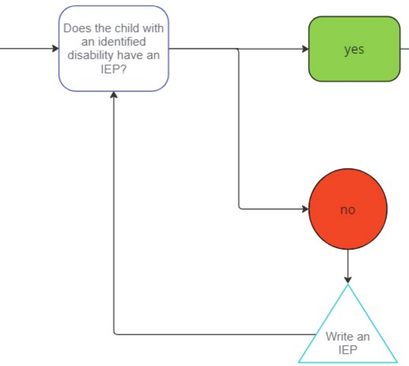
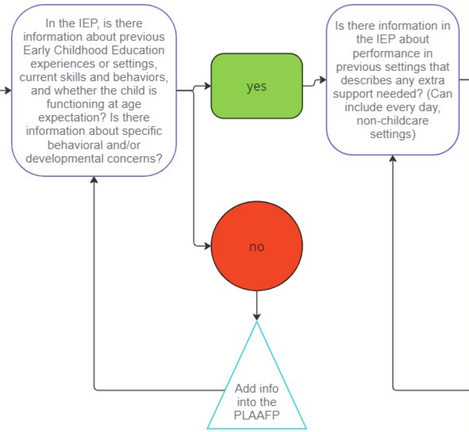
IEP Development Steps Leading to LRE Decisions

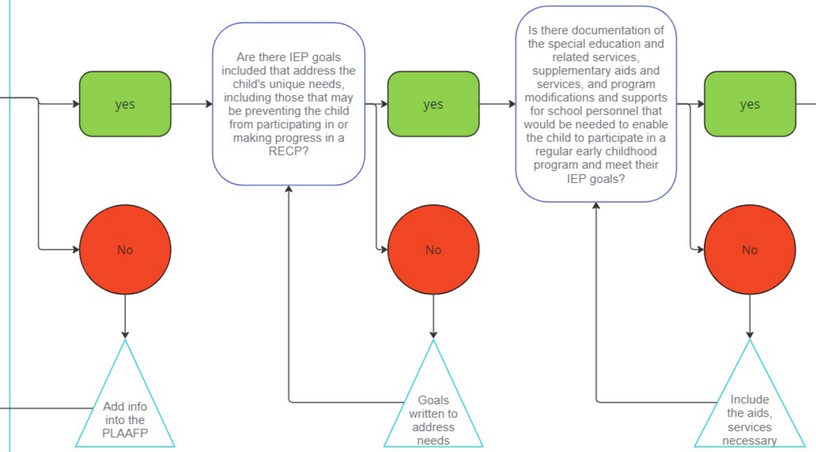
DRAFT JULY 31, 2024



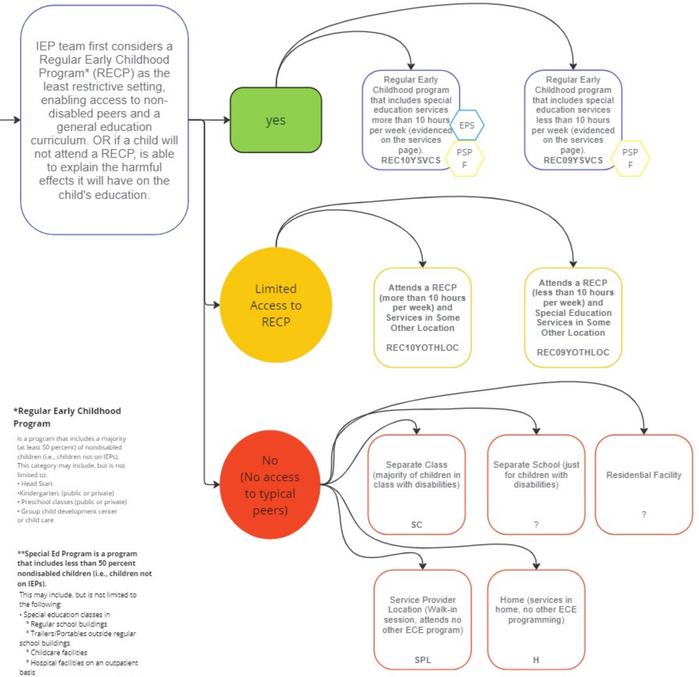
Decisions for Service Provision in the IEP



Present Level of Academic and Functional Performance



Goals, Services, Supports



***Regular Early Childhood Program**

is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs). This category may include, but is not limited to:
- Head Start
- Kindergartens, (public or private)
- Preschool classes (public or private)
- Group child development center or child care

****Special Ed Program is a program that includes less than 50 percent nondisabled children (i.e., children not on IEPs).**

This may include, but is not limited to the following:
- Special education classes in
  - Regular school buildings
  - Trailers/Portables outside regular school buildings
  - Childcare facilities
  - Hospital facilities on an outpatient basis
  - Other community-based settings
- Separate schools
- Residential facilities

Location for Services and Supports (LRE)