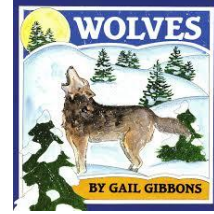


WEEK 9 Day 3



Writing & Drawing: Writing Information about Wolves

Children draw and write information about wolves.

Big Ideas	<p>Humans can harm or help the environment through their presence. Humans have a responsibility to act as stewards, protectors and advocates for the environment.</p> <p>Through shared or independent research, people gather, organize, and analyze information about the world to think critically and gain understanding.</p>
Guiding Questions	<p>How do animals form communities, work together, and use and adapt to their environments, and how is this similar to and different from people? What more do you want to learn about animals and their habitats? How and where can you find this information?</p>
Vocabulary	<p>fiction: literature that describes imaginary characters and events</p> <p>information: facts</p> <p>research: to find out about a topic</p>
Materials and Preparation	<ul style="list-style-type: none"> ● pencils and other writing and drawing tools ● writing paper with and without lines, cut in two sizes ● blank paper ● construction paper ● materials for making a class book ● collection of informational books featuring wolves ● images of wolves ● technology for watching informational videos <p>Select one or more videos for children to watch and cue them up. Some examples include Fifty Wolves Howling!, Wolves Running Full Speed, Home is Where the Den Is.</p> <p>Arrange paper, construction paper, and writing and drawing tools so that children can easily access them. Set out books and images.</p>

Intro to Centers	<p><i>Last week you were writing stories about wolves. Today you can begin writing information you have learned about them. Here are some books, images, and videos you could use to collect information and decide what you might include in your writing.</i></p> <p>Show some of these resources. <i>Share with a partner some facts about wolves you might include in your writing.</i></p> <p>Give children time to exchange ideas, and then harvest a few responses.</p> <p><i>You can choose to write on pages of paper, or to make a small book.</i></p> <p>Show the sample books.</p> <p><i>As always in Centers, you can collaborate with others on your writing, or you can work on your own.</i></p>
During Centers	<p>Support children’s thinking about what they want to communicate about wolves. Help them reference books and videos and sort information they find.</p> <p>Encourage children to collaborate, identify roles and productive exchange of ideas. Encourage all children to write some letters and/or words to communicate their ideas, and offer to scribe for children who would benefit.</p>
Facilitation	<ul style="list-style-type: none"> ● What facts do you know about wolves? ● What other information are you finding here? ● What else would you like to learn about wolves? ● How are you going to communicate this information about wolves? ● Do you prefer to write stories about animals or to write facts? Why?
Standards	<p>SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p> <p>SL.4.K Speak audibly and express thoughts, feelings, and ideas clearly.</p>

Notes