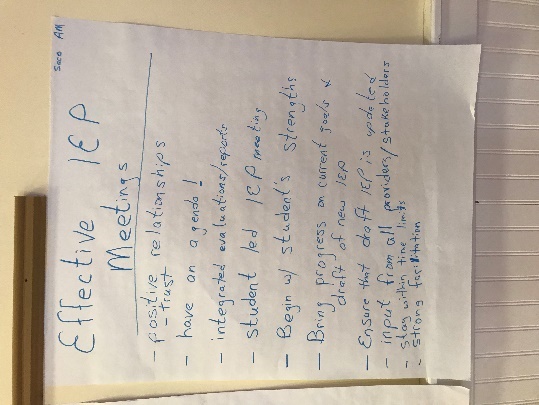
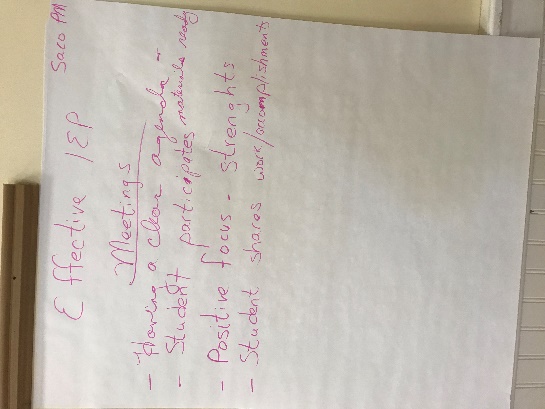
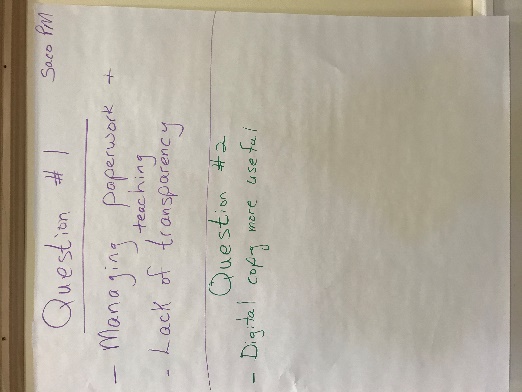
**Characteristics of Effective IEP Meetings** Saco AM

* Positive relationships/trust
* Have an agenda
* Integrated evaluations/reports
* Student let IEP meeting
* Begin with student’s strengths
* Bring progress on current goals & a draft of new IEP
* Ensure that draft IEP is updated
* Input from all providers/stakeholders
* Stay within time limits
* Strong facilitation

Saco PM

* Having a clear agenda and materials ready
* Student participates
* Positive focus – strengths
* Student shares work/accomplishments

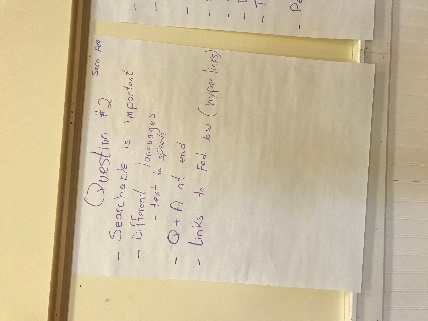
**Most Challenging Aspect of IEP Process**

****

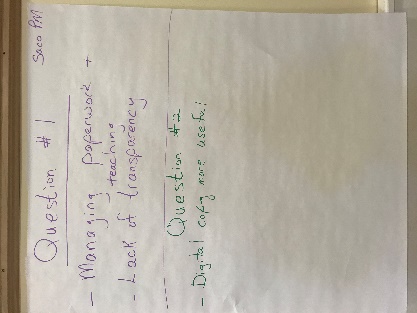
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* Managing paperwork & teaching
* Lack of transparency

**Are MUSER user friendly? Why or why not?**

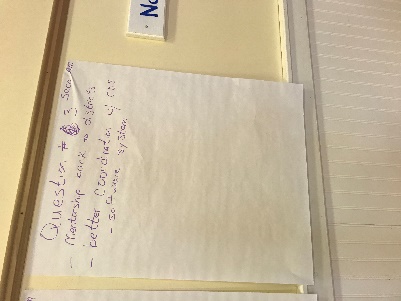
Saco AM

* Searchable is important
* Different languages – speech to text
* Q & A at end
* Links to fed law (hyperlinks)

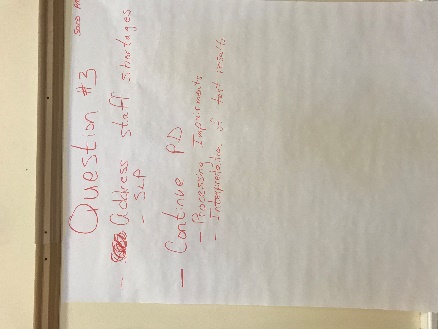
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* Digital copy more useful

