

TEAM

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OFFICE HOURS

Next Session: September 14, 12:00 p.m. with Assessment Team

Data gleaned from the 2022/23 assessment survey indicated DACs, technology directors and other SAU administrators value the monthly office hours provided by the assessment team. As a result, the office hours will continue to be implemented, the second Wednesday of the month. Tentative session topics can be located on the assessment webpages. Slide decks will once again be provided in advance.

ASSESSMENT MONTHLY UPDATE

Professional Learning Opportunities

As the 2022-2023 school year gets under way, the assessment team is excited to share the following available supports. Please consider joining us for the following professional learning opportunities during the month of September:

Session	Date & Time	Audience	Registration Link
Overview of Alternate Assessments and the 1%	Monday, September 19th @ 12pm	District Assessment Coordinators & Sp Ed Directors	Overview of Alternate Assessments Register Here
Assessment Security Webinar	Monday, September 19th @ 2pm	School-level assessment coordinator	Assessment Security Webinar - Register here!
DAC Orientation Webinar	Thursday, September 22nd @ 12pm	New and Returning District Assessment Coordinators	DAC Orientation Webinar



Assessment Calendar Now Available

The assessment calendar for the 2022-2023 school year is now available. The [schedule is available on our web site](#) and available as a printable PDF.

MSAA

SAU, school, and student reports for the MSAA math/ELA administration in Spring 2022 are now available for download within the MSAA System. Assessment Coordinators will need their MSAA login information to access and download these reports. The online reporting window for MSAA will close on Friday, September 9th. Please be sure as an SAU, that you've downloaded all reports by this date.

If your SAU had students participating in state alternate assessments in Spring 2022, please check in with your SAU's alternate assessment coordinator for SY 21-22 to confirm that all SAU/school/student reports are downloaded.

With the release of these reports, several new resources are now available on the Maine DOE/MSAA webpage to support educators and families with accessing and understanding these reports:

- Report Download instructions: Step by Step Guide for Maine SAUs about how to download MSAA Reports.
- Understanding and Utilizing MSAA Score Reports: a brief recorded presentation providing an overview of the different reports available at the SAU, school, and student levels.
- Score Report Interpretation Guide: A detailed guide to the MSAA reports which also includes writing rubrics and performance level descriptors.
- MSAA Parent Guides by Grade Level: These family resources provide an overview of the assessment, the importance of academic instruction, potential instructional supports, and ideas for collaboration between families and teachers.

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Name: FirstName1 LastName1
ID: 42382348
School: Demonstration School 1
Test Date: Spring 2022
Grade: 05

What is In This Report?
Page 1: Contains a summary of your child's performance on this year's test.
Page 2: Contains an introductory letter from MSAA and next steps to support your child.

Performance Summary
 FirstName1's performance in English Language Arts and Mathematics is described below.

English Language Arts

Performance Level Score
Level 2 **1235**

1235

Level 1
1200-1233

Level 2
1234-1239

Level 3
1240-1253

Level 4
1254-1290

Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1232 and 1248.

English Language Arts consists of Reading and Writing. See below for percent of possible points earned in each area.

Reading 42% Writing 44%

Mathematics

Performance Level Score
Level 3 **1249**

1249

Level 1
1200-1234

Level 2
1235-1241

Level 3
1242-1253

Level 4
1254-1290

Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1245 and 1253.

Performance Level Descriptors

English Language Arts

✓ use brief literary texts to identify the central idea and supporting details, answer questions about the text, and describe the relationship between characters and

Mathematics

✓ solve addition, subtraction, and multiplication problems using mathematical language and symbolic representations (e.g., $< > >$).

ACCESS for ELLs and Alternate ACCESS for ELLs

New this year! Maine DOE and WIDA will be offering a professional development session for teacher leaders and administrators on the topic of planning with the WIDA English Language Development Standards Framework.

Register for the Workshop Here!

Teacher Leaders: Planning with the WIDA English Language Development Standards Framework	
Wednesday, 11/30/22 3-4pm	Introductory Webinar (Virtual)
Tuesday, 12/6/22 9am-3pm	In-person workshop, facilitated by WIDA 90 Blossom Street, Augusta Maine Deering Building, Room 101

For more information on the WIDA ELD Standards Framework, [click here!](#)

More Professional Development

Stay up to date on professional development offerings by checking the [Department of Education's professional development calendar](#). You can sign up for webinars, office hours and other sessions.



Transition to a Through-Year Assessment

During the 2022-23 school year, the state of Maine will be transitioning from using the NWEA MAP Growth Assessment in Mathematics and English Language Arts to the NWEA Through-Year Assessment in Math and Reading.

Here are some key features of this transition during the 2022-23 school year. Changes from last school year are indicated in blue font.

- The NWEA MAP Growth Reading and Math Assessment will continue to be provided during the fall (required) and winter (optional).
- The Language Usage portion of the assessment will no longer be required by the Department of Education. But, it will still be available in the fall and winter for schools that choose to use it.
- The NWEA assessments will continue to be required for grades 3-8.
- The NWEA assessments will now be required for the second year of high school. The assessments will not be provided by the Department for students in the third year of high school.
- The spring 2023 assessment (required) will be the first administration of the adaptive, through-year assessment for grades 3-8. The 2nd year of high school assessment will be a fixed-form (not adaptive) through-year assessment in Spring 2023, changing to an adaptive assessment in future years as more question items are added.
- The fall, winter, and spring administrations will continue to provide RIT scores for all grade levels assessed to measure student growth over time. In addition, the spring assessment will provide a measure of a student's on-grade performance.



