## SMART GOAL WORKSHEET

#### Write down your goal in as few words as possible.

My goal is:

STEP 1: Make your goal <u>SPECIFIC.</u> (Who? What? When? Where? How?)				
Who:	Where:			
What:	Why:			
When:	-			

STEP 2: Make your goal <u>MEASURABLE</u> . (Where is the finish line?)			
True/False:	Number:		
Yes/No:	Percentage:		

#### STEP 3: Make your goal ATTAINABLE. (What resources are needed to be successful?)

Items needed to achieve this goal:

Time needed to achieve this goal:

Things I need to learn more about to achieve this goal:

People I can turn to for support in achieving this goal:

## STEP 4: Make your goal <u>R</u>ELEVANT. (Why do you want to reach this goal?)

This goal is important to me because:

## STEP 5: Make your goal <u>TIME-BOUND.</u> (What are some benchmarks and a final deadline for your goal?)

I will reach my goal by (date):

My halfway measurement will be: on (date):

Additional dates & milestones I'll aim for are:

## Write down your newly developed SMART goal.

My goal is:

# Sample ESEA Project Goals

Ac	ademic Goal	Non-academic Goal	Family Engagement Goal	
	The goal is:	The goal is:	The goal is:	
Increase	e NWEA math scores	Improve student engagement	Positive parent and school relationship	
<u>Specific</u>		Specific	<u>S</u> pecific	
Who: All	students Grades 3-8	Who: 7-8 Grade Students	Who: Parents of 9-12 students	
What: 5%	6 increase	What: 10% increase	What: 100 additional parents	
When: 6/3	30/19	When: End of each "Season"	When: End 2019 school year	
Where: Kin	rk School of Excellence	Where: Godbout Middle School	Where: Corson High School	
Why: Ad	lv. algebra by grade 8	Why: Better student achievement	Why: Better parent relationships	
Measurable		Measurable	Measurable	
True/False:	N/A	 True/False: N/A	True/False: N/A	
Yes/No:	N/A	Yes/No: N/A	Yes/No: N/A	
Number:	N/A	Number: N/A	Number: 100	
Percentage:	5%	Percentage: 10%	Percentage: N/A	
<u>A</u> ttainable		Attainable	Attainable	
Items:	Training resources	Items: Instructional/promotional	Items: Training/event supplies	
Time:	One school year	Time: Fall-Winter-Spring	Time: One school year	
Knowledge:	STEM instruction	Knowledge: N/A	Knowledge: Engagement strategies	
Support:	Teachers	Support: Teachers/support staff	Support: School/district admin	
Relevant		Relevant	Relevant	
The goal is important because: <u>We want more students to gain the</u> <u>necessary math skills and knowledge</u> <u>to enroll in advanced math classes</u> <u>at the high school level.</u>		The goal is important because: <u>Research indicates that students who</u> <u>participate in programs and activities</u> <u>beyond the regular school day have</u> <u>higher rates of achievement at the</u> <u>middle school level.</u>	The goal is important because: Our research shows that students whose parents are actively engaged with the school perform better academically, stay in school longer, and have higher aspirations.	
Time-Bound		Time-Bound	Time-Bound	
Deadline:	6/30/19	Deadline: 6/30/19	Deadline: 6/15/19	
Halfway targe		Halfway target: N/A	Halfway target: 50 new parents	
Halfway date		Halfway date: N/A	Halfway date: 01/30/19	
Other Milesto		Other Milestones: Measure by season	Other Milestones: Monthly goals	
The <u>SMART</u> Goal is:		The <u>SMART</u> Goal is:	The <u>SMART</u> Goal is:	
	ested on the NWEA in	Students in Grades 7-8 participating in	A total of 100 additional parents of 9-12	
math will increase their average RIT		the extra-curricular activities offered by	grade students will report having a	
score by 5% to support the acquisition		the school will increase by 10% for each of the three seasons (fall, winter, spring)	positive relationship with the school and feeling engaged in their child's	
		to better support student engagement		
by end of their grade 8 school year. and overall academic achievement.		so that students educational needs are		
			better supported in school and at home.	
ESEA Project Goal & Indicator		ESEA Project Goal & Indicator	ESEA Project Goal & Indicator	
Proposed Outcome		Proposed Outcome	Proposed Outcome	
5% for a	ease in average RIT score all students taking the math EA assessment	10% Increase in number of 7-8 Grade students participating in extra- curricular activities of the school	Additional parents will report a positive relationship with the school and being engaged in their child's education	
	ndicator Used	Indicator Used	Indicator Used	
2018-2019 NWEA assessment results		Attendance/participation data	Parent Survey Results	