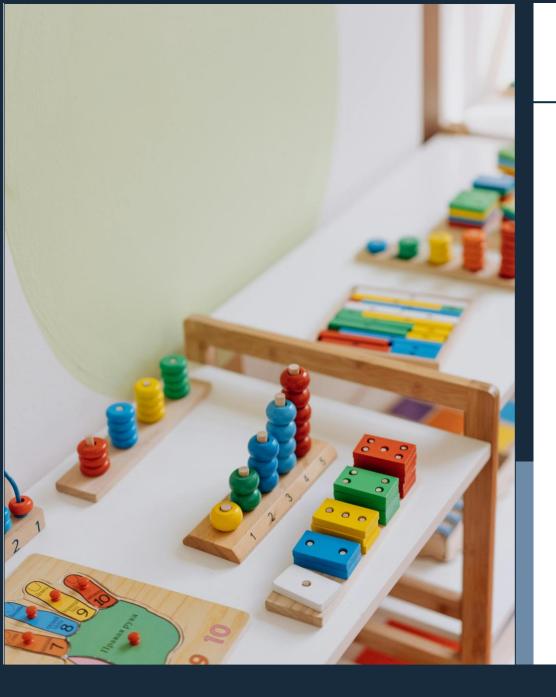
MAINE DEPARTMENT OF EDUCATION

Welcome to Cohort 2

Presented by: The Maine DOE's Commissioner's Office and



the Office of Special Services & Inclusive Education

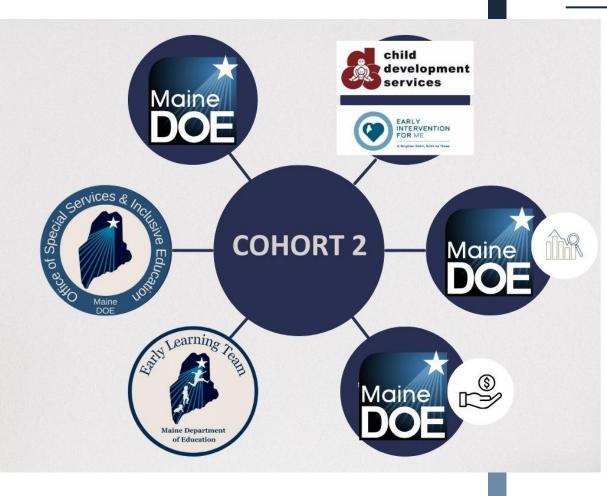


March 5th Agenda

Agenda Item	<u>Time</u>	<u>Name</u>
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Early Learning Team Update	5	LeeAnn Larson / Sandy Flacke



Introductions



Introduce yourself!

In the chat:

- Name
- Role
- School District



DOE/CDS Cohort Contact Information

Transition Leads



Megan Welter Associate Commissioner of Public Education at the Department of Education <u>Megan.welter@maine.gov</u>



Erin Frazier Director, Office of Special Services Birth-22 at the Department of Education Erin.Frazier@maine.gov



Sandy Flacke Deputy Director of Special Services at the Department of Education J.sandy.flacke@maine.gov



Jennifer Hopkins Assistant Early Childhood Special Education Transition Coordinator Department of Education/CDS Jennifer.l.hopkins@maine.gov



Suzie Perry Early Childhood Special Education Consult Department of Education <u>suzanne.perry@maine.gov</u>

Fiscal and Data Contacts



Nicole Denis Director of Finance Department of Education nicole.l.denis@maine.gov



Paula Gravelle School Finance Coordinator Department of Education paula.b.gravelle@maine.gov



Barbara McGowen Director of Fiscal Management, Special Services B-22 Department of Education barbara.a.mcgowen@maine.gov



School Finance Manager Department of Education ida.batista@maine.gov



Katherine Warren Education Data Systems Manager Department of Education <u>katherine.warren@maine.gov</u>

Early Learning Team



Leeann Larsen Director of Early Learning Department of Education Leeann.Larsen@maine.gov



Nicole Madore Early Childhood Specialist Department of Education nicole.madore@maine.gov



Marcy Whitcomb Public Pre-K Consultant Department of Education marcy.r.whitcomb@maine.gov