21/22 Administrations	Grades 3-8	Grade 10 (optional)	Grade 11
Fall	MAP Growth	MAP Growth	MAP Growth
Winter (Optional)	MAP Growth	MAP Growth	MAP Growth
Spring	MAP Growth	MAP Growth	MAP Growth
22/23 Administrations	Grades 3-8	Grade 10	Grade 11
Fall	MAP Growth	MAP Growth	
Winter (Optional)	MAP Growth	MAP Growth	
Spring	Through Year	HS Assessment	

This transition is explained in more depth in the August 4th Priority Notice.

Resources for Interpreting and Using NWEA MAP Growth Data

As SAUs review their MAP Growth data from the Spring 2022 administration and upcoming Fall 2022 administration within the MARC platform, NWEA provides several useful resources for interpreting and utilizing data to inform instruction. Those resources can be found in the Your Data section of the [NWEA MAP Growth Help Center](#), which can also be accessed through the NWEA MAP Growth platform (MARC). These include tools for understanding NWEA MAP Growth reports as well as instructional resources.



Updated Resources for MAP Growth Assessment Pre-Administration and Administration

Updated resources are now available for the Fall 2022 and Winter 2023 MAP Growth assessment pre-administration and administration. These resources can be found on the [Math & Reading Assessments](#) site by clicking the Resources for Fall and Winter MAP Growth Assessment drop-down menu at the bottom of the page.

NEO Reports supporting NWEA Rostering

Due to some challenges related to NEO and Synergy, assessment reports for the upcoming 2022-23 require some additional refinement and are tentatively scheduled to be completed by mid-September. Please note when pulling the NWEA assessment roster for the fall 2022 administration:

- Pull the Math & Reading Grades 3 – 8 and 2nd & 3rd year of high school report

Assessment	Mathematics & Reading Grades 3-8, HS 2nd & 3rd Years	List of Students that are Eligible to participate in the NWEA Mathematics & Reading Grades 3-8, HS 2nd & 3rd Years	View Report
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- Filter using the HS cohort year to remove the 3rd year of high school students (2024 cohort) prior to uploading the roster to the NWEA MARC platform.

The team will provide an update as soon as the report has been updated and the 3rd year of HS students have been removed.

Maine Science

After the successful implementation of the first operational Maine Science Assessment in Spring 2022, groups of Maine educators have been working this summer in a standard setting workshop and alignment study. In the standard setting workshop, participants used Achievement Level Descriptors (ALDs)—the expected knowledge, skills, and abilities of students at each achievement level—to differentiate the expectations for students performing above grade level, at grade level, below grade level, and well below grade level. Standard setting is one step towards producing reliable and usable data reports from the spring 2022 and future Maine Science administrations. In addition, the alignment study ensures that the Maine Science Assessment is aligned with and meets the complexity of the Maine Learning Results, or [Next Generation Science Standards](#). Spring 2022 student results reports will be released this fall with educators able to review within Maine’s Assessment & Accountability Reporting System (MAARS).

DAC and SAC field user access in ADAM will close on September 13, 2022 for construction and will re-open in March 2023 for the spring assessment administration.

Lastly, the Maine Science practice assessments and tutorials are now available on the [Maine Science website](#) under the Resources menu and will be open throughout the school year.



NEO & SYNERGY Reminders

A general reminder to ensure that contact information for teaching and non-teaching roles is updated within NEO. Instructions to update SAU roles (including DACs) are located within the following document: [Updating Staff Contact Information](#). Please reach out to the MEDMS helpdesk with any questions or concerns.

NAEP

The National Assessment Governing Board released the results for the NAEP Long Term Trend (LTT) Age 9 assessment of Mathematics and Reading on September 1, 2022. The NAEP LTT is not for the Congressionally Mandated “NAEP 2022 Mathematics & Reading” assessment. Although Maine schools did not participate in the assessment, the sample is carefully and systematically designed to represent the nation. The state and national level results of the Maine NAEP are expected to be released in later this fall.

The Board had revised the assessment schedule to administer the 9-year-old LTT assessment in the 2021-2022 school year. By assessing 9-year-olds just prior to school closures in 2020 and again in 2021-22 when most schools reopened with traditional full-time schedules, NAEP captured student performance at two key points in time. The examination of student scores from the 2019-2020 school year in conjunction with 2022 results will lend invaluable insights into how COVID-19 shaped student learning for the youngest participants in the LTT assessment. A recording of the virtual event, the 2022 National Assessment of Educational Progress (NAEP) Long-Term Trend results for 9-year-olds—the first national snapshot of student learning during the pandemic” is located on the National Assessment Governing Board’s website.

International Assessments

PISA

Two Maine schools were selected for the Program for International Student Assessment (PISA) 2022. Selected 15-year-old students participate in mathematics, reading, science, and financial literacy assessments. Schools and SAUs selected to participate in the fall 2022 PISA administration between October 3, and November 25, 2022, have been notified.

TIMSS

Three Maine schools have also been selected for participation in the Trends in Mathematics and Science Study (TIMSS) 2023 to be administered in the spring of 2023. TIMSS is administered to grade 4 and grade 8 students at sampled schools. The TIMSS administration window is March 1– May 31, 2023. Selected SAUs and schools have been notified.

