

IEP Team Conversations for Each of the Scenarios

- Where is the child currently?
- What does the family want/need?
- What kinds of programs are available in the district and the community?
- What are the child's needs (and eligibility) based on the IEP (services, programs, hours)?
- What options were considered and what decisions did the IEP team make?
- What is the child's Least Restrictive Environment?
- What is the LRE code?
- What are the district's next steps (funding, arranging services, enrollment)?

Scenario 2

- **Child currently:** 4 years old child in a Head Start program 30 hours per week
- **Family wants:** Child to remain in the Head Start program, (non-district) in a separate location, within district boundaries
- **Special Ed Needs on IEP:** 6 hours per week special education (SDI); IEP team says child needs a program to get FAPE.
- **District has:** District PreK program (10 hrs./wk. and extended day), local childcare programs (2 stars), Full day Head Start program (where child currently attends);
- **Decision of IEP team:** Child will attend the Head Start program and will be transported back to district (because the two programs are in two separate locations for services as there was no provider to travel to the program (no itinerant service model). Services could be delivered at a therapy setting OR might attend the district program (closer to parent's home and worked out logistically). No Gen Ed funds needed since Head Start is free, special education funds pay for the special education services (therapy and transportation).
- **Placement determined**-child eligible and the LRE recommended is a RECP with services in a separate location.
- **LRE Code:** Regular early childhood program, more than 10 hours per week, services in some other location REC10YOTHLOC
- **Next Steps for district:** Ensure continued enrollment in HS program. Create an MOU or update the MOU between the district and HS. Arrange transportation, direct, and related services.



Scenario 7

- **Child currently:** 4-year-old child who currently attends an unlicensed childcare (not 2 star)
- **Family wants:** To keep him in the current program that meets for 30 hrs./wk.
- **Special Ed Needs on IEP:** Child needs a therapy service 2x per week for total of 60 minutes.
- **District has:** District has half-day program, local childcare programs (with and without 2 stars)
- **Decision of IEP team:** IEP team considers parent preference; however, program does not meet the criteria for a location for services (not 2 stars). District offers services outlined on the IEP at their location. Child will remain in current childcare program and be transported to 2x/week by district. Services will be delivered in the therapy office. District responsible to pay for the therapy services
- **Placement determined:** Regular Early Childhood Program, more than 10 hours per week, services in some other location
- **LRE Code:** REC10YOTHLOC
- **Next Steps for district:** Enroll child. Arrange for therapy services and transportation.

