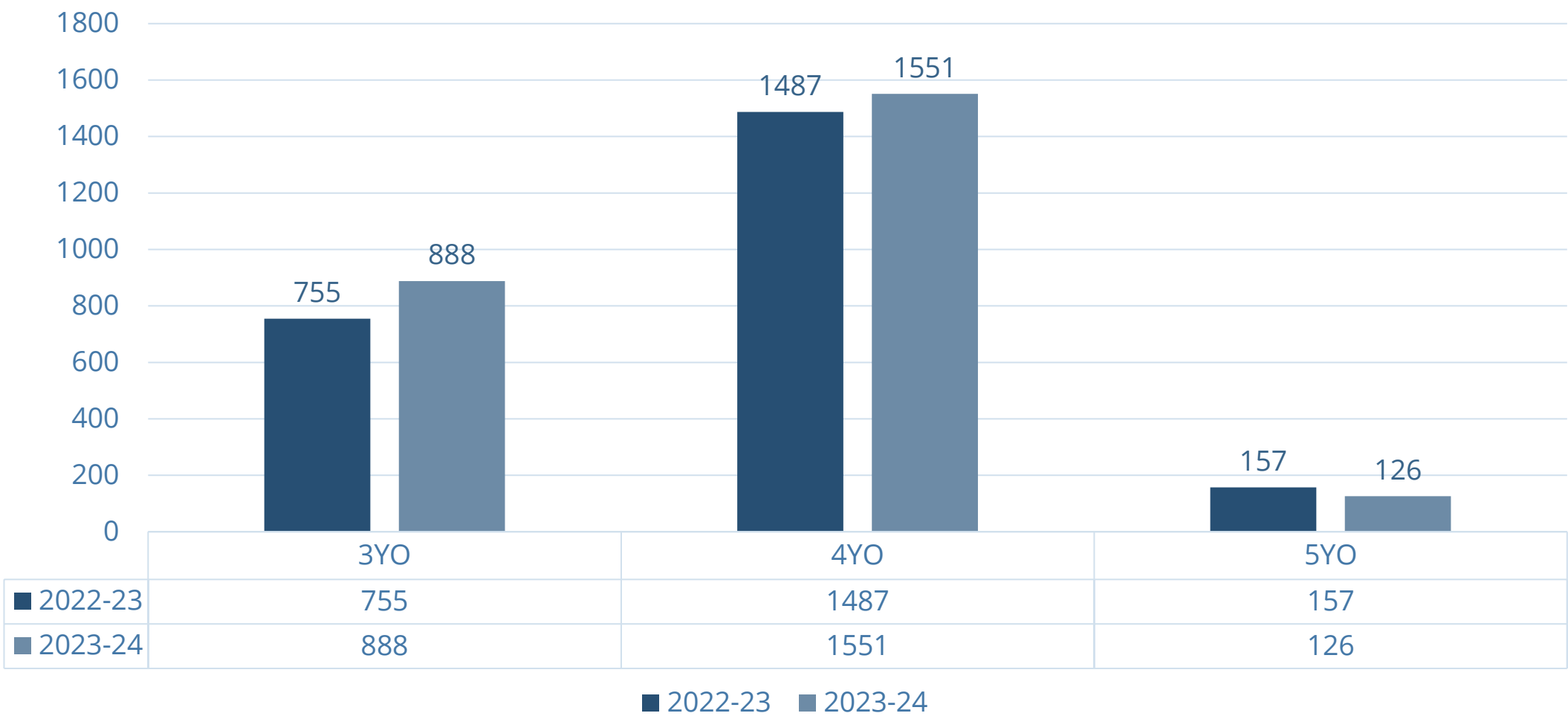
# Child Find 2023-2024

2023-2024 Preschool Percent of Total Special Ed

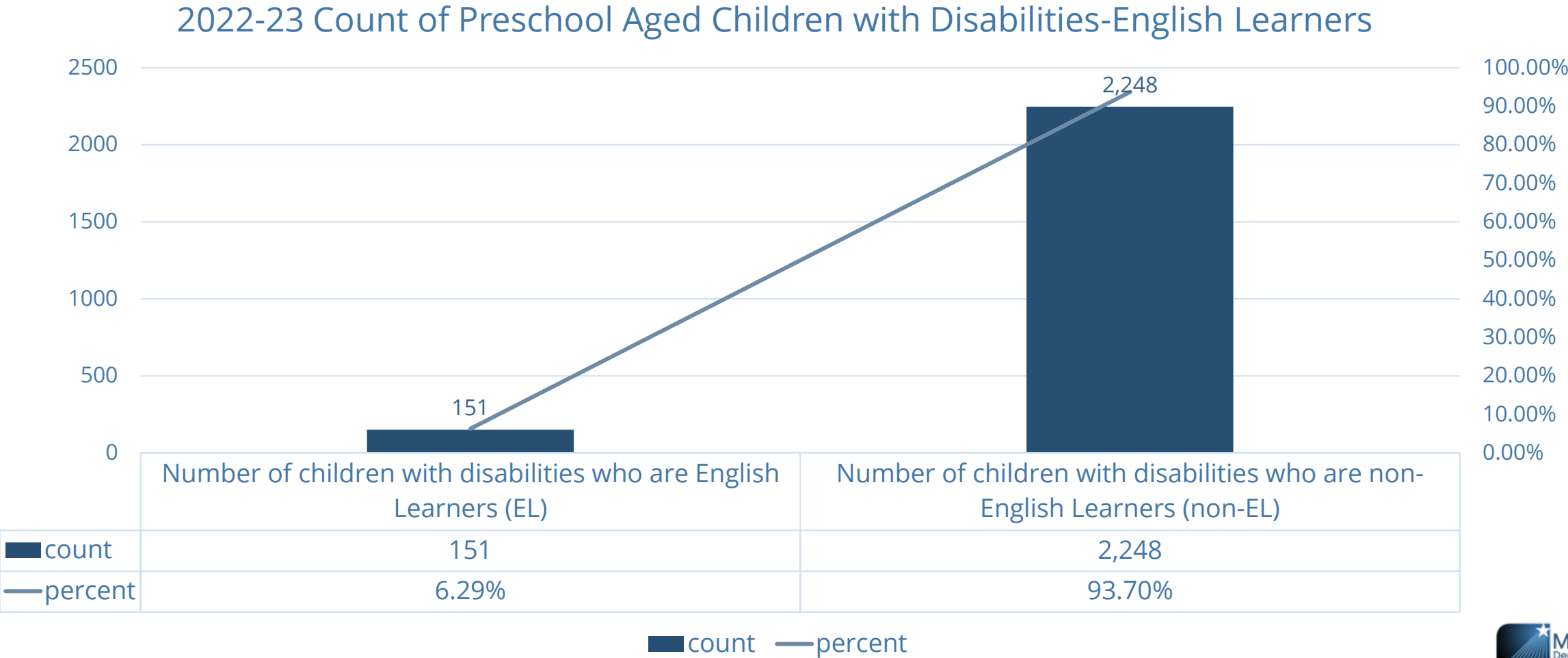


# Age Group Data 2022-24

ECSE Child Count by Age Group