**How Can the DOE support SAUs?**

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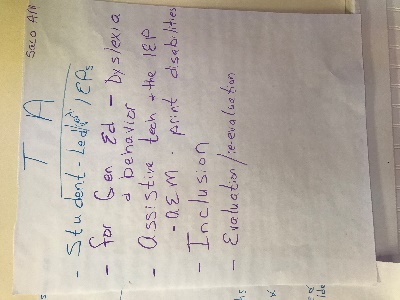
* Mentorship back to districts
* Better coordination of CDS software system



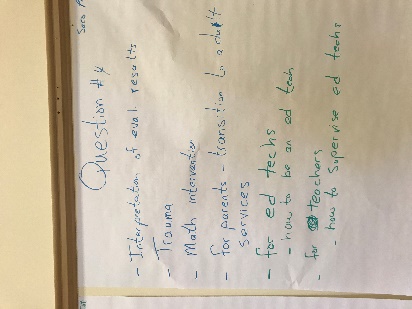
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* Address staff shortages – SLP
* Continue PD
  + - * Processing Impairments
      * Interpretation of test results

**Technical Assistance/Training Topics**

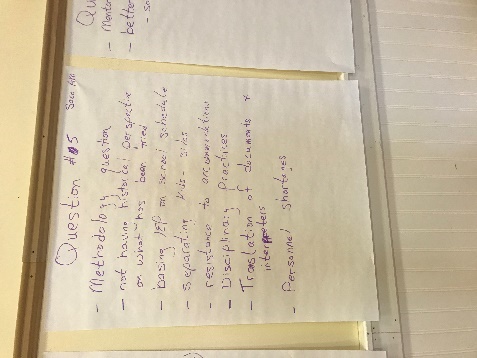
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* Student-led IEPs
* For gen ed – dyslexia & behavior
* Assistive tech & the IEP, AEM – print disabilities
* Inclusion
* Evaluation/re-evaluation

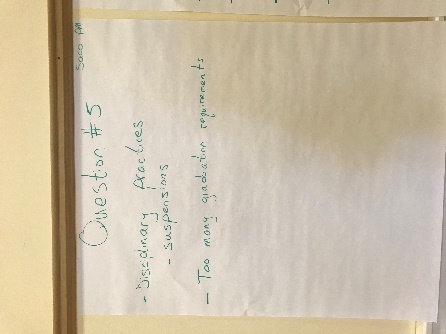
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* Interpretation of eval results
* Trauma
* Math intervention
* For parents – transition to adult services
* For ed techs – how to be an ed tech
* For teachers – how to supervise ed techs

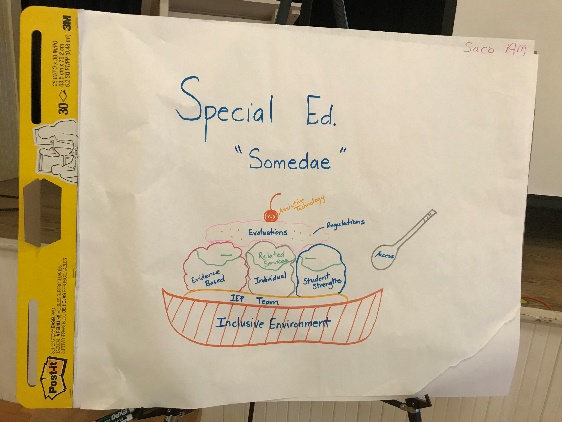
**Are there practices/policies that create barriers for students with disabilities?**

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* Methodology question
* Not having historical perspective on what has been tried
* Basing IEP on school schedule
* Separating kids – silos
* Resistance to accommodations
* Disciplinary practices
* Translation of documents & interpreters
* Personnel shortages

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* Disciplinary practices – suspensions
* Too many graduation requirements

Saco AM

Special Ed “Somedae”

Ingredients:

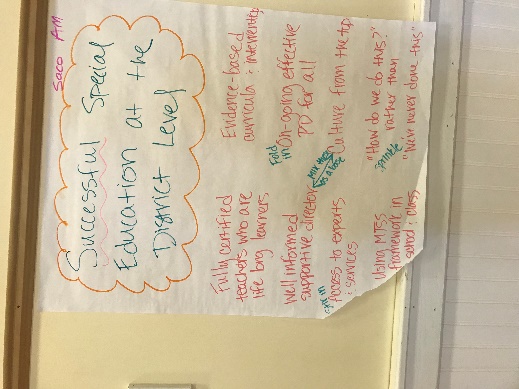
Evaluations Related services

Regulations Student strengths

Assistive technology IEP team

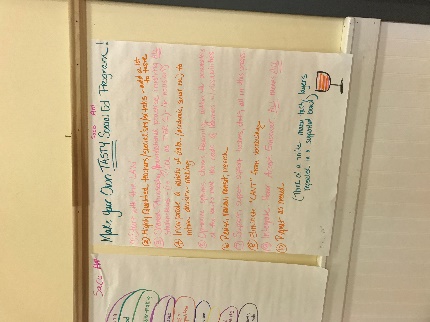
Evidence-based Access

Individual Inclusive environment

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Successful Special Education at the District Level

