

Explanation Observation Tool

Child's Name: _____

	Yes, date observed and notes	Not Yet, notes and next steps
Structure		
<p>Statement of Phenomenon: names the phenomenon introduced in the explanation.</p> <p>Note that children are producing this with a small group.</p>		
<p>Explanation Sequence: includes all parts of the explanation, explained in order</p>		
Medium: Life Cycle Page		
<p>Illustrations: are clear; are accurately labeled; show how the animal grows and changes</p>		

	Yes, date observed and notes	Not Yet, notes and next steps
Sentences: explain how the animal changes from one stage to the next		
Language		
Nouns: general nouns are used, naming a group or class, rather than something specific		
Verbs: present tense action verbs		

Suggestions for Week 10 revisions, based on observations