

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO: GT.DOE@maine.gov

School administrative unit name: Saco School Department

Name and title of person responsible for gifted and talented program:

Julie Smyth, Director of Curriculum and Instruction

Phone number: 207-284-4505, ext. 29

Email address: jsmyth@sacoschools.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Dominic DePatsy

Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: Sept. 30, 2017

Date of 1st Revision to Maine DOE: Dec. 20, 2017

12/20/17 DM
Superintendent
Initials

Date of 2nd Revision to Maine DOE: _____

DD
Superintendent
Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent
Initials

For further information Contact: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: Joanne Han

Date of Approval: 1/8/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website:

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented **academic program** and two goals, objectives and activities for the K-12 gifted and talented **arts program**.

<input checked="" type="checkbox"/>	NO CHANGE	<input type="checkbox"/>	CHANGE
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Describe CHANGE here:

Program Renewal Application

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

X	NO CHANGE		CHANGE						
Describe CHANGE here:									

[Large empty rectangular box for describing changes]

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6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

Table 6A. List PROFESSIONAL STAFF for the K-12 Gifted and Talented Pro

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT
Laurence Reinhartsen	Yes	Teacher/Coordinator	6-8	Full-time
Charu Saxena	Yes	Teacher	3-5	Part-time
Julle Smyth	No	Administrator	K-8	Full-time

Table 6B. List the Auxiliary Staff: Educational Technician

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT

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7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

<input checked="" type="checkbox"/>	NO CHANGE	<input type="checkbox"/>	CHANGE	
Describe CHANGE here:				

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(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Describe Results here:

Our math program has been very highly effective with high numbers of students (18 of 27) well above the 99th percentile cutoff, and all gr 8 students starting high school 2 or 3 years ahead of their peers. Our reading, science and social studies programs have allowed a number of students to enter high school with a rigorous plan to meet their academic needs. Our incoming 6th grade students enter middle school ready for the rigor of GT at that level. All students who exited 5th grade GT are successfully entering SMS GT.

We continue to support our arts instructors and to seek their input on program effectiveness. All of our students experience rich unified arts.

(c.) Include how program effectiveness was determined.

Describe Results here:

Grades 4/5 Mathematics: 100% of students progressed according to NWEA RIT points drop/increase between 2016-2017; 0% decreased. Grades 4/5 Reading: On the Winter NWEA Reading assessment, 70% of students progressed from Winter 2015-2016 to Winter 2016-2017; 30% declined. 100% of students maintained or progressed performance on project-based interdisciplinary work from the previous school year. Grades 6-8 - Math: 93% progressed, 7% maintained. 67% are at the 99th percentile (18 of 27).

Reading: 69% progressed, 17% maintained, and 14 declined.

Social Studies: 75% progressed, 25% maintained

Science: 67% progressed, 33% maintained

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8. Provide a justification/description of the items included in the proposed budget in number 9.

Describe justification here:

The books and trip costs are required to fully implement our program for students of gifts and talents and are items that are not available in the regular ed classrooms. As we have a brand new art teacher at Saco Middle School, we also need to bring in an outside artist to provide our identified students with adequate support. Our administrator oversees our GT programming at Burns and at SMS, facilitating regular check-ins, participating in Selection Committee preparation, attending conferences and statewide meetings, keeping track of communications via Google documents, providing supervision and evaluation in conjunction with building administration, and any other duties required to support a high quality program.

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Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Material/Supply name	Cost	Secondary: Material/Supply name	Cost
<u>The Evolution of Calpurnia Tate</u> by Jacqueline Kelly - 13 copies	\$152.00	<u>Jane Eyre</u> by Charlotte Bronte - 20 copies	\$225.00
<u>Never Say Die</u> by Will Hobbs - 13	\$91.00	<u>The Odyssey</u> by Homer - 24 copies	\$392.00
<u>Hoot</u> by Carl Hiaasen - 13	\$91.00	<u>The Story of the World</u> by Susan Wise Bauer - 20 copies	\$440.00
<u>Who was Rachel Carson?</u> by Sarah Fabiny - 13	\$65.00	<u>The Heart is a Lonely Hunter</u> by Carson McCullers - 15 copies	\$240.00
<u>Darwin and Evolution for Kids: His Life and Ideas (with 21 activities)</u> by Kristen Lawson - 10	\$140.00	<u>A Tree Grows in Brooklyn</u> by Betty Smith - 20 copies	\$360.00
<u>Magic School Bus and the Electric Field Trip</u> - 13	\$91.00		
Snap Circuits SC-300 Electronics Discovery Kit by Elenco - 4	\$200.00		
<u>Thames & Kosmos Physics Workshop</u> by Thames and Kosmos - 2	\$80.00		
STEAM Action Lab	\$2,500.00		
Subtotal	\$3,410.00	Subtotal	\$1,657.00

B. Other Allowable Costs(i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
MEGAT Membership	\$35.00	MEGAT Membership	\$35.00

		Boston Art Museum Transportation	\$250.00
Subtotal	\$35.00	Subtotal	\$285.00

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal	0	Subtotal	0

D. Staff Tuition/Professional Development:

Elementary: Title	Cost	Secondary: Title	Cost
MEGAT Conference, Oct. 26/27, Portland	\$300.00	MEGAT Conference for both Coordinator and Teacher - Oct. 26/27, Portland	\$325.00
Subtotal	\$300.00	Subtotal	\$325.00

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Personnel Costs		
1. Professional Staff	40554.14	91862.24
2. Auxiliary Staff	0	0
3. Independent Contractors	\$0.00	1000

Subtotal:	\$40,554.14	92862.24				
Non-Personnel Costs						
1. Materials/Supplies	\$3,410.00	\$1,657.00				
2. Other Allowable Costs	\$35.00	\$285.00				
3. Student Tuition	0	0				
4. Staff Tuition/PD	\$300.00	\$325.00				
Subtotal:	\$3,745.00	\$2,267.00				
Grand Total:	\$44,299.14	\$95,129.24				

9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

1. Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Laurence Reinhartsen		\$90,064.74
Charu Saxena	\$38,756.64	
Julie Smyth	\$1,797.50	\$1,797.50
Subtotals	40554.14	91862.24

Auxiliary Staff Costs

2. Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotals	0	0

Independent Contractor Costs

3. Independent Contractor Name	Elementary (contract amount)	Secondary (contract amount)	Expertise Area
Lindsay Judge, Teacher Mentor	\$0.00		STEAM
AnnMarie, Hann, Teacher Mentor	\$0.00		STEAM
Holly Trottier, Teacher Mentor	\$0.00		Robotics
Ashley Rochefort, Teacher Mentor	\$0.00		STEAM
Derek Bishop, Teacher		\$0.00	Social Studies
Melissa Gosselin, Teacher		\$0.00	STEM
Michaela Lamarre, Teacher		\$0.00	STEM

Dennis Driscoll, Teacher		\$0.00	Social Studies
Diane Noble		\$1,000.00	Art
Subtotals		\$0.00	1000