Dan Hemdal CDS State Director Child Development Services Dan.Hemdal@maine.gov

CDS Team



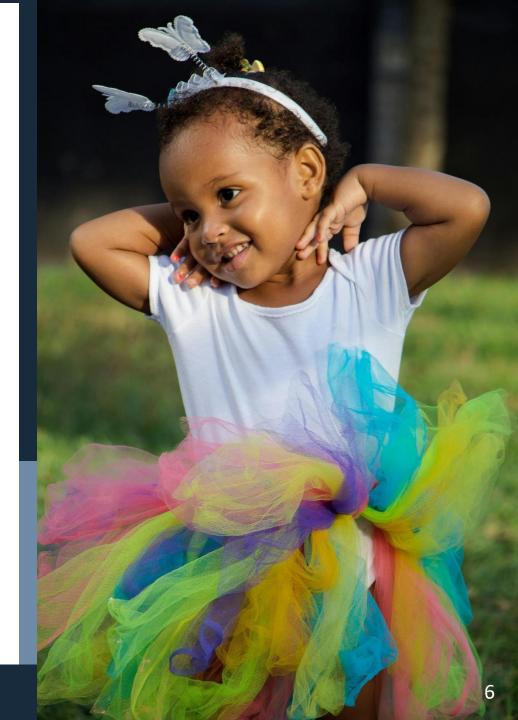
Jacquelyn Hersom Assistant 619 Coordinator Child Development Services jacquelyn.n.hersom@maine.gov



Lori Whittemore Director of Preschool Program Development Child Development Services lori.whittemore@maine.gov

Updates

- Start date for assuming FAPE and Child Find responsibility
 - The SAU's first day of school for students
- Advance allocation for reasonable and necessary expenses prior to first day of school
 - April 1, 2025
 - This advance will be deducted from the 1st quarter allocation
- Responsibility for FAPE
 - Options for 3-year-olds
 - SAU assumes responsibility and serves children in their schools or their programs
 - SAU assumes responsibility and contracts with CDS Support and Service Hub for various services.
 - ***FAPE responsibility for 3-year-olds stay with CDS for 25-26 SY***
 - If this is determined, that SAUs must assume responsibility for all 3-year-olds in SY 26-27



Updates, cont.

Serving Early Childhood Special Education Students

1.SAU's are responsible for ECSE for children who reside within their SAU boundary.

•Attend the SAU Pre-K programs

Attend a collaborative program in the SAU community

2.SAU's are not responsible for ECSE when children

•Attend a program out of state

•Attend a program out of the SAU boundary and there is programming available in the

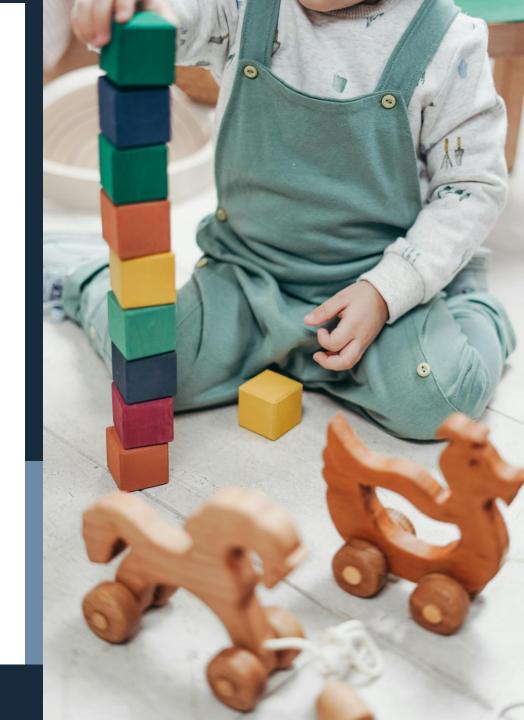
SAU.

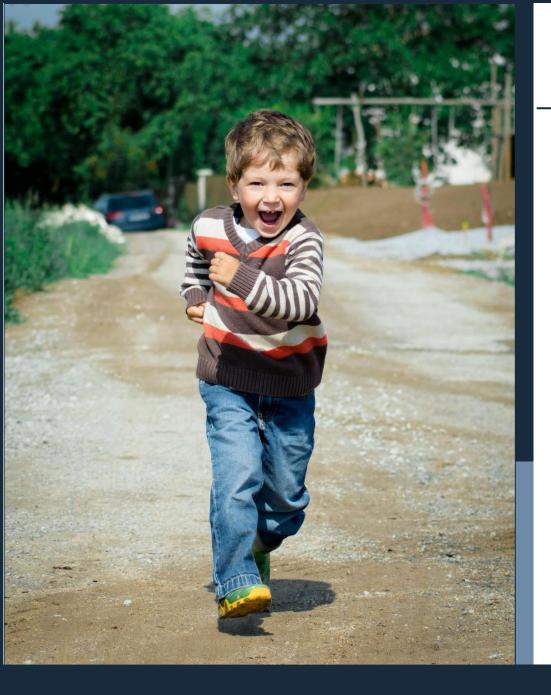
3.For SAU's that do not have programming/ space within their Pre-K programs nor any collaborative programs in the SAU community, there are multiple options:

•Superintendent's agreement with the SAU where student is in a program

•Develop partnerships with the childcare/ preschool program where the child attends

- •Provide telehealth in the childcare/preschool program where the child attends
- •Offer that the child participate in drop-in services already provided in the SAU
- •If the IEP agrees, the child can access services at the service provider location
- •Or another solution that is specific to your area
- •The Department will support the provision of services if there are challenges or questions with these options.





