

## Office of Special Services& Inclusive Education SAP Minutes January 10, 2024

In attendance: Libby Stone Sterling, Connor Archer, Michael Dixon (public), Susan Hogan, Jennifer Robitaille (guest-Math4ME), Carrie Woodcock, Christine Sullivan, Colette Sullivan, Jim Roberts, Amelia Lyons Rukema, Holly Day, Courtney Angelosante, Joy Lin, Clayton Adams (public)

## **Public Comment**

 Preventing Homelessness 1.5 million pilot project with rental assistance, home needs, check with local districts if they opted in – Amelia Lyons Rukema

## Erin Frazier

- Maine met with OSEP for kick off for monitoring which starts in April and the visit will occur in September this year. This was the start of the monitoring season for Part B & Part C. Jamie Michaud was the part C coordinator but has taken a new position. Arianna Whiting is now acting as the Part C Coordinator. OSEP may reach out to the SAP for feedback.
- OSEP will be onsite in September for 5 days of interviews and the whole month of September they will be working with Maine DOE on their policies and procedures.
- Any findings from the OSEP monitoring will have to be fixed by January of 2026
- Developing plans for inclusion programming in Maine to increase LRE in Maine.
   Working with an organization called CEEDAR a TA Center to create a staff in ME to support inclusive education. Planning an inclusion symposium for administrators in the fall and a larger conference in spring 2024.
- Legislation
  - Two important report outs related to 619 and CDS. LD 1799 report has
    recommendations what to do with preschool for structural changes and looked
    at private providers as well. Erin and Lee Anne Larsen served on the committee
    as technical assistance and the report is of the team from SAUs, administrators,
    private providers, etc. Also examining certification opportunities and barriers to
    programming.
  - LD 1528 asking the department of education to solve the issues of 619. How to certify, how to provide services instead of having a stand alone organization without education. This will be the commissioner's plan to transfer the responsibility of FAPE to the SAUs. She is putting out a plan based on reports that have been coming out since 2012. 55% of CDS staff are administrative 999

in state are contracted to teach children. Townhall meeting for CDS staff this afternoon before the public report out on February 1<sup>st</sup>.

- Report out to the Ed Committee will be after Feb. 1st.
- The Commissioner has met with Superintendents and Special Ed.
   Directors to introduce the plan for FAPE obligations for 3-5-year olds.
- State Personnel Development Grant Tracy Whitlock, Jennifer Robitaille, and Susan Hogan (Math4ME), and Courtney Angelosante (PBIS)
  - The SAP will serve as a state leadership team for the grant. Plan to start quarterly sharing PBIS and Math4ME work. Sharing data, getting feedback on programming, etc.) Asking to engage in conversations around things like family engagement, sustainability, etc.) in the next year.
  - Math4ME update Jennifer Robitaille (Maine DOE) and Susan Hogan (Distinguished Educator RSU 38) working with 13 schools in schoolwide programming and supports including in person and online training, coaching and supports. Math4ME project is currently working with 11 different school districts in 13 different schools. working on math best practices, community and culture inclusion routines and procedures to do with students, family engagement.
  - PBIS update Courtney Angelosante (University of Maine) OSEP has funded national technical center for another 5 years – the national center has been funded over 20 years.
    - Links shared in the meeting <u>www.pbis.org</u>, <u>www.pbismaine.org</u> and www.nepbis.org
    - Maine PBIS leaders were published with the national TA group <a href="https://www.pbis.org/resource/establishing-a-rural-regional-cohort">https://www.pbis.org/resource/establishing-a-rural-regional-cohort</a>
    - Over 60 schools currently in PBIS cohorts across the state. Preparing to recruit for a fourth cohort. District training are new this year which help districts to leverage framework in reaching multiple district goals
    - <a href="https://docs.google.com/presentation/d/1mbHQ6oulC5pHbtePzqJRMQhDF-A4nN-RA14rz6yF9Y/edit?usp=sharing">https://docs.google.com/presentation/d/1mbHQ6oulC5pHbtePzqJRMQhDF-A4nN-RA14rz6yF9Y/edit?usp=sharing</a>

Public Comment - None