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**2025-2026 Rating Cycle Application**

***Integrated, Consolidated 9-16 Educational Facility***

***Office of School Facilities***

***Rating Cycle 2003-2004***

**PART 1 – Initial Application**

# Application Information:

Under the provisions of 20-A MRS §15905 and Chapter 61 State Board of Education Rules for Major Capital School Construction Projects Section 15 interested School Administrative Units may apply to be considered for an integrated, consolidated 9-16 educational facility. Specific information may be found in the language of Chapter 61. If an innovative model is identified through the application process it may require a specific increase in debt service to create a pool of available funds for the model based on the criteria set forth in Section 15 of this rule.

Upon receipt, the Office of School Facilities will review the Part 1 Initial Application and provide feedback to assist in the completion of the Part 2 Final Application. The Part 1 Initial Application will not be scored, and all Part 1 applicants will be eligible to complete the Part 2 Final Application.

**Application Instructions:**

Please provide responses to all the requirements listed below (maximum 20 pages). Do not include information such as building studies, enrollment projections, capital planning reports, etc.

Part 1 Initial Applications will be accepted at the Department of Education through **October 31, 2025.** Submit two spiral bound copies and a digital file (USB flash drive) to:

 Scott Brown, Director of School Construction Programs

 Department of Education

 23 State House Station

 Augusta, ME 04333-0023

If you have questions regarding the application and/or the process, please attend one or more of the monthly virtual informational sessions. Updates and information will be posted at [Major Capital School Construction Programs | Department of Education.](https://www.maine.gov/doe/schools/facilities/mcscp)

**Application Requirements:**

Primary contact person for this application (name, title, organization, phone number(s), and email address)

Provide a description of the integrated mission and goals and the long-range plan for the implementation of an Integrated, Consolidated 9-16 Educational Facility. Include how this will result in improved teaching and learning. This description will drive the more detailed program description that will be outlined in the Part 2 Final Application for this project.

A list of the partner organizations that have been involved in the development of this application and who support the general concept of being involved in developing a model of a regional consolidated and integrated secondary and post-secondary campus.

High Schools (minimum of 2 or one regional high school)

CTE Centers or Regions (minimum of 1)

University of Maine System or Campuses (minimum of 1)

Maine Community College System or Campuses: (minimum of 1)

Industry Organizations (minimum of 1)

Provide information about the partners in your project including:

Any previous or current collaborative efforts among the partners

Letters from each partner outlining the anticipated level of involvement and support for the project

One of the requirements defined in Chapter 61 is “an advisory body that is integrated with the local economy, includes students, citizens, business leaders, teachers, parents and organizations to promote both employment opportunities for students and citizens and a skilled workforce optimal for economic development.” Provide the following information about your advisory body:

A listing of all members of the advisory body and their affiliations

Detailed explanation of how the advisory body participated in the development of the mission, goals, and long-range plan for the integrated, consolidated 9-16 educational facility.

Provide information about how well the high schools and CTE centers or regions involved in this project are currently meeting the needs of the students. Considerations could include the condition of the facilities, enrollment trends, transportation challenges, current programming, and financial support.