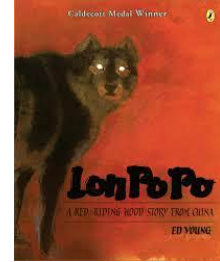


Unit 2: Animals and Habitats

WEEK 8 Day 1



Library & Listening: Story Chest: *Lon Po Po*

Children use props and figurines in the story chest to act out *Lon Po Po*.

Big Idea	Animals need food, water and air to survive.
Guiding Question	What do animals need to survive?
Vocabulary	<p>characters: the people or animals who the story is about</p> <p>setting: where and when a story takes place</p> <p>scene: a place where something happens, part of a story</p> <p>figurine: a small statue</p>
Materials and Preparation	<ul style="list-style-type: none"> ● Story Chest ● <i>Lon Po Po</i>, Ed Young <p>Make copies of pages of the book that highlight the main events in the story.</p> <ul style="list-style-type: none"> ● Figurines and props selected to represent characters in the story <p>Place them into the box.</p>
Intro to Centers	<p><i>This week the story chest is set up with props and figurines to act the characters, setting, and events in Lon Po Po. Which scene of the story would you like to retell?</i></p> <p>Harvest a few responses.</p>
During Centers	Children collaborate to retell parts of a familiar story and enact it with the figurines. Support the retelling by reading the story while children manipulate the figurines.
Facilitation	<ul style="list-style-type: none"> ● Which character appears in the story first? ● How can you move that character so that you represent what is happening in the story? ● What happens next in the story? ● What is the setting of this story? How can you represent it?

Centers U2 W8

	<ul style="list-style-type: none"> ● How do you think the character _____ is feeling at this moment in the story? ● What else could you pretend to have the characters in this story do? Can you tell a new story about these characters?
Standards	<p>R.5.K.a Retell familiar texts with prompting and support, including details about who, what, when , where and how.</p> <p>R.5.K.b Retell key details of text with prompting and support, including the main topic.</p> <p>R.11.K.a With prompting and support, describe the relationship between illustrations and the text.</p> <p>R.11.K.c With prompting and support, describe the relationship between the text and what person, place, thing or idea the illustration depicts.</p> <p>L.6.K Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> <p>(Boston Standards) SEL.Relationships Building: Team work</p>

Notes