WEEK 1

Stations

Station	Activities	Materials Add writing and drawing tools at each station. See Week 1 Launching Stations for preparation notes.
Strategic Small Group Instruction	Introduced in Week 4; until then, teachers circulate to support Stations.	
Reading Introduced on Day 5	Independent and Partner Reading	collection of high-interest picture books, organized on a bookshelf and in bins
Pocket Chart	Introduced in Week 2	
Listening & Speaking	Talk Time introduced in Week 2	
	Listen and Respond introduced in Week 4	
Writing	Introduced in Week 3	
Word Work	Name Puzzles Introduced on Day 3	 children's name puzzles (see Launching Stations, Day 2) child's photo d e n envelopes, one for each child names of children in the class, on a list or on a ring
	Faces Memory Introduced on Day 4	 2 (or 4) large grids, drawn on paper or taped out on a tray or tabletop index cards, 3 x 5, cut in half 2 (or 4) photographs of each child, 3 x 2.5" or smaller Create 2 (or 4) sets of cards with children's names and photos. Divide the cards into smaller sets so that small groups can play simultaneously.