

WEEK 8 Day 3

Writing & Drawing: “The Many Things People can Construct” Class Book

Children create pages for a class book about different things people can construct.

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| Big Ideas | Construction can be defined as the creation of products, including physical structures and works of art such as stories, dances, theatrical performances, and songs. The construction process can be similar across domains. |
| Guiding Questions | Where do people find inspiration for building, creating, and composing? |
| Vocabulary | construct: creating or building architect: a person who designs buildings choreograph: to make up, or construct, a dance compose: to make up, or construct, a piece of music or song design: to draw something before it is built. structure: something that is built |
| Materials and Preparation | <ul style="list-style-type: none">● drawing and writing tools● paper of a consistent size for creating a class book● unit texts Have the texts available for children to access● chart paper |
| Intro to Centers | <p><i>We have learned so many things about what people can construct. Talk to a partner about what we have learned about.</i></p> <p>Think, Pair, Share</p> <p><i>This is the last week of our study of construction and we are going to create a book about the many things people construct. What would you write about? I am going to write your ideas down on this chart paper.</i></p> |

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| | <p>Go around the circle and as children share, record their ideas on the chart paper.</p> <p><i>You know so many different things about what people construct!</i></p> <p><i>Each one of you can have a page in our book. I would make a page about _____. I would draw _____ and I would write _____. I also would add some labels on my page.</i></p> <p>Model what you would create for your page.</p> <p><i>Help each other and if you have similar ideas you can work together on your page.</i></p> |
| During Centers | <p>Place the chart paper in the Writing & Drawing Center to remind them of their initial ideas. Support children to both draw and write and to use their foundational skills knowledge to sound out and spell words they want to include. Encourage children to collaborate and support each other.</p> |
| Facilitation | <ul style="list-style-type: none"> ● What have you learned about the many things people construct? ● What do you think is important for people to know about construction? ● How are you going to communicate your idea? ● What was most inspiring about construction? Why? ● How is working collaboratively helping you? |
| Standards | <p>W.3.K.b Use a combination of drawing and writing to communicate a topic.</p> <p>W.1.K.b Gather information from provided sources and/or recall information from experiences in order to answer questions with guidance and support from adults.</p> <p>SEL: Relationship Skills: Teamwork (Boston)</p> |

Notes