
PART 2 – Final Application

Application Information:

Under the provisions of 20-A MRS §15905 and Chapter 61 State Board of Education Rules for Major Capital School Construction Projects Section 15 interested School Administrative Units may apply to be considered for an integrated, consolidated 9-16 educational facility. Specific information may be found in the language of Chapter 61. If an innovative model is identified through the application process it may require a specific increase in debt service to create a pool of available funds for the model based on the criteria set forth in Section 15 of this rule.

Upon receipt, the Office of School Facilities will review and score the Part 2 Final Application. Using the final scores the Office of School Facilities will develop a priority list for the Commissioner. Following either the closure of the period in which appeals are permitted, or the completion of the Administrative Review process, as appropriate, the Proposed Priority List as recommended by the Commissioner will be submitted to the State Board.

Application Instructions:

Part 2 Final Applications will be accepted at the Department of Education through **October 31, 2026**. Submit two spiral bound copies and a digital file (USB flash drive) to:

Scott Brown, Director of School Construction Programs
Department of Education
23 State House Station
Augusta, ME 04333-0023

If you have questions regarding the application and/or the process, please attend one or more of the monthly virtual informational sessions. Updates and information will be posted at [Major Capital School Construction Programs | Department of Education](#).

Application Requirements:

1. Primary contact person for this application (name, title, organization, phone number(s), and email address)
2. A list of the organizations that have committed to be partners for a regional consolidated and integrated secondary and post-secondary campus. Please note any changes since the Part 1 Application was submitted.
 - High Schools (minimum of 2 or one regional high school)
 - CTE Centers or Regions (minimum of 1)
 - University of Maine System or Campuses (minimum of 1)
 - Maine Community College System or Campuses: (minimum of 1)
 - Industry Organizations (minimum of 1)

Model Elements:

Please provide an overview of your proposed model, including the five required elements listed below.

1. Campus will consolidate and integrate secondary and post-secondary education for:
 - A regional high school
 - A fully integrated career and technical education high school
 - A higher education center that will provide courses and degrees or licensure and certification from both the University of Maine System and the Maine Community College System; and
 - Industry training leading to recognized licensure and certification.
2. Facility will promote 'one campus' design and each of the four components listed in subsection 1, above, must have a physical presence on the campus and use facilities on that campus to deliver instruction. Each of the four components must also offer teacher and student interaction that is not separated in space, or space and time as characterizes distance learning, although the internet, videoconferencing and other technology employed in distance learning may be used to complement or expand offerings. Instruction may be provided using the internet, videoconferencing and other technology employed in distance learning to complement real-time, shared-space learning.
3. Administration of the four educational programs will be consolidated, whenever possible.
4. Explanation of the long-term sustainability and cost reductions resulting from either consolidation and/or integration of programs over a ten-year period.
5. Implementation of an advisory body that is integrated with the local economy, includes students, citizens, business leaders, teachers, parents and organizations to promote both employment opportunities for students and citizens and a skilled workforce optimal for economic development.

Project Criteria: (All requirements in Model Elements above must be met to be eligible for further consideration)

Please respond to each of the items in Sections A – E for a total of up to 200 points.

- A. Required Elements articulated in Resolve, Chapter 223 (60 points):
 1. Documentation as to the form of governance for the proposed school, including indication of the fiscally responsible entity.
 2. Names and organization constituency for the Advisory body.
- B. Integrated Mission and Goals and Long-Range Plan (30 points)

Provide an updated integrated mission and goals and the long-range plan for the implementation of an integrated, consolidated 9-16 educational facility that was submitted for the Part 1 Application
- C. Integration of Programs (50 Points)
 1. Describe the way and extent to which the programs offered to traditional, college-bound students will be integrated with the programs focused on career and technical education. (*Integration requires more than opening courses and programs to cross registration.*)
 2. Describe and detail the programs to be offered in the regional high school. How will the students' programs be fully connected to the integrated, consolidated model?

3. Describe the specific approaches to be used to ensure that all students will be able to meet the Maine Learning Results. How will the Maine Learning Results be integrated into the educational program?
4. List the strategies and approaches to be used to ensure that the higher education courses and programs are offered in facilities located on one site, providing a streamlined and integrated learning experience for students of all ages.
5. Detail the industry-specific training to be offered to students at the proposed facility by business organizations. Describe the organization(s) that will offer the training.

D. Professional Training (20 Points)

Describe approaches and methods to be used to assist all faculty in carrying out the mission and goals of an integrated and consolidated educational facility.

E. Administration of Proposed Facility (40 Points)

1. Describe the way in which the administrations of the regional high school, career and technical center or region, higher education programs, and industry training center will be integrated.
2. Detail the cost savings anticipated as a result of the integrated administration, specifically how the project will result in reduced costs to the communities involved.

Authorization of All of the Partner Organizations listed above:

The information in the authorization from **each** partner must include the following:

- Name of the partner organization
- A letter with the commitment outlined as follows: "After careful study of our regional educational needs our organization has agreed to proceed with the attached application."
- Date of the affirmative vote to proceed with this application
- Authorized name and signature (superintendent for school districts, CTE directors, higher education presidents or designees, CEOs of industry organizations)
- Contact information including address, phone number(s), and email address