

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: AOS 98, Southport Central School

Name and title of person responsible for gifted and talented program:

Keith Laser

Phone number: 207 633 2784

Email address: klaser@aos98schools.org, ehiggins@aos98schools.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Dr. Keith Laser

Superintendent Name (printed)

[Signature]

Superintendent Signature

Date of Initial submission to Maine DOE: 9/26/18

Date of 1st Revision to Maine DOE: 1/9/19

[Signature]

Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Lee Worcester

Maine DOE Approval: [Signature]

Date of Approval: 1/22/19

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) **from the reported and approved Initial Application** (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program philosophy -
The depth and complexity model will not be used, and therefore was removed from the document.

- Arts program philosophy -
No change.

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program abstract -
The wording around meeting the social-emotional needs was changed. The statement that the Gifted/Talented teacher will go into classrooms was removed. The final sentence was changed to say that the district GT teacher will provide support to Southport teachers as needed.

- Arts program abstract -
No change.

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE

CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

The school is going to begin using the Scales for Rating the Behavioral Characteristics of Gifted Children (SRBCSS) to screen all students.

- o Specific academic areas identification -

The school is going to begin using the Scales for Rating the Behavioral Characteristics of Gifted Children (SRBCSS) to screen all students.

- o Arts identification -

The Music Aptitude Profile was removed as an identification tool and the SRBCSS was added.

- o Transfer students -

No change.

- o Exit procedures - No change.

- o Appeals procedures -

No change.

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

The school is not contracting with Patti Drapeau. Emily Higgins, the GT teacher, will be providing professional development around identification and services for gifted children. It is hoped that in the following year we will access support from an out-of-district GT specialist.

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Emily Higgins	Yes, Transitional, 9/1/2020	Teacher	k-6	PT
Lisa Clarke	N	Teacher/Administrator	k-6	PT

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B. Indicate **ALL Auxiliary Staff**: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

The teaching principal of Southport Central School and the GT district teacher met in September 2018 to review the services and programming. We do not yet have feedback from parents because the program only began to get off the ground in the spring. However, teachers report that it is helpful to have ideas and strategies from the GT district teacher.

Southport Central School screened last spring and identified one child as academically gifted, representing approximately 5% of the school population. Due to the proximity of the end of the 2017-8 school year, we did not make a learning plan with goals. However, the child's teacher did receive and access supports for the student suggested by the GT teacher. A learning plan will be developed for the student this fall.

The student identified is of low SES and is twice exceptional, which meets the goal of including students who are traditionally underrepresented in GT programs.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Program effectiveness was determined through discussion between the teaching principal and the GT teacher. The program is only just beginning, so there are not additional changes beyond what is listed above.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

Southport plans to meet the needs of the identified student through materials already present at the school.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Emily Higgins	4000	
Subtotal	4000	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	4000	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies		
B. Other Allowable Costs		
C. Student Tuition		
D. Staff Tuition/PD		
Total	4000.00	