* Fully certified teachers who are lifelong learners
* Evidence-based curricula & interventions
* Well informed supportive director
* Fold in: On-going effective PD for all
* Stir in: Access to experts & services
* Mix in as a base: Culture from the top
* Using MTSS framework in school: class
* Sprinkle: “How do we do this?”
* “We’ve never done this”

Saco AM

Make Your Own Tasty Special Ed Program!

1. Start with the law

2. Highly qualified teachers/specialists/ed techs – add a lot to taste

3. Shared philosophy/foundational practice involving all stakeholders – (i.e. UDL as Tier 1) – (i.e. inclusion)

4. Incorporate a variety of data (academic, social, etc.)

5. Optimize options, choices, flexibility, within the parameters of the law to meet the needs of learners w/disabilities

6. Revise, review, revisit, research

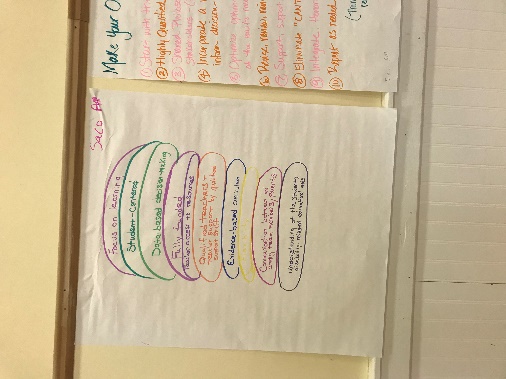
7. Support, support, support teachers, staff, all in this process

8. Eliminate “can’t” from vocabulary

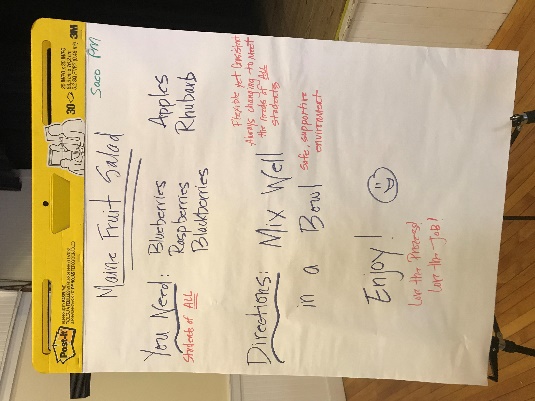
9. Integrate, honor, accept, empower. All means all

10. Repeat as needed

(Think of a trifle – many tasty layers repeated n a supportive bowl)

Saco AM

* Focus on learning
* Student-centered
* Data-based decision-making
* Fully funded
* Teacher access to resources
* Qualified teachers + teacher support by qualified support staff
* Evidence-based curriculum
* Flexibility
* Communication between and among team members/parents
  + - * Understanding of the student’s disability-related educational needs

Saco PM

Maine Fruit Salad

You need:

Blueberries Apples

Raspberries Rhubarb

Blackberries

(Students of all)

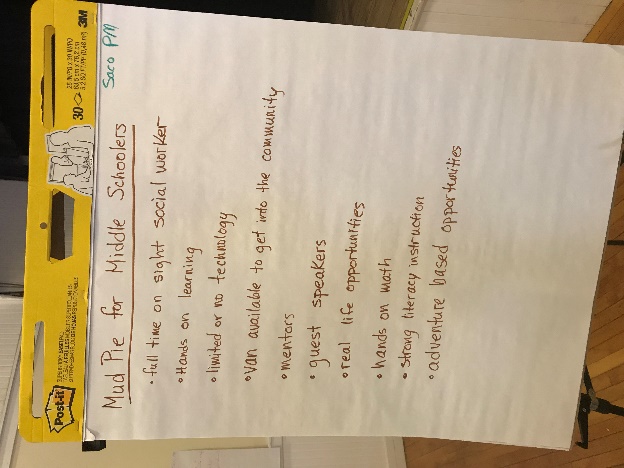
Directions:

Mix well in a bowl

Enjoy!

* Flexible yet consistent
* Always changing to meet the needs of all students
* Safe, supportive environments
* Love the process, love the job

Saco PM

Mud Pie for Middle Schoolers

* Fulltime on-site social worker
* Hands-on learning
* Limited or no technology
* Van available to get into the community
* Mentors
* Guest speakers
* Real-life opportunities
* Hands-on math
* Strong literacy instruction
* Adventure-based opportunities