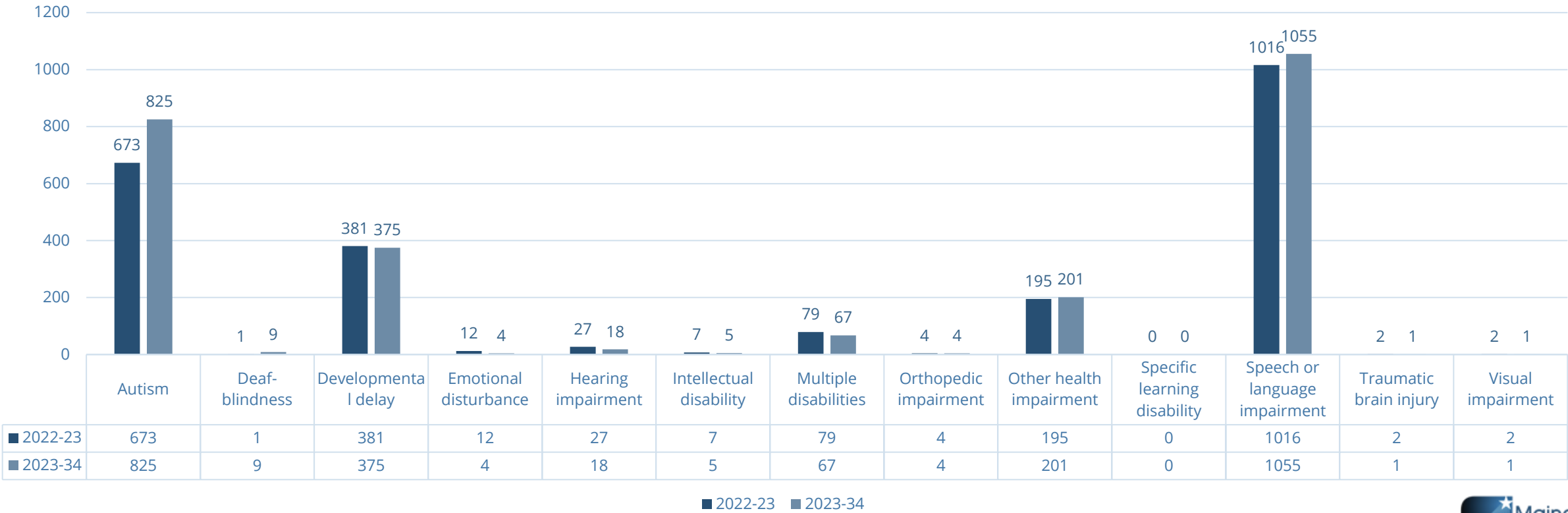


# ELL and Disability in ECSE



# Count of Children with Disabilities by Eligibility Category

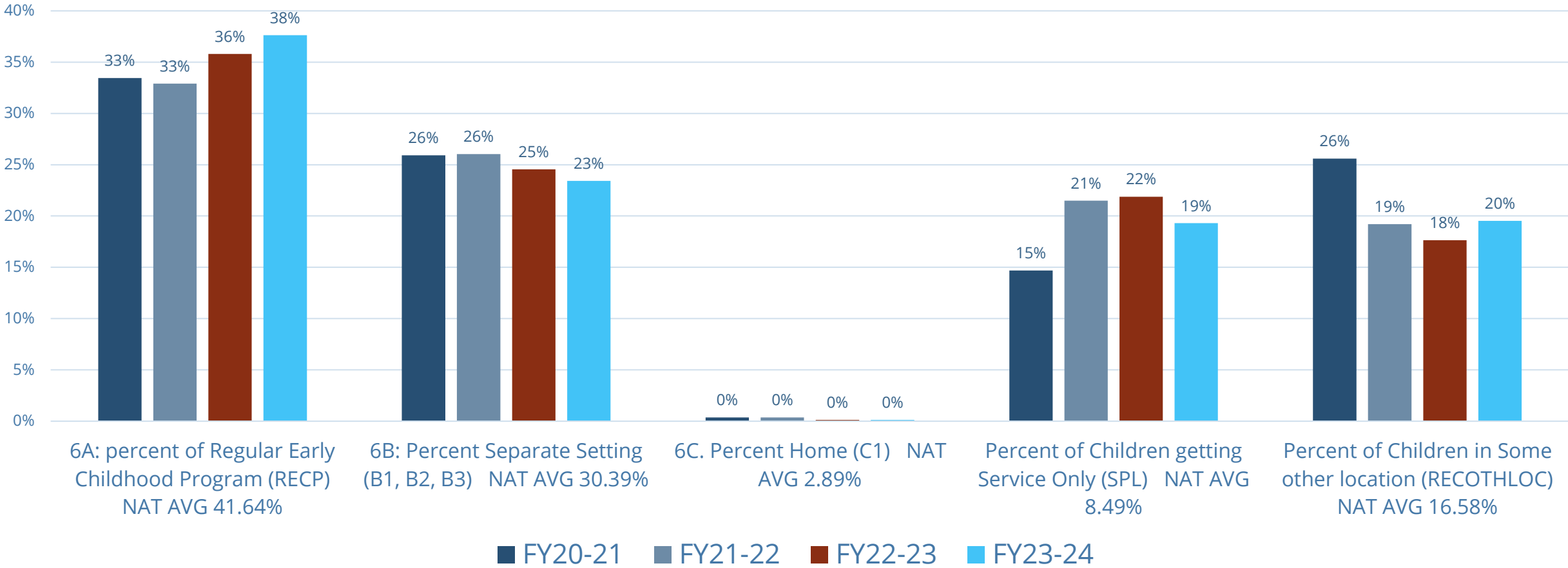
2022-2024 Child Count by Disability Category





# Indicator 6: Preschool Environments

Least Restrictive Environment Data FFY2020-2023



# Child Outcomes: Percentage Exiting at Age Expectation 2018-22

Summary Statement 2: Exiting at Age Expectation

