



Maine Department of Education
Office of Special Services and Inclusive Education
State Agency Programs Team
23 State House Station
Augusta, ME 04333
207-624-6608

SITE VISIT EDUCATIONAL TECHNICIAN INTERVIEW QUESTIONS

- How long have you worked at this school?
- Are you an Ed Tech 1 2 3 Are you a BHP? Yes No
- What is the greatest number of students you work with at one time?
- What is the average number of students you work with at one time?
- Do you primarily provide academic, behavioral support, or an equal amount of both?
- Are you aware of the goals and accommodations (including ILAP, Behavior Plan, Communication Plan, etc.) on the IEPs of all the students that you work with?
- Describe your involvement with:
 - decisions regarding academic curriculum and/or lesson plans
 - creation of the IEP goals and objectives
 - report cards/progress reports
 - communication with parents
- How do you monitor, track, and report progress on:
 - Academic IEP goals?
 - Behavioral/Social/Emotional IEP goals?
 - Amount of assistance given to the student on a specific task/assignment?
- To your knowledge, are students getting all the related services (Speech, OT, PT, Social Work) on their IEP?
 - If the provider misses a session, what, if anything, do they do to make it up?
- Describe the level of support you get from administration.
- What professional development have you had within your agency, including PD that supports your professional growth goals:
 - Academic instruction/strategies
 - Behavioral supports/treatment/strategies
- What professional development have you had outside of your agency, including PD that supports your professional growth goals:
 - Academic instruction/strategies
 - Behavioral supports/treatment/strategies
- What type of collaboration is there with one or more of the districts that you work with? (i.e. professional development, staff meetings, in service days, curriculum)?
 - Have you been invited to participate in any?

- How often do you review restraint/seclusion data for students – a) individually, b) classroom, and c) school-wide?
 - How is that data used?
- What is the program's greatest:
 - asset
 - challenge
- What, if any, recommendations would you make to improve the program?
- Take a moment to dream and express what you would include if you could have/do anything to make the program better.
- Do you have any other comments or concerns about your program that you want to share?