

WEEK 9 Day 5, Week 10 Day 1

Writing Explanation

Revising and Publishing

Content Objective	I can revise my writing to fit the purpose, structure, and language of explanation. (W.K.5, W.K.2)
Language Objective	I can discuss with a partner or small group how my writing should be revised. (SL.K.1)
Vocabulary	revise: make changes to writing publish: to prepare writing for an audience explanation: a genre of writing whose purpose is to explain a phenomenon in sequence
Materials and Preparation	See materials from previous day.
Opening 3 minutes	<i>Today you will continue revising and publishing your explanations. After you finish revising your work, based on your classmates' and my feedback, you may begin publishing, by glueing all of your sheets to the life cycle oval in order. Take each paper off one at a time, so you don't forget the order, remove the tape, and glue it back in place.</i>
Individual Construction and Small Groups 22 minutes Continue through next week.	As children work independently, meet with small groups, as described in Day 4 As they finish revising, children can continue to publish both the class explanation and their individual explanations.
Closing 5 minutes	Choose one experience from your small group instruction to share with the class. This should be informative to all children as they grow as writers.

Standards	W.K.2. Use a combination of drawing, dictating, writing to compose informative/explanatory texts that name and supply some information about a topic. W.K.5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
Ongoing assessment	Note children’s participation in and understanding of the content of each small group.

Notes
