**Maine State Advisory Panel**

September 29, 2021 10:00AM-12:00PM

Department of Education

Zoom meeting

Minutes

**Present:**

Erin Frazier, MDOE Special Services Director

Alisha Brownstein, MDOE Secretary Associate, Minutes

Shawn Collier, MDOE Data

Courtney Angelosante, PBIS Coordinator

Carrie Woodcock, Parent, MPF Executive Director

Libby Stone-Sterling, Chair, Vocational Rehab Representative

Tracy Whitlock, MDOE Special Projects Coordinator

Connor Archer, **Chairman/CEO of The Courageous Steps Project, Inc.**

Jim Roberts, IEP Coordinator

Christine Sullivan, Special Education Director

Holly Day, Special Education Director

Colette Sullivan, MDOE Federal Programs Manager

Valerie Mattes, Director of Student Special Services

Jodie Hall, Parent, Community Engagement and Training Manager

Nancy Cronin, MDDC Executive Director

Ben Jones, DRM Staff Attorney

Nancy Lander, Math4ME Project Coach

Amanda Peters

**Agenda**

* Public Comment
* Department Updates
* R&S Law & Guidance Update
* SSP/APR and Stakeholder Feedback
* SAP Goals
* SAP Member Updates (new members, contact list, etc.)

**Public comment:** ICC (Interagency Coordinating Council) Part B ages 3-22 equivalent for that is ICC October national disability employment month.

**Erin Frazier- Department updates:**

* CDS LD’s part B section 619 is working to schedule stakeholder work groups.
* LD 386 work is planning to transition ages 4 + students to SAUs. There will be 2 meetings at the end of October and mid-November.
* Working on eligibility extension working to understand how people with disabilities access transition plans and what supports are available to them after FAPE, another stakeholder group.
* Presenting MADSEC at the end of October transition discussion and decision guide. Also there is a plant to to create interagency hub of resources.
* Helping to provide support to schools, there is lack of staff which affects services that need to be provided.
* There is 20 % of CDS positions that are open/vacant.
* Massive employment gap referrals have increased. Trying to support parents and families during this time.
* Early bird app for dyslexia pilot is underway which provides training/support.

**Erin Frazier- R&S Law & Guidance Update:** Restraint and Seclusion will be providing training chapter 33 guidance around that.

**Public comment:**

* Going to ask for feedback to see if anyone does Special Education diplomas in Maine.
* Rotating calling kids out of school because there is not enough staff. Need ed tech support. Ed tech has the largest shortage.
* In the process of new data specialist for CDS. More classrooms are being built. Not sure how this will impact but keeping in mind.
* A question was asked: Is this related to LRE’s similar number? (Least restrictive environment) can we provide those services and data? Answer: There is not enough services in the state to provide to children which has been a major concern.
* Students may have been medically vulnerable during the COVID duration.

**Shawn Collier- SSP/APR and Stakeholder Feedback:**

* A new package has been authorized for the next 6 years; some have been modified with new baselines.
* A regular childhood education program includes 50% of non-disabled children.
* Indicator 6- Preschool Environments: 6A would have to be above 39.92%
* SAP recommends retaining current target for 6A (at or above 53%) through 2025.
* Indicator 6b wants to see a decrease below 22.24%. Suggestions on if we should keep the target at or above 53% or lower to baseline if we do not think 53% would not be achievable.
* A question was asked: Is there an explanation for the percentage drop? Answer: CDS has to do with implementing new data and more accuracy.
* Calculations are showing children who are attending/what percentage of children who are in regular early childhood education programs.
* Indicator 6c shows percentage of students who receive an education in their home; no targets or baseline.
* .21% is the difference of 5 children. OSEP indicates that they would like to see a decrease as improvement.
* A question was asked: Why a 0-2.1 jump? Answer: Not sure, very few kids spread out, not just 1 district so it was not easy indication as to why this would be.
* When numbers are expected to increase, we should be conservative in picking targets.
* OSEP expects to see decrease in 2025. A question was asked: Is there guidance related to OSEP and COVID? Answer: At liberty to explain impact of COVID which is the guidance.
* A question was asked: Is this all day or partial day data in home instruction? Answer: Not positive. We get these directly from CDS.
* It makes sense to decrease in 2025 based on the pandemic and limited staff. 2-3 students as a target.
* Indicator 8- Parent Satisfaction: Parent involvement increased percentage in general.
* Have not changed baseline.
* Target still needs to be the 2006 baseline which is 97%.
* SAP recommends retaining current target (at or above 91%) through 2025.
* A question was asked: Is this birth-22? Answer: All students have been put into 1 category. It has been shown in the past that CDS vs. school age targets and data here are combined.
* Indicator 14- Postschool Outcomes: 3 set indicators. A percent of students enrolled in higher education within 1 yr. leaving high school. B includes same kids from A includes competitive employment C includes A and B and any post-secondary education.
* SAP recommends: 14a retain current target (at or above 30%) through 2025.
* SAP recommends: 14b retain current target (at or above 80%) through 2025.
* SAP recommends: 14c retain current target (at or above 85%) through 2025.
* 3 or 4 more indicators to discuss for future meetings. May be looking at these in December.

**Summary of SAP’s APR Target Suggestions for Indicator 6, 8, and 14:**

Indicator 6, Preschool Environments:

6A) Retain current target (at or above 53%) through 2025

6B)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| 24.24% | 21.89% | 19.54% | 17.20% | 14.85% | 12.5% |

6C)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| 0.21% | 0.21% | 0.21% | 0.21% | 0.21% | 0.13% |

Indicator 8, Parent Satisfaction:

Retain current target (at or above 91%) through 2025

Indicator 14, Postschool Outcomes:

14A) Retain current target (at or above 30%) through 2025

14B) Retain current target (at or above 80%) through 2025

14C) Retain current target (at or above 85%) through 2025

**Carrie Woodcock-Member updates:** Need an updated list and more parents to join our SAP group. Make sure added more current student voice and past student voice.

**Public comment:** Put SAP goals on our next agenda. Inviting Commissioner Pender Makin to the SAP group for the future was recommended.

Next meeting: October 20, 2021