



SITE VISIT SPECIAL EDUCATION TEACHER INTERVIEW QUESTIONS

Name: _____ Grade Range: _____ Content: _____

- How long have you been with this program?
- How many students are on your caseload?
Direct instruction? _____ Case management? _____ Consultation? _____
- Do you work from a purchased curriculum, or do you create your own?
PURCHASED ECLECTIC
 - If you work from a curriculum, what do you do to adapt it to meet the needs of your unique population?
 - If you create your own, how do you make sure that your lessons are aligned with all 9 content areas of the Maine Learning Results that are part of the general education curriculum?
- The students that you provide direct instruction to come from how many different school districts?
 - Of those, how many are using
 - proficiency-based reporting? _____
 - letter grades or credits? _____
 - other? _____
- Describe how you implement your Multi-Tiered Systems of Support – both academic and behavioral.
- How are you involved in the IEP process?
 - For eligible students, include how you are involved in the IEP Transition Plan (Pre-K or Post Secondary).
 - How is it determined which outside agencies are invited – ESOL, Pre K, Voc Rehab, OADS, Community Case Managers, others?
- How do you monitor, track, and report progress on students:
 - ACADEMIC IEP goals?
 - BEHAVIORAL/SOCIAL/EMOTIONAL IEP goals?
 - TRANSITION PLAN goals?
 - Summary of Performance for Graduating Seniors
- How many ed techs are in your room on average (include 1:1)? _____
 - Of those, how many provide PRIMARILY
academic support _____ behavioral support _____ both _____
- How often do you meet with the ed techs individually _____ as a team _____

- Describe how you provide supervision to Ed Techs in your classroom regarding:
 - strategies/methodology/implementation/fidelity
 - assistance given to students, including reporting the level of independence
 - consistent and accurate data collection/tracking
 - accommodations/modifications as outlined in the IEP
 - de-escalation/restraint/seclusion
- To your knowledge, are students getting all the related services (S/L, OT, PT, SW) on their IEP?
YES NO
 - If the provider misses a session, what, if anything, do they do to make it up?
- Describe the level of support you get from administration.
- How often do you review restraint/seclusion data for one or more students? Individually – Classroom - Schoolwide
 - How is that data used?
- What professional development have you had in the last year provided by your agency, including PD that supports your professional growth goals:
 - Academic instruction/strategies
 - Behavioral supports/treatment/strategies
- What professional development have you had in the last year, provided by someone other than your agency, including PD that supports your professional growth goals, regarding:
 - Academic instruction/strategies
 - Behavioral supports/treatment/strategies
- What type of collaboration is there with one or more of the districts that you work with? (i.e., professional development, staff meetings, in-service days, curriculum)
 - Have you been invited to participate in any?
- What do you believe is the greatest:
 - asset
 - challenge
- What, if any, recommendations would you make to improve the program?
- Take a moment to dream and express what you would include if you could have/do anything to make the program better.
- Do you have any other comments or concerns that you want to share about your program?