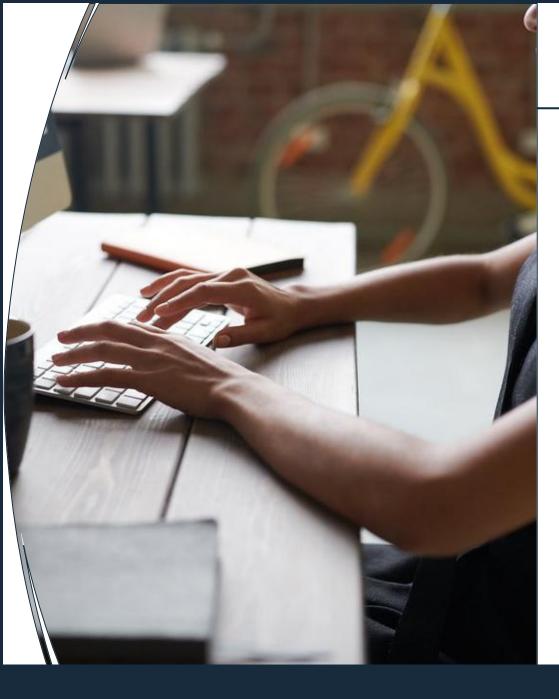
Communication

Dr. Sandy Flacke j.sandy.flacke@maine.gov

207-446-0567

Jennifer Hopkins Jennifer.L.hopkins@maine.gov 207-660-3954





Website

Maine DOE Early Childhood Special Education

https://www.maine.gov/doe/learning/cds/earlychildhoodsp ecialeducation

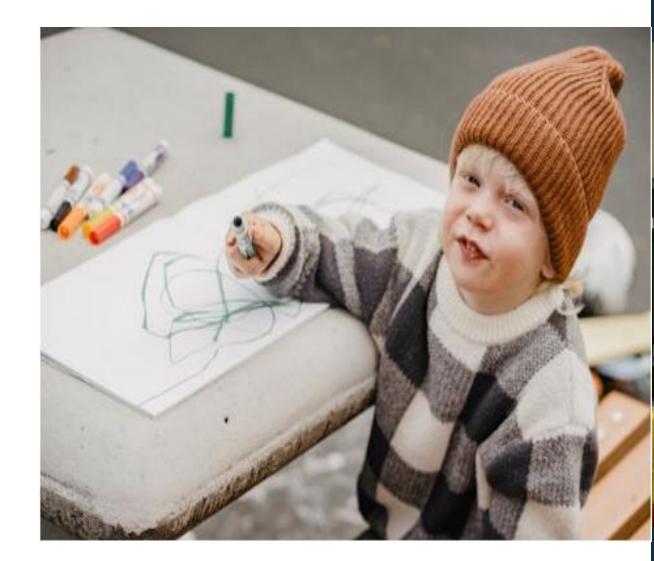




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Policy Updates

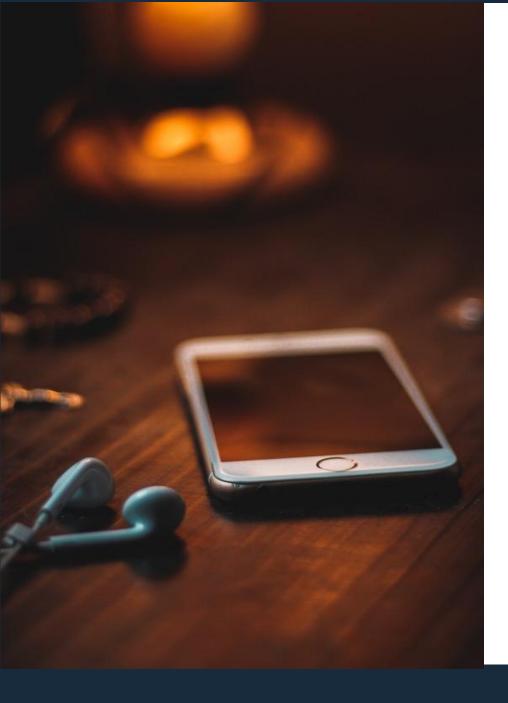






Questions?







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Contact information:

Megan.welter@maine.gov

J.sandy.flacke@maine.gov

Erin.Frazier@maine.gov