



Least Restrictive Environment Categories in Early Childhood Special Education

Attending a Regular Early Childhood Program
(more than 50% non-disabled children)

REC10YSVCS

AT LEAST 10 hours per week; receiving majority of special education and related services in REGULAR EARLY CHILDHOOD PROGRAM

REC09YSVCS

LESS THAN 10 hours per week; receiving majority of special education and related services in REGULAR EARLY CHILDHOOD PROGRAM

REC10YOTHLOC

REGULAR EARLY CHILDHOOD PROGRAM, more than 10 hours per week, services in some other location

REC09YOTHLOC

REGULAR EARLY CHILDHOOD PROGRAM, less than 10 hours per week, services in some other location

Attending a Special Education Program Only
(less than 50% non-disabled children)

SC

Children attending a separate class, majority of children in class have a disability, NOT in a Regular Early Childhood Program

SS

Children attending a special education program, NOT in any regular early childhood program); Specifically, in a separate school

RF

Children attending a special education program; Specifically, a residential facility or in-patient hospital

Not Attending a Regular or
Special Education Classroom

SPL

Children are neither attending a regular early childhood programs or special education program, majority of hours of special education and related services at the service provider's location

H

Children attending neither a regular early childhood program nor a special education program, and receiving the majority of hours of special education and related services at home