Concussion Management   
Symptom Monitoring Tool Teacher/Academics

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| This post-concussion tool is designed for weekly use by students’ teachers, or academic monitors. Once complete, this tool can be used to review behaviors and monitor academic progress for discussion with other concussion management team (CMT) members.  Mark any new behaviors the student displayed this past week or behaviors that have worsened since their concussion. | | |
| * Decreased concentration, focus | * Difficulty with places/names/words | * Disorganization |
| * Slowed response to instructions/questions | * Difficulty grasping new concepts | * Requires extra time for work completion |
| * Frustration/irritation/anger | * Problems remembering, forgetfulness | * Misunderstanding of questions |
| * Tearful, sad, depressed | * Anxiety, worry | * Apathy |
| * Social isolation, loss of friends, lack of interest in peers | * Decreased coping skills | * Drowsiness |
| * Impulsive or inappropriate behavior | * Headache, dizziness | * Light/noise sensitivity |
| Include below any additional comments, observations, and information. This may include but is not limited to, suggestions for adjusting academic accommodation, comments or concerns made by the student, and improvements or declines in academic performance.  Academic Monitor Name/Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |